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2.02 Guided Notes: “What’s It All About?”

How to use these guided notes: As you read Lesson 2.02, fill in the right side of the chart with a definition and/or examples of the vocabulary term on the left.

Pondering Purpose (pg. 2)

<u>Vocabulary</u>	<u>Definition/Example</u>
To Explain	
To Express	
To Inform	
To Persuade	

"A Plea for the Oppressed" (pg. 3)

<u>Question</u>	<u>Explanation</u>
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What might Stanton's purpose be?	
What can you infer about the text structure?	
What is Stanton's central idea?	

Putting the Pieces Together (pg. 4)

<u>Question</u>	<u>Explanation</u>
What unknown words do I encounter in the speech?	
How will I determine the meaning of unknown words using context clues?	
<ul style="list-style-type: none"> • Connotation 	

A Bright Idea (pg. 5)

<u>Question</u>	<u>Explanation</u>
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What does Stanton do in the beginning of the speech?	
What does Stanton emphasize in the beginning of the speech?	
What does Stanton do in the middle of the speech?	
What is Stanton's purpose in this speech?	

Next Steps (pg. 7)

1. **Select one** of the following speeches to read:
 - [Queen Elizabeth I's 1588 Speech to the Troops at Tilbury](#)
 - [Vince Lombardi's 1967 "What it Takes to Be Number One" Speech](#)
 - [William Faulkner's 1950 Nobel Prize Acceptance Speech](#)
2. Complete the ["What's It All About?" Worksheet](#).
3. Review the [assignment rubric](#) to be sure you have everything required.
4. Submit your finalized work to 02.02 What's It All About.