Saline Area Schools

Saline High School

1300 Campus Parkway Saline, MI 48176

February 15, 2024

Dear Parents and Community Members:



We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Saline High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Theresa Stager, Principal, for assistance.

The AER is available for you to review electronically by visiting the following link: <u>Saline High School AER</u>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has NOT been given one of these labels.**

Saline High School will commit to create a learning environment that nurtures the holistic development of every student. By implementing a comprehensive approach that integrates balanced assessments, Culturally Responsive Instruction, and aligned pacing and standards, we are committed to providing each student with a common and rigorous educational experience.

State law requires that we also report additional information, which you can locate here: Saline High School: Other State Reporting Requirements. This document includes:

- 1. Process For Assigning Pupils To The School
- 2. The Status Of The 3-5 Year School Improvement Plan
- 3. A Brief Description Of Each Specialized School
- 4. How To Access A Copy Of The Core Curriculum, A Description Of Its Implementation, And An Explanation Of The Variances From The State's Model

- 5. The Aggregate Student Achievement Results For Any Local Competency Tests Or Nationally Normed Achievement Tests
- 6. The Number And Percent Of Students Represented By Parents At Parent-Teacher Conferences
- 7. Report On The Following:
 - a. The Number And Percent Of Postsecondary Enrollments (Dual Enrollment)
 - b. The Number Of College Equivalent Courses Offered (Ap/Ib)
 - c. The Number And Percentage Of Students Enrolled In College Equivalent Courses (Ap/Ib)
 - d. The Number And Percentage Of Students Receiving A Score Leading To College Credit

We are very proud of our school's performance on this recent annual education report. We are delighted that we maintain high test scores on the SAT and the MSTEP, our Advanced Placement pass rate is the highest in the state, and our Advanced Placement scores are some of the highest in the country. However, our greatest accomplishment is our ability to offer a vast variety of educational opportunities and programs for our student body. Our goal is to continue to keep student learning at the forefront of everything we do at Saline High School.

Sincerely,

Theresa C. Stager

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Principal