

Discipline Policy for The Play Forest

I encourage positive redirection. Positive discipline teaches children where limits are set, how to maintain control of their bodies, and how to problem-solve in the event of a conflict. My respectful, positive guidance techniques will be determined by your child's age and development level.

I will use positive, appropriate practices to encourage and promote your child's positive self-direction and control, self-esteem, and social development, such as:

- Demonstrating appropriate behavior through my daily actions and words.
- Establishing daily routines such as meals, naptimes, etc.
- Setting fair and consistent limits, using clear and simple instructions that are appropriate to your child's age and developmental level.
- Redirecting challenging behavior, offering acceptable choices.
- Providing reasonable consequences, and being consistent.

I encourage children to empathize with one another's feelings and see the results of their actions. I discourage disrespectful behavior. I do not use "Time Out" where the child is sitting alone and feeling punished. I will likely ask a child who needs a break to sit by me or join me in my service. If the child needs rest from others, I will find a positive activity for them to take a break from interaction. Any child taking a rest is always supervised.

I will make every effort to work with parents of children having difficulties in child care.

Physical punishment will not be used in any form in my preschool. I will not subject your child to discipline that is severe, humiliating, or frightening. Neither will I associate discipline with food, rest, or toileting.

Children displaying chronic disruptive behavior that is upsetting to the physical or emotional well-being of others may require the following actions:

- Parents of the child will be called for a meeting. I will discuss the issues and identify some possible solutions. A plan of action will be developed and agreed upon by the parent(s) and myself.
- If the plan of action is not working, the parents will be called for another meeting. We will discuss what is not working and develop another action plan.
- If no progress has been made toward solving the problematic behavior, the child may be suspended from care. This suspension may range in length from the rest of the day to indefinitely.

I reserve the right to cancel the enrollment of your child for the following:

- Nonpayment or excessive late payments of fees
- Physical and/or verbal abuse of staff or children by parent or child

_____ **Parent/Guardian(s)** _____ **Date**

Child's Name: _____