5.08 Honors A Purposeful Prologue Assessment

Step 1: Select and read one of the following short stories:
- **"Cranes" by Hwang Sun-won**
- **"Initiation" by Sylvia Plath**
- **"The Interlopers" by Saki**

My Short Story	

Step 2: Compose a prologue for your selected short story. Your prologue should:
- reflect your understanding of the short story
- introduce the protagonist, antagonist, and setting of the short story
- foreshadow an event that occurs in the short story
- follow the structure of a Shakespearean sonnet (14 lines, iambic pentameter, rhyme scheme)
- use correct grammar, punctuation, and conventions

My Prologue	*Type your prologue here.*

Honors A Purposeful Prologue Rubric

	On Target	Almost There	Needs Improvement
Understanding of the Story (10 points)	**10-8 points** The student has demonstrated a **clear** understanding of the short story as a whole.	**7-6 points** The student has demonstrated a **partial** understanding of the short story as a whole.	**5-0 points** The student has demonstrated **little to no** understanding of the short story as a whole.
Protagonist, Antagonist, and Setting (10 points)	**10-8 points** The student has **clearly** introduced the protagonist, antagonist, and setting of the short story.	**7-6 points** The student has **partially** introduced the protagonist, antagonist, and setting of the short story.	**5-0 points** The student has **not adequately** introduced the protagonist, antagonist, and setting of the short story.
Foreshadowing (10 points)	**10-8 points** The student has **clearly** foreshadowed an event that occurs in the short story.	**7-6 points** The student has **partially** foreshadowed an event that occurs in the short story.	**5-0 points** The student has **not adequately** foreshadowed an event that occurs in the short story, or foreshadowing is not present.
Sonnet Structure (15 points)	**15-12 points** The student **correctly** uses iambic pentameter and the rhyme scheme and structure of a Shakespearean sonnet.	**11-9 points** The student **mostly** uses iambic pentameter and the rhyme scheme and structure of a Shakespearean sonnet.	**8-0 points** The student **incorrectly** uses iambic pentameter and the rhyme scheme and structure of a Shakespearean sonnet, or these elements are not present.

Grammar (5 points)	5-4 points	3 points	2-0 points
	There are **virtually no spelling, punctuation, or grammatical errors**.	There are **a few spelling, punctuation, or grammatical errors**.	There are **several spelling, punctuation, and grammatical errors**.