

Emergency remote plan in March 2020	Remote Plan for 2020-2021
Students received all asynchronous learning. (Videos and assignments that could be done at any time).	Students will attend synchronous classes (live teaching) and will be assigned some additional work.
Grading: Students received a No Grade or Satisfactory.	Students will be graded the same way for in-school and remote learning.
Student instructional support Zoom class meetings were optional.	Students will be expected to attend the class Zoom sessions (M, T, Th, F) during the regularly scheduled class time. There will be live teaching during the class meeting time.
Students had to balance all of their classes at once in the A/B block schedule. For some students, it meant communicating with up to 8 different teachers for up to 8 classes.	Students will have a “semester block” schedule and will have fewer classes each semester making it easier to manage.
Middle school and high school teachers used different platforms to share lessons.	All teachers (middle and high school) will use the same learning platform called <i>Canvas</i> for grades and content.
There was a lower expectation for the amount of content and learning assigned through the pandemic school closure this spring.	There are increased expectations for content and engagement. We will have more teacher-student and student-student interactions that are more similar to our in-school experiences.
Districts had very little time to help teachers prepare for remote instruction.	Our district has planned professional development for teachers to help them deliver remote instruction (paying attention to engagement, strategies, social-emotional learning, and relationships).