



# MY CHILD'S ATTENDANCE SUCCESS PLAN

## POSSIBLE STRATEGIES TO REACH MY CHILD'S ATTENDANCE GOALS

- I will talk to my child about how going to school every day will help my child do well in school and achieve my child's hopes and dreams.
- I will keep an attendance chart at home to track absences. I can use the calendar below.
- At the end of the week, I will recognize my child for attending school every day with \_\_\_\_\_ (i.e. a visit to the park, a new book, a break from doing chores, a special treat, etc.).
- I will make sure my child is in bed by \_\_\_\_\_ p.m. and the alarm clock is set for \_\_\_\_\_ a.m.
- I will find a relative, friend or neighbor who can take my child to or from school if I can't. I can list who can help on the attached Help Bank.
- I will set up medical and dental appointments for weekdays after school.
- If my child has a slight stomach ache, headache or allergies, and doesn't have a contagious illness, I will send my child to school. I will call the school or a health provider for advice if my child complains regularly.
- If my child cannot avoid missing school, I will contact the teacher for tips and resources to keep my child learning.

To improve my child's attendance, I commit to the following:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*We will review progress to meet this goal in \_\_\_\_\_.*

Family Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Educator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

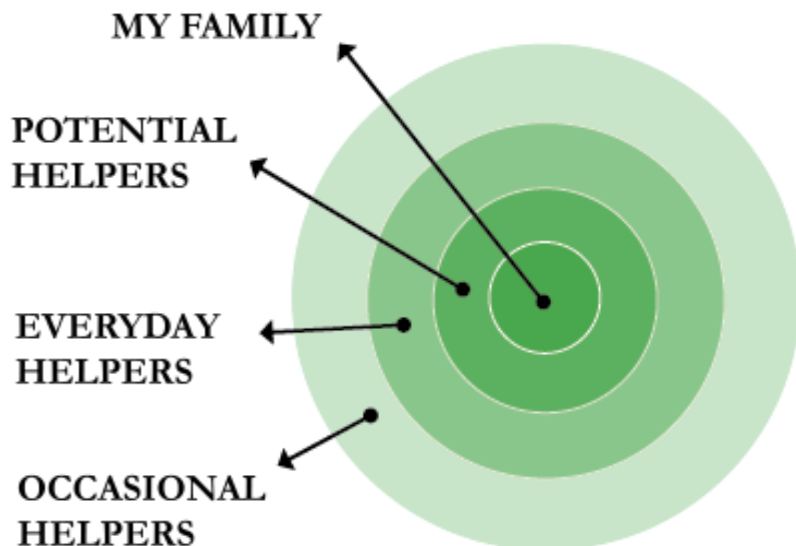


**To learn more, please visit [www.attendanceworks.org](http://www.attendanceworks.org)**

Adapted from materials created by Early Works at Earl Boyles Elementary School in Portland, Oregon (<http://www.childinst.org/our-initiatives/early-works>)

# MY FAMILY'S HELP BANK

## CREATE BACKUP PLANS FOR GETTING TO SCHOOL



- **My Family:** List who lives in your house.
- **Everyday Helpers:** Identify who you can call on to help drop your child off, or who can pick your child up when you cannot. These are people like friends, neighbors and relatives who can help regularly.
- **Occasional Helpers:** Identify people who probably cannot help every day, but can help in a pinch. Maybe it's a godparent, a relative or a friend who lives outside your neighborhood but can be there for short stints.
- **Potential Helpers:** Identify people who are part of your school community, place of worship or neighborhood who are able to help—if you ask.

1. My Family:
2. Everyday Helpers:
3. Occasional Helpers:
4. Potential Helpers:

If I need help getting my child to and from school, I will ask the following people to be our back-up:

Name: \_\_\_\_\_

Best Contact Number: \_\_\_\_\_

Name: \_\_\_\_\_

Best Contact Number: \_\_\_\_\_

Name: \_\_\_\_\_

Best Contact Number: \_\_\_\_\_

# Clark-Pleasant Community School Corporation

## 2024-2025

### Academic Year Calendar



<span style="background-color: red; color: white;">■</span> Early Release Wednesdays	<span style="background-color: yellow;">■</span> No School	<span style="background-color: blue; color: white;">■</span> Teachers/Staff Only	<span style="background-color: green;">■</span> E-Learning
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July 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 24						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 24						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

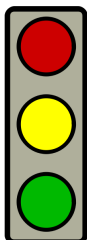
March 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 25						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July 29 & 30 - Teacher Work Day
July 31- First Day for Students
August 28 - eLearning Day
September 2 - Labor Day
September 27 - End 1st Nine Weeks
October 2 & 3 - Parent/Teacher Conferences (pm only)
October 4 - Two-Hour Early Dismissal
October 7-18 - Fall Break
November 6 - eLearning Day
November 27-29 - Thanksgiving Holiday
December 20 - End of 1st Semester
December 23 - January 3 - Winter Break
January 6 - 2nd Semester Begins
January 20 - MLK Day - No School
February 12 & 13 - Parent/Teacher Conferences (pm only)
February 14 - Two-Hour Early Dismissal
February 17 - Presidents' Day - No School
March 7 - End 3rd Nine Weeks
March 24 - April 4 - Spring Break
May 26 - Memorial Day
May 29 - Last Student Day
May 30 - Teacher Work Day
May 31 - Commencement Ceremony

When school is cancelled, eLearning will be used.



CHRONIC ABSENCE = 18 ABSENCES (10% OF SCHOOL YEAR)

WARNING SIGNS - 10-17 ABSENCES

SATISFACTORY ATTENDANCE = 9 OR FEWER ABSENCES

- My child was present \_\_\_\_\_ days.
- My child was absent \_\_\_\_\_ days.
- My goal is to improve my child's attendance. I will ensure my child misses no more than \_\_\_\_\_ days for the rest of the year.