

Activity 2 - Teacher Candidates' Instructions

In this activity you will be asked to review your lesson plan (this could be any previously written lesson plan, or a sample lesson plan provided by your methods instructor/professor) with a partner using the MCOP² Lesson Plan Rubric. It will be important that you think about and discuss ways in which you might revise your lesson plan to address weaknesses identified by the MCOP² Lesson Plan Rubric. Finally, you will reconstruct the lesson plan individually and submit your revision to your Methods Instructor/Professor for evaluation.

Step by Step Instructions for TC:

- 1: Each TC in your pair will be given 20-25 minutes to discuss your lesson plans using the MCOP² Lesson Plan Rubric. Together, review each item indicator and discuss if there is strong evidence to support this indicator within the initial lesson plan. If not, or if evidence is weak, please talk with your partner about what changes might be made in the lesson to enhance the overall quality. Fill out the MCOP² Lesson Plan Rubric based on your pair discussion, and write notes regarding the feedback you received from your peer on the MCOP² Lesson Plan Rubric. [Note: Your methods instructor/professor may choose to assign this for homework].
2. After discussing your lesson plan with your partner, revise your lesson plan [your methods instructor/professor may elect to assign this revision for homework or in class]. Pay specific attention to those areas that were not highly rated on the MCOP² Lesson Plan Rubric to improve the scoring with stronger evidence in your revised lesson plan.
4. Submit the following two items for evaluation to your Methods Instructor/Professor;
 1. MCOP² Lesson Plan Rubric and feedback from peer
 2. The revised lesson plan
5. For homework, TCs should complete another self-assessment of their revised lesson plan using this link (***INSERT URL TO YOUR GOOGLE FORM***) within 24 hours of completing the revised lesson plan.