

Subject: Year 8 Spanish				
Year 8 Curriculum Intent: The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 8 curriculum builds from the composite end point of Year 7, building on from forming opinions and reasons and giving introductory information . Pupils will learn how to describe their home and local area, their experiences of holidays, their relationship with the media and food. A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works.				
	Topic 2: Town	Topic 3: Holidays	Topic 4: The media	Topic 4: The media
Acquire	Places in town vocabulary Telling the time vocabulary Vocabulary for ordering snacks in a café bar Describing future plans	To describe where you went on a past holiday and how you got there Describing activities you did on a past holiday Describing what your holiday was like	To describe what I use my phone for To say what kind of music I like To talk about TV programmes To say what I did yesterday	Food vocabulary Describing mealtimes Ordering a meal Describing what to buy for a party
Apply	Use of hay and no hay to describe a local area The verb ir – to go Stem changing verbs Modal verbs Forming the near future	The preterite tense of the verb ir Formation of regular -ar verbs in the preterite tense Stem changing verbs in the preterite tense Irregular verbs in the preterite tense	A range of opinions Revising the present tense Using the comparative Using the present and the preterite	Using negatives Speaking formally Using the near future tense
Vocabulary	Vocabulary related to the following topics: - Places in town - Snacks - Snack bar dialogue All on sentence builders.	Vocabulary related to the following topics: - Countries - Transport - Holiday activities All on sentence builders.	Vocabulary related to the following topics: - Phone activities - Music genres - TV programmes All on sentence builders.	Vocabulary related to the following topics: - Food - Restaurant language - Shopping All on sentence builders.
Assessment	Regular formative assessment <u>Milestone 1</u> Mini speaking presentation – prepared in class and learnt at home <u>Milestone 2</u> Reading, listening and writing assessment at the end of the topic.	Regular formative assessment <u>Milestone 3</u> Reading, listening and writing assessment at the end of the topic. <u>Milestone 4</u> Reading, listening and writing assessment at the end of the topic.	Regular formative assessment <u>Milestone 5</u> Reading, listening and writing assessment at the end of the topic. <u>Milestone 6</u> Reading, listening and writing assessment at the end of the topic.	<u>Milestone 7</u> End of year milestone summative assessment – reading, listening, writing and grammar.

Subject: Year 9 Spanish

Year 9 Curriculum Intent: The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.

The Year 9 curriculum builds from the composite end point of Year 8, building on from learning a range of opinions and reasons, using the preterite tense well and understanding a wide range of vocabulary . Pupils will learn how to describe food, how to make arrangements, their preferences and summer plans.

A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works.

	Topic 1: Food	Topic 2: Going out	Topic 3: Summer	Topic 4: My likes
Acquire	Food vocabulary Describing mealtimes Ordering a meal Describing what to buy for a party	Arranging to go out Making excuses Discussing getting ready to go out Talking about clothes Talking about sporting events	Describing a holiday home Describing holiday activities Asking for directions Talking about summer camps	Talking about things you like Describing a week Talking about films Talking about birthday celebrations
Apply	Using negatives Speaking formally Using the near future tense	Using the conditional tense Using the modal verbs 'querer' and 'poder' Using reflexive verbs Saying 'this/these'	Learning more about the comparative Using the superlative Using the imperative Using three tenses together	Using the verb gustar with nouns Using the verb ir Using three tenses together
Vocabulary	Vocabulary related to the following topics: - Food - Restaurant language - Shopping All on sentence builders.	Vocabulary related to the following topics: - Arrangements - Excuses - Clothes All on sentence builders.	Vocabulary related to the following topics: - House - Holiday activities - Directions All on sentence builders.	Vocabulary related to the following topics: - Preferences - Routine - Films All on sentence builders.

Assessment	Regular formative assessment <u>Milestone 1</u> Mini speaking presentation – prepared in class and learnt at home <u>Milestone 2</u> Reading, listening and writing assessment at the end of the topic.	Regular formative assessment <u>Milestone 3</u> Mini speaking presentation – prepared in class and learnt at home <u>Milestone 4</u> Reading, listening and writing assessment at the end of the topic.	Regular formative assessment <u>Milestone 5</u> Reading, listening and writing assessment at the end of the topic. <u>Milestone 6</u> Reading, listening and writing assessment at the end of the topic.	<u>Milestone 7</u> End of year milestone summative assessment – reading, listening, writing and grammar.
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