



## Roseville City School District Distance Learning Frequently Asked Questions

### **What is the RCSD's Distance Learning Plan during the COVID-19 school closures from April 14 - May 28, 2020?**

During the time of school closures, Roseville City School District (RCSD) teachers were quite busy planning learning for students, learning new skills, developing new lessons, and doing all of this work while taking care of their own family and friends. Our teachers are committed to providing engaging learning for all students for the remainder of the school year from April 14 through May 28.

Teachers will begin daily lessons on April 14 and will provide families with a two-week calendar to support planning based on the specific needs of each home. There will be both online classwork as well as independent work, such as daily independent reading and exercise. The goal is to continue to review learning and expose students to new essential standards and skills.

Teachers will be engaging with their students in both recorded lessons in Google Classroom and live meetings through both Zoom and Google Meet. RCSD staff believes that relationships and human engagement is critical to support both the socio-emotional health of children as well as allowing children to have some weekly interactions with both staff and other classroom students.

Students are expected to engage in Distance Learning. Students and parents are welcome to provide feedback to teachers to ensure that students can keep up with the work given each family's unique circumstance. The two-week calendar, provided by every teacher, will support your child's learning by sharing necessary materials and the learning expectations for the daily lessons.

| <p><b>How can a parent/guardian support their child's Distance Learning?</b></p>  | <p>Please speak with your child about how they will be starting school and how excited the teachers are to engage with their students. Here are a couple of ways to support learning at home:</p> <ol style="list-style-type: none"> <li>1. Please review and bookmark our <a href="#">Parent Resource Website Page</a></li> <li>2. Create a learning space for students where they can access their student materials as well as the necessary technology</li> <li>3. Write out a visual schedule for your child based on your child's teacher/s</li> <li>4. Talk with your child each day about what they are learning</li> <li>5. Plan in time for your child's independent reading</li> <li>6. Provide time for student exercise (there will be teacher support)</li> <li>7. Let your child's teacher know if your child is stressed/concerned</li> <li>8. Know that teachers are doing their best and appreciate continuing to receive feedback to support students</li> </ol> |                   |               |   |  |
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| <p><b>What is the average amount of time my child will spend on daily learning?</b></p>   | <table border="1"> <thead> <tr> <th data-bbox="718 748 1352 821">Elementary School</th><th data-bbox="1352 748 1988 821">Middle School</th></tr> </thead> <tbody> <tr> <td data-bbox="718 821 1352 1089"> <ul style="list-style-type: none"> <li>• TK-2: ELA, Writing, Math (1-2 hours)</li> <li>• 3-5: ELA, Writing, Math (2-2:30 hours)</li> <li>• Elementary: Optional Science or History part of the Enrichment Document</li> <li>• 30-minutes independent reading</li> </ul> </td><td data-bbox="1352 821 1988 1089"> <ul style="list-style-type: none"> <li>• 6-8: Each teacher provide around 25-30 minutes of work each day (2-3 hours Academic Work)</li> <li>• A variety of lesson types</li> <li>• 30-minutes independent reading</li> </ul> </td></tr> </tbody> </table>  | Elementary School | Middle School | <ul style="list-style-type: none"> <li>• TK-2: ELA, Writing, Math (1-2 hours)</li> <li>• 3-5: ELA, Writing, Math (2-2:30 hours)</li> <li>• Elementary: Optional Science or History part of the Enrichment Document</li> <li>• 30-minutes independent reading</li> </ul> | <ul style="list-style-type: none"> <li>• 6-8: Each teacher provide around 25-30 minutes of work each day (2-3 hours Academic Work)</li> <li>• A variety of lesson types</li> <li>• 30-minutes independent reading</li> </ul> |
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| <p><b>How will my child know how they are doing on their work during Distance Learning?</b></p>   | <p>Teachers will be providing students with feedback on the essential standards and skills that the teacher is targeting during lessons. Students will be asked to do formative assessments to demonstrate their learning and knowledge. While students are not receiving grades during distance learning, teachers will be supporting students in their continuous learning, and students must participate in the weekly lessons because this learning will build the foundation for the following school year.</p>  |                   |               |   |  |

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| <p><b>Will my child receive a 3rd-trimester report card?</b></p>   | <p>At the end of the school year, <b>all students (TK-8)</b> will receive <b>one</b> of the following two comments, for each teacher, on their report card:</p> <table border="1" data-bbox="718 191 1995 597"> <tr> <td data-bbox="718 191 1352 597"> <p>The student participated in Distance Learning and will be going on to the next grade level.</p> </td><td data-bbox="1352 191 1995 597"> <p>Interventions were provided, including site administrator and psychologist/counselor, but the student rarely participated in Distance Learning. The parent should set up a meeting with the site administrator prior to school starting in 2020-2021.</p> <p><i>This code would be used only if interventions such as the use of a counselor and multiple supportive outreach attempts have been exhausted.</i></p> </td></tr> </table> <p><b>Elementary students</b> will also be provided with the following information on their 3rd-Trimester report card:</p> <table border="1" data-bbox="718 711 1995 824"> <tr> <td data-bbox="718 711 1352 824"> <p>Two sentences on what the student has done well throughout the school year.</p> </td><td data-bbox="1352 711 1995 824"> <p>One sentence on a skill or area that the student could continue to work on.</p> </td></tr> </table> | <p>The student participated in Distance Learning and will be going on to the next grade level.</p> | <p>Interventions were provided, including site administrator and psychologist/counselor, but the student rarely participated in Distance Learning. The parent should set up a meeting with the site administrator prior to school starting in 2020-2021.</p> <p><i>This code would be used only if interventions such as the use of a counselor and multiple supportive outreach attempts have been exhausted.</i></p> | <p>Two sentences on what the student has done well throughout the school year.</p> | <p>One sentence on a skill or area that the student could continue to work on.</p> |
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| <p><b>What if I need a computer or Internet to support my child's Distance Learning?</b></p>                             | <p>Please contact your child's teacher or the school principal. They will be able to support you in checking out the necessary technology.</p>   |  |  |  |  |
| <p><b>What socio-emotional supports are available for my child while students are home during Distance Learning?</b></p> | <p>RCSD has designed a Mental Health Distance Learning System designed to address mental health concerns and/or requests for additional resources from parents/families for their children, themselves, or both.</p> <p>Parents may fill out the following confidential document, <a href="#">Mental Health Non-Emergency Link</a>, and one of the RCSD mental health providers will contact the family.</p> <p>Parents may also reach out to a child's teacher and/or site administrator for ideas and information about district resources and guidance. A wealth of information can also be accessed on the RCSD Continuous Learning Site.</p>  |  |  |  |  |
| <p><b>Will state standardized testing (CAASPP) still be required for</b></p>   | <p>On March 20, 2020, in response to school closures related to the coronavirus, the federal government suspended state testing for the 2019-20 school year. Therefore, California students</p>  |  |  |  |  |

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| <b>students in April/May?</b>  | will not be administered the California Assessment of Student Performance and Progress (CAASPP) this spring.  |
| <b>Will meals still be available for my child during Distance Learning?</b>              | <p>We understand that ongoing nutrition and food resources may be a need for our families. Currently, RCSD has four school sites serving meals. Those sites are Woodbridge Elementary, Cirby Elementary, Eich Middle School, and Buljan Middle School. All four sites will serve meals from 11:00 AM - 12:30 PM. Students can pick up a breakfast and lunch meal combination at the same time. All meals will be served in grab-and-go bags for students to take home. Due to social distancing, we will not be providing areas for students to congregate and eat on the school sites.</p> <p>Additionally, Placer Food Bank's CalFresh team has been given authorization from Placer County Human Services to perform CalFresh application assistance over the phone! CalFresh is a contracted Community-Based Organization working with the Roseville City School District. Should you or someone else in need want to see if you may be eligible for the CalFresh Program, please contact Placer Food Bank at 916-783-0481 x111 or by email at <a href="mailto:calfreshinfo@placerfoodbank.org">calfreshinfo@placerfoodbank.org</a>.</p> <p>Please see the RCSD Continuous Learning Site for additional food and nutrition resources.</p> |
| <b>Is there a celebration planned for 8th graders that are promoting to high school?</b> | <p>Yes. All middle schools will be holding a celebration for this year's promoting 8th grade students on August 4, 2020.*</p> <p>*Pending guidelines outlined by the Placer County Health Department including social distancing and other group restrictions.</p>  |