

**Context:** You are going to write an article about yourself that we will send to our exchange students so that they know what kids do for fun in our area. These tasks will help you write your letter.

1. Read an article about a student in a French-speaking region in order to learn more about what kids do for fun where he lives.
2. Listen to a video in which a French teenagers gives suggestions of things to do for fun so that you'll have more ideas about what French kids like to do.
3. Discuss what you do for fun with a partner so that you'll have lots of ideas to share in your letter.
4. Write a letter telling the exchange students about what you do for fun.

### Interpretive Reading

**A. Key Word Recognition.** Find the French words/phrases that best express the meanings of the following English words/phrases.

1. This summer \_\_\_\_\_
2. School \_\_\_\_\_
3. Vacation \_\_\_\_\_
4. July \_\_\_\_\_
5. August \_\_\_\_\_
6. February \_\_\_\_\_
7. Middle school \_\_\_\_\_
8. On Wednesdays \_\_\_\_\_
9. A brother \_\_\_\_\_
10. Our dog \_\_\_\_\_

**B. Main Idea.** What is the main idea/purpose of this article? Write 2-3 sentences in English.

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**C. Supporting Details.**

1. Check each detail that is mentioned in the article (not all are included).
2. Fill in the information that is given for each detail you have checked. Write in English.

\_\_\_\_\_ Where New Caledonia is located \_\_\_\_\_

\_\_\_\_\_ Where the students are for most of the summer in New Caledonia \_\_\_\_\_

\_\_\_\_\_ When these students have their main vacation \_\_\_\_\_

\_\_\_\_\_ The reason the kids go to the beach in July and August \_\_\_\_\_

\_\_\_\_\_ The reason they do sailing sports, like kitesurfing, in July and August \_\_\_\_\_

- \_\_\_\_\_ The reason there are a lot of marathons in July and August. \_\_\_\_\_
- \_\_\_\_\_ Activities that Mehdi does with his friends on the weekends \_\_\_\_\_
- \_\_\_\_\_ Activities Mehdi does after school \_\_\_\_\_
- \_\_\_\_\_ What Mehdi does on Wednesdays \_\_\_\_\_
- \_\_\_\_\_ What Mehdi's play was about \_\_\_\_\_
- \_\_\_\_\_ When Mehdi performed in a play \_\_\_\_\_
- \_\_\_\_\_ What he liked about being in a play \_\_\_\_\_

**D. Guessing Meaning from Context.** Find the underlined words/phrases and write what you think they mean in English. The information in parenthesis tells you which paragraph the word appears in.

1. Avec ma maman, nous courons souvent avec notre chien (*Pendant l'été...*) \_\_\_\_\_
2. Comme on finit très tôt, on fait beaucoup de sport, un peu comme nos voisins australiens. (*Quels sont tes loisirs...*) \_\_\_\_\_
3. L'an dernier, mon professeur m'a proposé de jouer dans une pièce professionnelle. (*Quels sont tes loisirs...?*) \_\_\_\_\_
4. Le soir, je devais relire mon texte. Mais je n'avais pas beaucoup de répliques. (*Tu avais...?*) \_\_\_\_\_
5. Ça m'aide aussi à être plus à l'aise pour parler. (*Tu avais...?*) \_\_\_\_\_

**E. Inference.** Answer the following question(s) in English, giving as much information from the article as possible to support your response.

1. What activities do you think Mehdi does during his vacation in December? Why do you think so?

Justification:

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**F. Author's Perspective.** Check the perspective or point of view you think the author adopted as s/he wrote this article and justify your answer with information from the text. Write in English.

- \_\_\_\_\_ 1. Kids in New Caledonia do the same activities as kids in mainland France in July and August.
- \_\_\_\_\_ 2. Kids in New Caledonia do different things than kids in mainland France because of where they live.
- \_\_\_\_\_ 3. Kids in New Caledonia do different activities than kids in mainland France because their culture has different values.

Justification:

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**G. Comparing Cultural Perspectives.** Answer the following questions in English.

1. What did you learn about life in New Caledonia from reading this article?

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## Interpretive Listening

Watch this video and fill in as many details you can about the 15 activities that the narrator suggests.

	The activity he suggests	Additional details such as who, what, when, where and why information
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

## **Interpersonal Speaking**

Talk to your partner about what you do for fun. Make sure to ask a lot of questions about what your partner does for fun at different times (after school, on the weekends, during vacation, etc.), where s/he does these things, with whom, why s/he enjoys them, etc. Respond to his/her responses and also answer any questions s/he asks you in as much detail as possible.

## **Presentational Writing**

Write a letter to a French exchange student in which you tell him/her all about what you and your friends do for fun. Talk about what you do after school, on the weekends and during vacations. Be sure to include lots of details about who you do each activity with, where you do the activities and why you do them. Explain anything you think they should know, based on cultural differences you have learned. Ask him/her some questions, too!