

1. Look at the following picture of a mom who had a busy day yesterday. Use the words given to write a positive or negative sentence about what she was doing:



- a. (talk / on the phone) She was not talking on the phone.
- b. (watch / TV)
- c. (take care of / her child)
- d. (eat / ice cream)

e. (write / email)

f. (make / dinner)

g. (clean / the floor)

h. (carry / her son)

i. (wash / vegetables)

2. Look at the pictures and make two yes/no questions using the past continuous. For each picture, make a question for the **yes** answer, and make one for the **no** answer:

a.		
	a blue shirt / a white shirt (wear)	
	Was she wearing a blue shirt?	Was she wearing a white shirt?
	Yes, she was.	No, she wasn't.

b.



his dog / his cat (hold)

Yes, he was.

No, he wasn't.

c.



pizza / a hamburger (eat)

Yes, she was.

No, she wasn't.

d.



golf / tennis (play)

Yes, he was.

No, he wasn't.

e.



her cellphone / her wallet (steal)

Yes, he was.

No, he wasn't.

f.



an apartment / a house (rent)

Yes, she was.

No, she wasn't.

3. Make questions using the past continuous. Use *where*, *when*, *what*, or *why* and the words in parentheses:

a.	<p>What were you doing at 3 AM? (you / do)</p> <ul style="list-style-type: none">• I was sleeping.
b.	<p>_____ your laptop? (Tom / borrow)</p> <ul style="list-style-type: none">• Because his was broken.
c.	<p>_____ dinner? (they / cook)</p> <ul style="list-style-type: none">• They were cooking dinner in the kitchen.
d.	<p>_____ (you / eat)</p> <ul style="list-style-type: none">• I was eating a sandwich.
e.	<p>_____ soccer? (you / play)</p> <ul style="list-style-type: none">• I was playing after work.
f.	<p>_____ (he / cry)</p> <ul style="list-style-type: none">• Because he hurt his leg.
g.	<p>_____ the movie? (your friends / watch)</p> <ul style="list-style-type: none">• They were watching it at home.
h.	<p>_____ (you / study)</p> <ul style="list-style-type: none">• I was studying before I went to school.
i.	<p>_____ to? (he / listen)</p> <ul style="list-style-type: none">• He was listening to the radio.

j.	<p>_____ her dog? (Stella / walk)</p> <ul style="list-style-type: none">• Stella was walking her dog in the forest.
k.	<p>_____ shorts yesterday? (she / wear)</p> <ul style="list-style-type: none">• Because it was hot.
l.	<p>_____ for shoes? (you / shop)</p> <ul style="list-style-type: none">• I was shopping for shoes last weekend.

4. Look at the following pictures. Fill in the blanks with the past simple or continuous of the verbs. Careful, some of the verbs cannot be used in the continuous:



a. Sam (cook) **was cooking** dinner when I (come) **came** home.



b. She (sleep) when you (call) .



c. I (not have) a girlfriend when we (meet).



d. I (cross) _____ the street when I (drop) _____ my purse.



e. Kim (study) [redacted] when her mother (arrive) [redacted].



f. Her parents (talk) when she (enter) the room.



g. I (carry) some books when I (fall) .



h. They (wait) for the bus when they (see) their friends.



i. The soup (need) more salt when I (taste) it.



j. We (walk) in the park when we (see) the bird.



k. I (not know) [] about her problem when I (call) [] her.

5. Use the verbs in the table to complete the following pairs of sentences. Make sure you use both past simple and continuous forms. Be careful. Some sentences need negative forms:

eat	drive	talk	wait	read
study	walk	make	sleep	apologize

a.	I was walking in the forest when I saw the dog. I walked home from school yesterday because I forgot my bicycle.
b.	She <input type="text"/> two pieces of cake at the party yesterday. She <input type="text"/> dinner at seven o'clock.
c.	Peter <input type="text"/> to his friends during the class because the teacher was angry. Peter <input type="text"/> to his friends last night because they were busy.
d.	I <input type="text"/> that book last summer. I <input type="text"/> when she called.
e.	His two children <input type="text"/> in the same bedroom. His children <input type="text"/> at 10 o'clock.
f.	I <input type="text"/> home when I saw her. I <input type="text"/> home after I picked her up.
g.	Carl <input type="text"/> to his parents for being late. Carl <input type="text"/> to his parents when I came in the room.
h.	We <input type="text"/> when my dad brought us cookies. We <input type="text"/> Italian in school, but we can't speak it.
i.	Vera <input type="text"/> chicken soup for all her friends. Vera <input type="text"/> soup when we visited her.
j.	He <input type="text"/> for the train when she texted him. He <input type="text"/> one hour for the train this morning.

