



Unit Title:	Making a Difference
Unit Vocabulary:	Civil rights terms, suffrage terms, prepositions, irregular verbs, sequencing
Upcoming Common Assessments (MasteryConnect):	Selection 2 quiz some time next week

	Standard(s) + Learning Objective	Activating Experience (Opening, may include "Scholar Starter")	Learning Experience (Work Time: SB Materials and Resources, Vocab, Scaffolds/Supports, SWRL, Costas)	Formative or Summative Assessment(s)	Summarizing Experience (Closing)	WICOR, AVID and/or ELlevation Strategies (aligned with learning objective)
T U E S D A Y	Standard (write out): ELD Multilingual learners will... <u>Learning Objective</u> Skill (what), Content (why), Product (how): I can...	POW & WOW- Scholars share lowlights and highlights from weekend	Standards Based Materials & Resources: google slide presentation , goal cards , Lexia Level Target Map Content/Academic Vocabulary: pow, wow; feedback; points, percentage, self-reflection; rights (protest, right, sign, vote, women); prepositions ILAP/IEP/504 Scaffolds & Supports: paired oral and written instruction, visuals, teacher modeling, highlighted terms, teacher example, sentence stems, guided notes, peer notes, word bank Opportunities to SWRL: data sheet, goal setting, pre-assessment of vocab, guided notes for language Costa's Levels of Thinking/Questioning: Level 1: In what areas did you do well, and in what areas do you need to improve? Rate your understanding of these words. Translate the prepositions into Spanish. Level 2: Convert your points into a percentage. Complete these sentences using the correct prepositions. Level 3: What is your goal for this year? HOW are you	Formative: interaction on peardeck Formative: teacher observation	Exit Slip Select the correct prepositions to complete each sentence.	Review of Graded Binder Check Data Sheet Goal Setting Pre-Assessment Step 1 of Focused Note Taking (language)

			going to achieve your goal? What specific steps do you need to take?			
W E D N E S D A Y	Standard (write out): ELD Multilingual learners will... <u>Learning Objective</u> Skill (what), Content (why), Product (how): I can	Scholarly Starter-	Standards Based Materials & Resources: google slide presentation , Content/Academic Vocabulary: rights (protest, right, sign, vote, women); prepositions (around, into, up, down, across) ILAP/IEP/504 Scaffolds & Supports: paired oral and written instruction, visuals, teacher modeling, highlighted terms, teacher example, sentence stems, guided notes, peer notes, word bank Opportunities to SWRL: Costa's Levels of Thinking/Questioning: Level 1: Level 2: Level 3:	Formative: interaction on peardeck Formative: teacher observation		
T H U R S D A Y	Standard (write out): ELD Multilingual learners will... <u>Learning Objective</u> Skill (what), Content (why), Product (how): I can	Scholarly Starter-	Standards Based Materials & Resources: google slide presentation , Content/Academic Vocabulary: rights (protest, right, sign, vote, women); prepositions (around, into, up, down, across) ILAP/IEP/504 Scaffolds & Supports: paired oral and written instruction, visuals, teacher modeling, highlighted terms, teacher example, sentence stems, guided notes, peer notes, word bank Opportunities to SWRL: Costa's Levels of Thinking/Questioning: Level 1: Level 2: Level 3:	Formative: interaction on peardeck Formative: teacher observation		
F R	Standard (write out): ELD	Scholarly Starter-	Standards Based Materials & Resources: google slide presentation ,	Formative: interaction on peardeck		

I D A Y	Multilingual learners will... Learning Objective Skill (what), Content (why), Product (how): I can		<u>Content/Academic Vocabulary:</u> rights (protest, right, sign, vote, women); prepositions (around, into, up, down, across) <u>ILAP/IEP/504 Scaffolds & Supports:</u> paired oral and written instruction, visuals, teacher modeling, highlighted terms, teacher example, sentence stems, guided notes, peer notes, word bank <u>Opportunities to SWRL:</u> <u>Costa's Levels of Thinking/Questioning:</u> Level 1: Level 2: Level 3:	Formative: teacher observation		
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