

Semester 1

Week 5: 9/23

General Announcements:

If there is anything that is unclear during this week, please fill out this [Muddy Information \(semester 1\)](#)

Wednesday Clinic Observations Opportunity. You can earn civic engagement. Make sure you sign in!

- Wednesday, OTA Lecture Room (SHEL 116) 1:15-4:15

Don't forget to order your polo by Wednesday of this week (Sept 25)!

<https://falconerprinting.chipply.com/JCCOTA/store.aspx?eid=335722>

Human Conditions: Jessi

Lecture: Tuesday, 9:30-10:15 in person; Lab: asynchronous

[Course Schedule](#)

Announcements:

- Assigned: [Inquiry Part 1, 2, 3](#)
-  Human Conditions Review Sheet Exam 1 - Exam 9/26

Links for class:

-  Fall 2023 1520: Inquiry Project
-  Inquiry

HW due for class:

1. Lecture

2. [Inquiry Diagnoses](#) - Please do this ASAP!

- Watch  Five Things to Know about Healthy People 2030's Framework
- Go to [Healthy People 2030 | health.gov](https://www.health.gov/healthy-people-2030/) website
 - Click "Read about social determinants of health" button
 - Read page and watch "5 Social Determinants of Health in Healthy People" video
 - Scroll to the bottom of the page and click "Explore Research Related to SDOH" button
 - Choose one link that interests you.
 - Skip over "Related Objectives" and "Related Evidence-Based Resource" and read the "Literature Summary."
 - Be prepared to share what you read in class by bulleting a few important points from the summary.
 - Read:  OTPF-4- outcomes.pdf
 - While reviewing this chart, start to think about how the SDOH topic you chose to read about "fits" into OT practice. It's ok if you don't know for sure, we will talk about it together in class.

3. Lab:

- [Online Lab Course](#)
 - Review "Nervous System"

Foundations of OT: Sarah & Jessi

Lecture: Thursday, 9:30-12:15, 1:30-4:00

Announcements:

- Bring OTPF4 to class

Links for class:

[☰ AOTA's 2016 Annual Conference K...](#)

HW due for class:

1. Due: [Meaningful Occupation](#)
2. Read and have access to OTPF4, read pages 9 - 17 (OT Domains)
3. [Philosophical Base of Occupational Therapy](#)