



Exeter-Milligan Public Schools Action Plan

School Improvement Goal: All students will improve writing skills across the curriculum		
Shared Leadership: <ul style="list-style-type: none"> • Develop and implement a consistent writing curriculum and/or strategies • Develop a common language in the area of writing among LA teachers • Develop and implement a process to ensure quality writing products in all curricular areas 	Targeted Participants: <ul style="list-style-type: none"> • K-12 Students 	
Intervention Strategies/Action Steps: <ul style="list-style-type: none"> • Teach fundamental/basic writing skills and process to K-6 students aligning with state standards • Implement writing across the curriculum in grades 7-12 and use a common rubric to assess writing samples aligning with state standards • Adopt K-12 writing curriculum to help fill gaps and address student needs • Purchase supplemental writing materials as needed to help develop a common language • Provide PD opportunities to help with writing implementation 	Evidence-Based Instruction, Intervention and Assessment Practices: <ul style="list-style-type: none"> • Classroom data and assessments • Language Usage MAP Assessment 	
Building Capacity/Infrastructure for Implementation: <ul style="list-style-type: none"> • Good writing expectations across the curriculum • Continue to provide PD opportunities for all teachers • Collect writing data across the curriculum 	Person(s) Accountable: <ul style="list-style-type: none"> • All teachers • Administration • Some Support Staff 	
Layered Continuum of Supports <ul style="list-style-type: none"> • Language Arts collaboration days built into the calendar • Language Arts and Writing Workshops and PD opportunities • Marzano's Instructional Strategies • Curriculum Maps 	Data Based Problem Solving and Decision-Making: <ul style="list-style-type: none"> • Common Rubric K-12 • Data Collection Spreadsheet - Upload to Otus • District Writing Data Meetings • MAP Data 	

Strategy/Action	Timeframe	Responsibilities	Monitoring	Resources
Writing Across the Curriculum	Ongoing	All teachers are expected to submit quarterly writing scores Teachers will monitor writing scores	Administration will monitor and send reminders as needed	Writing Scores Spreadsheet
Common Writing Rubric	Ongoing	All teachers will implement quarterly	Teachers will monitor and adjust instruction as needed	Teachers will monitor student growth and understanding using quarterly writing assignments
9-12 myPerspective	2021-2023	Language Arts teachers will implement with fidelity	Teachers will monitor and adjust instruction as needed	Training, common collaboration time
9-12 HMH Into Literature	2024-Present	Language Arts teachers will implement as needed	Teachers will monitor student progress, and implement as needed	Write Tools materials
Write Now, Right Now	Supplemental	Language Arts teachers will implement as needed	Teachers will monitor student progress, and implement as needed	Write Now, Right Now flash drive
6+1 Traits Writing	Ongoing	Teachers will implement and monitor	Teachers will monitor and adjust instruction as needed	Posters and/or printables
Writing - Common Language	Ongoing	Teachers will implement and monitor	Teachers will monitor the effectiveness of the common language be presented	Posters and/or printables Barry Lane Yellow Book
Ron Coniglio	Ongoing	Teachers will implement and monitor	Teachers will monitor student writing on a regular basis	Posters
Daily Grammar Review	Ongoing	Teachers will implement and monitor	Teachers will monitor progress	Supplemental Materials as needed
IXL Language Arts	Ongoing	Teachers will implement and monitor	Teachers will monitor and adjust instruction as needed	IXL subscription