

Syllabus

Child Development Syllabus

Course Description

Students will understand the aspects of child growth and development, positive guidance techniques, and child-related issues. Learning activities, observation techniques, and lab experiences in working with young children may be included (birth to 11 years old).

Learning Intentions by Quarter

[Child Development Quarter 1](#)

[Child Development Quarter 2](#)

Coursework Weight and Grading Scale

Coursework Type	Weight in Calculating Grade
Assignments	20%
Exams & Quizzes	50%
Final	30%

High School Grading Scale			
A	93 – 100%	C	70 – 73%
A-	90 – 92%	C-	66 – 69%
B+	86 – 89%	D+	62 – 65%
B	82 – 85%	D	58 – 61%
B-	78 – 81%	D-	54 – 57%
C+	74 – 77%	NG	53% and below

Quarter 1

Child Development Quarter 1

Module	Lesson Title	Learning Intentions	Utah Core Standard Code(s)
Module 1: Genetics and Reproduction	- Genetics and Heredity - Birth Defects - Female Reproduction - Male Reproduction - Infertility - Ovulation	- Analyze the influence and effects of genetics/heredity - Explain the role of prenatal testing in the detection of birth defects - Identify genetic and environmental factors influencing birth defects - Identify the parts and functions of the female reproductive systems - Identify the parts and functions of the male reproductive systems - Identify common risk factors and treatments of infertility - Explain ovulation and conception - Identify the early signs and symptoms of pregnancy - Identify potential pregnancy complications	- Standard 3.1 - Standard 3.2 - Standard 3.3 - Standard 3.4 - Standard 3.5
Module 2: Pregnancy and Prenatal Development	- Pregnancy Signs, Symptoms, and Complications - Issues of Prenatal Care - The Three Trimesters	- Identify the early signs and symptoms of pregnancy - Identify common discomforts occurring during pregnancy - Identify potential pregnancy complications - Outline the stages occurring during prenatal development - Define and discuss prenatal terminology - Identify the prenatal development occurring during each trimester - Identify the differences in how multiple births are conceived	- Standard 3.5 - Standard 3.6 - Standard 3.7
Module 3: Delivery and Postpartum	- Stages of Labor - Postpartum - Birth and Postpartum	- Define childbirth terms - Outline the three stages of labor - Discuss delivery options - Describe possible complications that may occur during childbirth - Explain the Apgar test - Discuss implications of postpartum and resources available to the parents	- Standard 3.8 - Standard 3.9 - Standard 3.10 - Standard 3.11 - Standard 3.12 - Standard 3.13

Module	Lesson Title	Learning Intentions	Utah Core Standard Code(s)
Module 4: Newborn Care and Development	- Newborn Development - Newborn Behavior and Care - Health and Safety	- Identify the physical characteristics of the neonate - Identify the physical characteristics of the newborn's senses - Discuss a neonate's behavior and meeting a newborn's needs - Identify common newborn reflexes - Describe causes, prevention, and consequences for infant Abusive Head Trauma (AHT) - Describe sudden infant death syndrome (SIDS) and prevention strategies - Identify signs and symptoms of childhood illnesses - Summarize basic information about childhood immunizations - Explore leading causes of accidental childhood deaths and childproofing - Discuss the importance of car seats	- Standard 4.1 - Standard 4.2 - Standard 4.3 - Standard 4.4 - Standard 4.5 - Standard 4.6 - Standard 4.7 - Standard 4.8

Quarter 2

Child Development Quarter 2

Module	Lesson Title	Learning Intentions	Utah Core Standard Code(s)
Module 1: Physical and Biological Development	• Infant Physical Development • Toddler + Early Childhood + Toilet Training • Nutrition • MyPlate Meal • Brain Growth	• Define child development and the domains of development • Identify the physical stages of brain growth • Identify fine and gross motor skills • Describe the growth and development of children • Describe the physical characteristics and skills of infant (0-12months) • Describe the physical characteristics and skills of a toddler (1-3 years) • Describe the physical characteristics and skills of early childhood (3-6 years) • Discuss the role of nutrition in physical development • Discuss readiness for appropriate toileting practices	• Standard 2.1 • Standard 5.1 • Standard 5.2 • Standard 5.3 • Standard 5.4 • Standard 5.5 • Standard 5.6 • Standard 5.7 • Standard 5.8
Module 2: Cognitive and Intellectual Development	• Cognitive Development Theorists • Language Development • Play Presentation • Evaluating Children's Toys and Preschool Activities	• Discuss Jean Piaget's theory of cognitive development. • Discuss Lev Vygotsky's sociocultural theory of cognitive development. • Compare and contrast theorists Piaget and Vygotsky • Explore language development in children. • Explore the importance of play for children.	• Standard 6.1 • Standard 6.2 • Standard 6.3
Module 3: Social and Emotional Development	• Social and Emotional Development • Child Development + Attachment • Moral Development + Fears	• Explore Erik Erikson's theory of psychosocial development. • Explore the importance of attachment. • Describe how moral development occurs in children. • Discuss how to teach moral behavior to the preschooler. • Discuss fears as they relate to children. • Identify ways to help children cope with fears.	• Standard 7.1 • Standard 7.2 • Standard 7.3 • Standard 7.4

Module	Lesson Title	Learning Intentions	Utah Core Standard Code(s)
Module 4: Parenting and Child Abuse	• Parenting Responsibilities • Parenting Preparedness • Parenting Styles • Positive Guidance Techniques • Child Abuse • Community + Society • Community Needs	• Identify the importance of childhood • Identify parenting styles and impacts on the child • Discuss access to healthcare, services, clean food & water, outdoor play, and safety • Evaluate factors to consider in determining personal preparedness for child caregiving including career choices and parenting • Identify parenting styles and impacts on the child • Explain reasons for children's behavior • Discuss methods to positively influence a child's behavior • Identify and discuss challenging situations which can cause stress in a child's life • Describe childhood feelings dealing with challenging situations and identify coping strategies • Define abuse • Identify possible causes of abuse • Identify types of abuse • Discuss reporting procedures for abuse	• Standard 1.1 • Standard 1.2 • Standard 1.3 • Standard 8.1 • Standard 8.2 • Standard 8.3 • Standard 9.1 • Standard 9.2 • Standard 9.3 • Standard 9.4