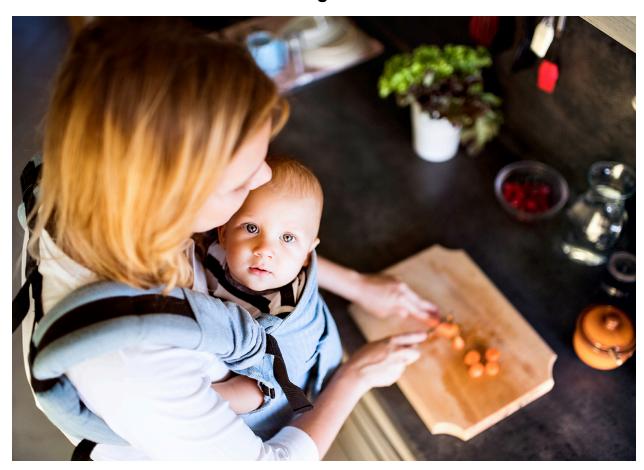


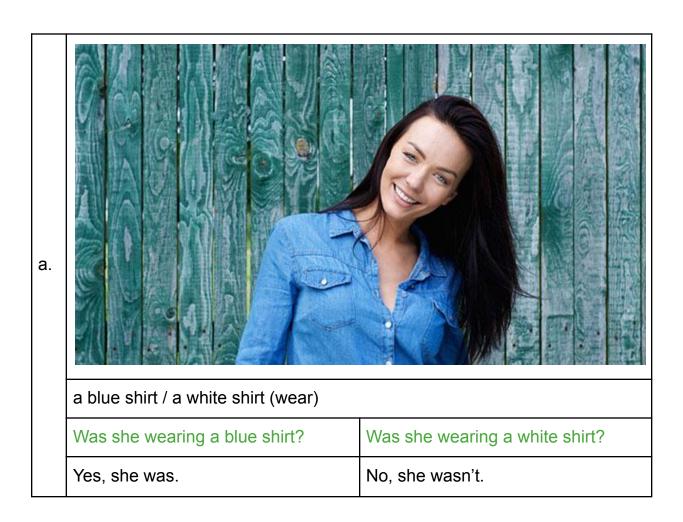
1. Look at the following picture of a mom who had a busy day yesterday. Use the words given to write a positive or negative sentence about what she was doing:

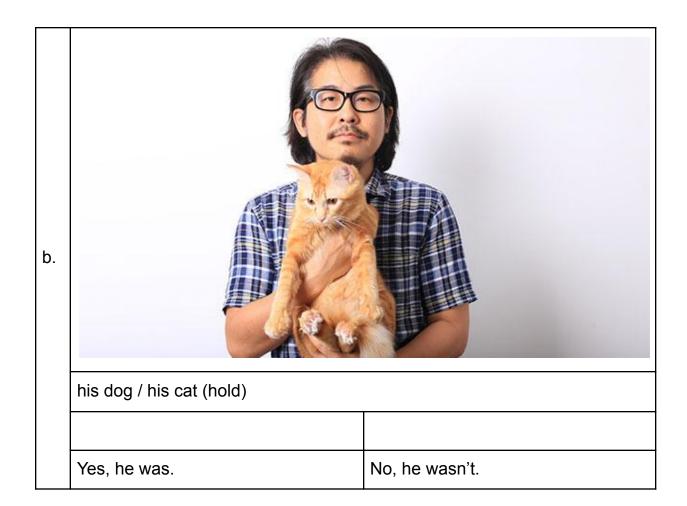


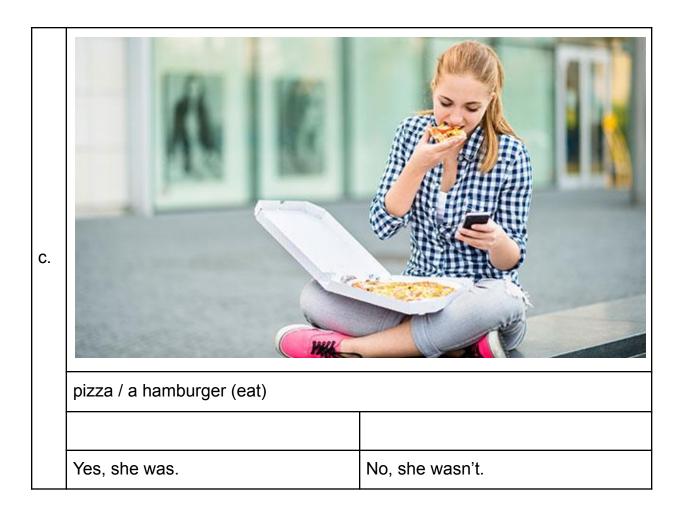
- a. (talk / on the phone) She was not talking on the phone.
- b. (watch / TV)
- c. (take care of / her child)
- d. (eat / ice cream)

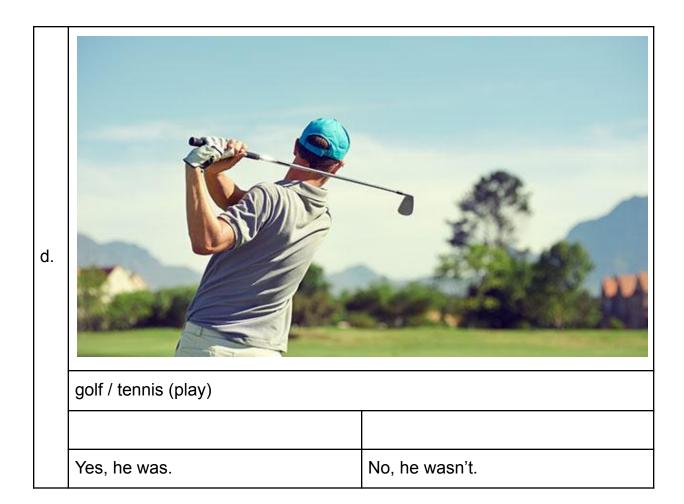
- e. (write / email)
- f. (make / dinner)
- g. (clean / the floor)
- h. (carry / her son)
- i. (wash / vegetables)

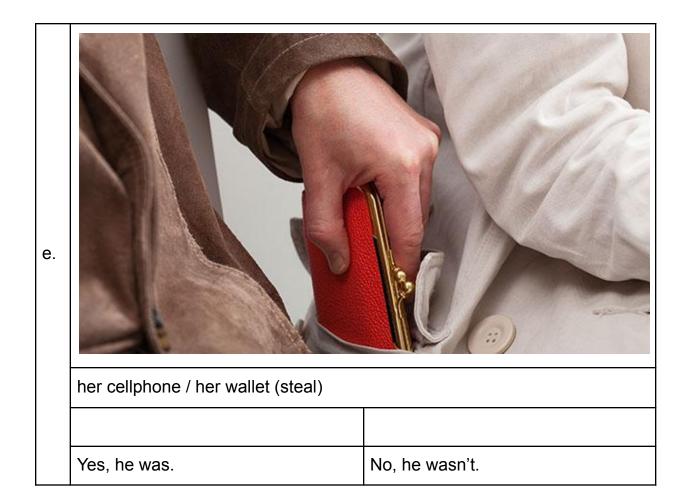
2. Look at the pictures and make two yes/no questions using the past continuous. For each picture, make a question for the yes answer, and make one for the no answer:











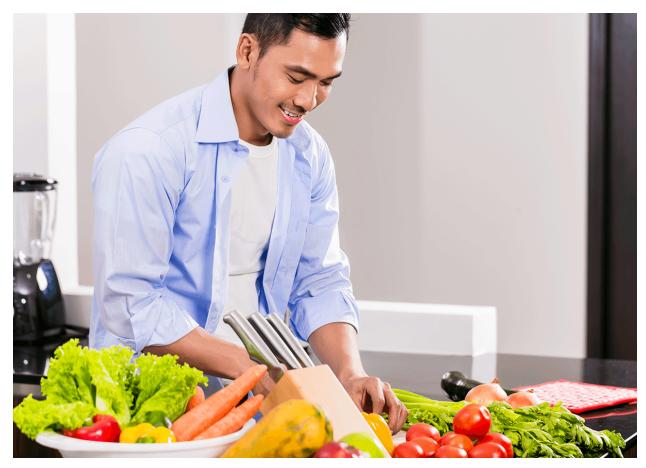


3. Make questions using the past continuous. Use where, when, what, or why and the words in parentheses:

a.	What were you doing at 3 AM? (you / do)
	I was sleeping.
	your laptop? (Tom / borrow)
b.	Because his was broken.
C.	dinner? (they / cook)
<u> </u>	They were cooking dinner in the kitchen.
d.	(you / eat)
u.	I was eating a sandwich.
	soccer? (you / play)
e.	I was playing after work.
f.	(he / cry)
1.	Because he hurt his leg.
	the movie? (your friends / watch)
g.	They were watching it at home.
h	(you / study)
h.	I was studying before I went to school.
i.	to? (he / listen)
	He was listening to the radio.

j.	her dog? (Stella / walk)
	Stella was walking her dog in the forest.
	shorts yesterday? (she / wear)
k.	Because it was hot.
	for shoes? (you / shop)
I.	I was shopping for shoes last weekend.

4. Look at the following pictures. Fill in the blanks with the past simple or continuous of the verbs. Careful, some of the verbs cannot be used in the continuous:



a. Sam (cook) was cooking dinner when I (come) came home.



b. She (sleep) when you (call)



c. I (not have)

a girlfriend when we

(meet).



d. I (cross) the street when I (drop) my purse.

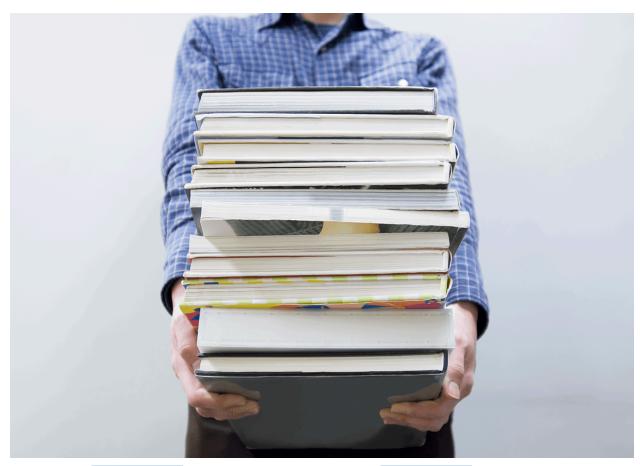


e. Kim (study)

when her mother (arrive)



f. Her parents (talk) when she (enter) the room.



g. I (carry) some books when I (fall)



h. They (wait) for the bus when they (see) their friends.



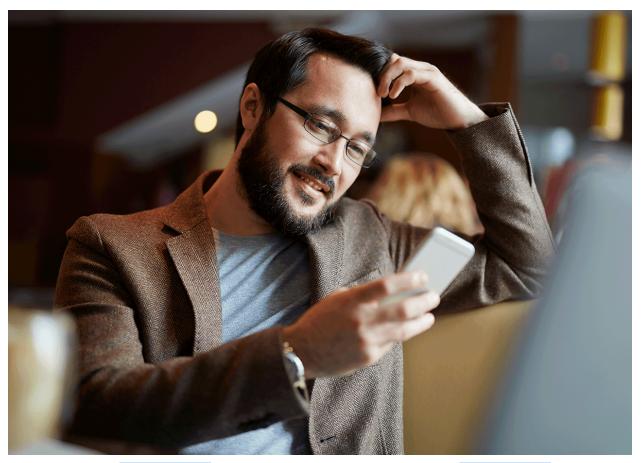
i. The soup (need)

more salt when I (taste)

it.



j. We (walk) in the park when we (see) the bird.



k. I (not know) about her problem when I (call) her.

5. Use the verbs in the table to complete the following pairs of sentences. Make sure you use both past simple and continuous forms. Be careful. Some sentences need negative forms:

eat	drive	talk	wait	read
study	walk	make	sleep	apologize

a.	I was walking in the forest when I saw the dog. I walked home from school yesterday because I forgot my bicycle.					
b.	She two pieces of cake at the party yesterday. She dinner at seven o'clock.					
C.	Peter to his friends during the class because the teacher was angry. Peter to his friends last night because they were busy.					
d.	that book last summer. when she called.					
e.	His two children in the same bedroom. His children at 10 o'clock.					
f.	I home when I saw her. I home after I picked her up.					
g.	Carl to his parents for being late. Carl to his parents when I came in the room.					
h.	We when my dad brought us cookies. We Italian in school, but we can't speak it.					
i.	Vera chicken soup for all her friends. Vera soup when we visited her.					
j.	He for the train when she texted him. He one hour for the train this morning.					