

Protocol:

Adapted from Three Levels of Text Protocol, From School Reform Initiative | [Original here](#)

Purpose: This guide is designed to deepen the understanding of a text and explore implications for participants' work.

Facilitation: Stick to the time limits. Each round takes up to 6 minutes per person in a group. Emphasize the need to watch air time during the brief group response segment.

Roles: Facilitator/timekeeper (who also participates); participants

Process

In large groups, refresh yourself with the text/podcast. Choose what you'd like to share with the group.

1. In small groups, introduce yourselves (Name, Org/farm, City, State)
2. Choose who shares first. Speakers should time themselves, using 1-3 minutes to:
 - a) Read aloud the sentence/phrase/passage they have selected. What did you think about the passage? What are the implications for your work of being an anti-racist farm-based educator? How does reading this impact how you think and act?
 - b) Others respond (for a total of up to 3 minutes) to what has been said. (Someone needs to keep time!)

* It's okay to pass! Being an active listener to others is as important as speaking.

3. Repeat until everyone who wants to has shared.

4. If your group finishes and there is still time, share any resources you've been reading/listening to/discovering that are relevant to this work.

***If someone else has already read the passage you selected, you may still choose to share that one. You may take away a different meaning from it.*

5. Come back together in the large group. How did this protocol work?