

Special Education Division 900 Watervilet-Shaker Road

Referral for: Academic Year	ESY	Ш	RSY
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Student Information		
Last Name: First	Name:	MI:
Date of Birth: / / Gender: \Box Female \Box Male	Anticipated Enrollment Date:	_//
Race (Check all that apply): 🗆 American Indian/Alaskan Native 🗆 As	sian \square Black \square Native Hawaiian/Other Pa	cific Islander 🗆 White
is this student Hispanic, Latino or of Spanish origin? \square Yes \square No		
Home District: Home	e School:	
Home School ID: STAC ID:		
Current Grade: 9 th Grade Date of Entry (Coho	ort):	
NOTE: The following question is optional. We ask it to help prevent the cr	reation of duplicate records in our student man	agement systems.
Has this student or their relative ever attended a Capital Region B Relative Name	OCES program (CTE, Special Education, etc	:.)? □Yes □No
Household Information		
Household Address:	Mailing Address:	
City: State: Zip:	City: Stat	e: Zip:
Guardian Name:	Guardian Name:	
Relationship to student:	Relationship to student:	
Custodial Parent? □Yes □No	Custodial Parent? □Yes □	No
Resides in Household? □Yes □No*	Resides in Household? □Yes □	No*
Receive correspondence? □Yes □No	Receive correspondence? □Yes □	No
Daytime Phone: (Daytime Phone: ()	x
Evening Phone: ()xx	Evening Phone: ()	x
Email Address: *If guardian resides at an address that is different than the one above, please indicate their address here:	Email Address: *If guardian resides at an address that above, please indicate their address he	is different than the o
Address:	Address: Sta	 te: Zip:
Referral Request Details Assessment Type: Regular Assessment NYSAA Decial Alerts:		

Grade Level	Center Based Programs	Public School Based Programs	
	☐ Ready to Learn (4:1:2)	☐ Social Emotional (8:1:2)	
Elementary	☐ Pathway to Learning (6:1:2)	☐ Deaf and Hard of Hearing (6:1:2)	
	☐ TEACCH (6:1:2)	☐ Deaf and Hard of Hearing (8:1:2)	
	☐ Developmental Skills NYSAA (6:1:2)		
	☐ Medically Fragile (8:1:2)		
Middle School	☐ Ready to Learn (4:1:2)	☐ Developmental Skills NYSAA (6:1:2)	
	☐ Pathway to Learning (6:1:2)	☐ Deaf and Hard of Hearing (8:1:2)	
	☐ Developmental Skills NYSAA (6:1:2)	☐ Social Emotional (8:1:2)	
	☐ Pathway to Learning (6:1:2)	☐ Developmental Skills Regular Assessment (12:1:2)	
	☐ Developmental Skills Life Skills (8:1:2)	☐ Developmental Skills Functional Skills (12:1:2)	
High School	☐ Social Emotional (8:1:2)	☐ Developmental Skills Functional Skills 18-21 (12:1:3)	
This is deliced.	☐ Medically Fragile (8:1:2)	☐ Deaf and Hard of Hearing (12:1:2)	
	☐ TEACCH (8:1:2)	☐ Social Emotional (8:1:2)	
Specific info		n program can be found on the Capital Region BOCES website: special-education/program-descriptions/	
Guardian	Consent for the Release of Student Re	cords	
Have the studer	nt's Parents/Guardians been notified of this ref	erral to Capital Region BOCES. (Circle One) YES NO	
Explain:			
District C	ontact ndividual making this referral, typically the CSE		
	ndividual making this referral, typically the CSE	Title:	
Phone: ()	x	Email Address:	
	ct (such as the student's teacher/social worker	•	
		_ Title:	
Prione: ()_	x	Email Address:	