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Friday February 23						
1	Friday February 23		Dr. Nellie Deutsch	Opening Ceremony, overview and organisation and how to make the most of learning online	The presenter will share information related to CO24 such as the layout of the conference, the badges and certificates available to the participants and speakers of CO24, and her experiences and organisation of connecting online for instruction and learning using Google and Moodle. Presentation	Recording
			Dr. Deepika Kohli	Open Educational Resources -Opportunities for Research	In this session. I will focus on OER as Research Materials, Role of researchers in the OER ecosystem, Two Dimensions-Using Open Educational Resources (OER) for Research and Research on OERs and Framework to Conduct Research on Open Educational Resources (OERs).	

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2	Friday February 23		Rob Howard	The Power of Intelligent Instruction	Participants will gain insight into the profound impact that clear, concise, and well-structured instructions have on student comprehension, engagement, and performance. The talk will introduce principles and techniques that enable them to create activities that are aligned with students' cognitive processes, learning styles, and diverse needs.	Recording
3	Friday February 23		Nichole McVeigh	Staying Connected with New Technologies	Present on ways we can keep abreast of the new technologies and highlight some. Presentation	Recording
4	Friday February 23		Dr. Kavita Batra	Alternative assessment strategies for 21st century skills		Recording

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5	Friday February 23		Dr. Anitha Devi V	Reading in the AI World	The language skills required for any learner are fundamentally the same in all timelines. However, reading and writing have increased in the AI world for all users. Reading comprehension is considered as one of the toughest skills for learners. This session would explore the changing role of learning reading with AI. Presentations	Recording
6	Friday February 23		Rob Theriault	Language Learning in Virtual Reality	Explore the value of context for language learning in immersive environments - Taking virtual field trips with your students. Presentation	Recording

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7	Friday February 23		Prof. Jasmin Cowin, Ed.D.	The Language Educators Technology Wheel	The Language Educators Technology Wheel is an infographic designed by Dr. Cowin designed for TESOL professionals and other language educators. It categorises technology tools by their suitability for different pedagogical approaches in language teaching, providing educators with a clear mapping of which tools are best aligned with specific teaching strategies. Presentation Image	Recording
8	Friday February 23		Professor Dr. Ebba	Empowering Education: The Symbiosis of Open Education/OER and	Presentation Summary	Recording

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			Ossiannilsson	Artificial Intelligence (GAI) Exploring the Transformative Intersection of Openness and AI in Education(GAI)		
9	Friday February 23		Joseph Thibault	What can the writing process tell us?	Are you stressed? Are you copying? Did you write this? How long did it take? How much editing did you do? Data from the writing process, before the “submit” button is clicked, is the richest source of data not currently part of modern learning analytics. Come learn how it can be mined for insights to student learning. Presentation	Recording

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10	Saturday February 24		Dr. Kiran Lata Dangwal	Mindful Reflections: Balancing Thought in the Digital Age	In the digital age, it's crucial to balance our thoughts. While the constant flow of information and technology surrounds us, taking moments for mindful reflection can help us navigate this digital landscape with greater awareness and balance.	Recording
11	Saturday February 24		Justin Hunt	What words?	What words we teach ESL students can be key to their success. Modern data on the frequency of words in the "real world" has led to the compilation of lists such as the New General Service List and the Dolch List. This session will introduce the word lists and projects involving them. Presentation	Recording

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					Visit NGSL Project: https://newgeneralservicelist.com Try new tool: https://poodll.com/ngslprofiler justin@poodll.com	
12	Saturday February 24		Freddie Kirsten	<i>"Addressing Unemployment, Inequality, and Poverty: A Call to Rethink Strategies."</i>	Countries are struggling with the problems of poverty, unemployment, and inequality. The implications of these problems are not only human suffering but also the threat to socio-economic stability in these countries. The legal or illegal immigration, causing problems for developed countries, is due to the same problems in the developing countries where these people are emigrating from. These problems must be resolved not only for humanitarian reasons, but also due the increased threat of socio-economic instability on our planet.	Recording

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					We are convinced that these problems can be resolved with exciting and innovative technology that will become available. We are developing a project to solve these problems with these technologies. Presentation	
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13	Saturday February 24		Dr. Doris Molero	Roleplaying with AI. Language Text Games	The purpose of the webinar is to introduce English teachers to roleplaying with AI as a new and innovative method of language learning. Participants will learn how to use AI systems as conversation partners or guides in text-based or voice-based adventure games. They will explore different scenarios and themes that can be adapted to different levels and interests of their students, and learn how to evaluate the effectiveness and appropriateness of roleplaying with AI for their teaching goals and needs. Presentation	Recording
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14	Saturday February 24		Dr. Plamen Kushkiev, EdD	EAP teacher identity negotiation, positive emotions and the act of <i>becoming</i>	In this session, I will discuss how my perceptions of English for Academic Purposes (EAP) teacher identity are intertwined with and coloured by certain distinct positive emotions that I experience during the synchronous and asynchronous facilitation of an EAP class at a Canadian public college. The participants will be invited to share their understanding of English as an Additional Language (EAL) teacher identity negotiation in their current practice and what role certain positive emotions may play in our pedagogical realisations in the virtual, physical, and hybrid learning spaces. Presentation	Recording
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15	Saturday February 24		Prof. Charles Goodger	The FunSongs Way! Teaching through music and mime, rhythm and rhyme	Participants in this workshop will discover a dynamic approach to teaching English through original highly catchy action songs that students love to learn, sing and perform. The approach seamlessly combines music with language, using Total Physical Response (TPR) techniques to enhance learning. The speaker will also provide tips on creating your own action song modules.	Recording
16	Saturday February 24		Harshita Kapoor	Ethics and biases related to AI and Data	This session focuses on the ethical issues related to AI generated solutions. These solutions could be based on biases leading to fallacy. Also, we will get an insight into the copyright and other IPR related issues. Presentation	Recording

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	Saturday February 24		Grazzia Mendoza	ChatGPT: Do's and Don'ts	This session will explore lessons learned and best practices on using ChatGPT. It will showcase strategies to support learners in using the tool to their advantage.	Recording
17	Saturday February 24		Olenka Villavicencio	Artificial Intelligence trends for ELT	Are you interested in learning more about how to create learner-centred activities with the aid of AI? Participants will explore the capabilities of some AI and learn how to use its conversational technology for different purposes. Presentation	Record
Sunday February 25						
19	Sunday February 25		Dr. Abha Sharma	Exploring the four Cs	With the 4 Cs students can prepare for future success. Through this presentation we will discuss how four Cs are important for STEM learning. Presentation	Recording

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20	Sunday February 25		Parveen Sharma	Realigning Teaching Approaches to Innovative Learning: A Suggestive Roadmap	The Agenda 2023 as described under the Sustainable Development Goals (SDGs) of the United Nations puts special emphasis on education and allied domains. It has been evident by the nature of the selected 17 SDGs that the sustainability the world is aiming at is possible only through education, in a global sense. English remains the leading language to act as a bridge in knowledge sharing and collaboration beyond borders. However, the teaching approaches to teaching English have not been successful to a larger extent. The limitations, in terms of teachers' exposure, collaboration and the widening skill gap, have been disastrous to the realisation of communicative competence mission. There is a need to realign the approach of teaching to what the students need for their careers and	Recording

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					self-reliance. This paper suggests how Andragogy and Heutagogy can lead the Teaching of English to a new dawn by opening the facilitator role for the traditionally stereotyped teacher. While explaining these two teaching philosophies, it shall provide the executable model of integrating the ‘-gogies’ in ELT and EFL, especially in the context of Central and South Asian teaching. Presentation	
21	Sunday February 25		Dr. Ramesh Sharma	The promise of AI to Become a Better Learner	AI is impacting all spheres of our life, including education. In this presentation, we will discuss learning how to learn with AI. Presentation	Recording
22	Sunday February 25		Ewa Kozłowska	Chalk & Talk or Swipe & Skype in Engineering Education	Technology in the classroom is a matter of heated discussions in the field of education development, especially when multidisciplinary education goes along with language	Recording

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					skills. Engineers' education requires theoretical and practical knowledge. Moreover, dedicated computer skills become crucial for both young graduates and experienced educators on the labour market. Unfortunately, the overuse of technology happens to result in lower learning efficiency instead of bringing development. Some examples of good use and misuse of technology in the classroom will be presented and discussed based on the experience of the representatives of Gdansk University of Technology and Online Language Center.	
23	Sunday February 25		Anna Grabowska	Light on Soap and Jam	If we are here, it means that we are active, willing and able to co-create events to promote our passionate achievements. Let's discover: https://zpasjami.net/category/szwarc-mydlo-i-powidlo/	Recording

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24	Sunday, February 25		Dr. Nellie Deutsch	Enhancing Academic Research with AI: Insights and Experiences	The presenter will share the role of Artificial Intelligence (AI) in academic research, emphasising the speaker's experiences with AI-driven tools for article discovery. It explores how AI enhances efficiency, broadens discovery, and provides deeper insights, while also addressing challenges like quality control and ethical issues. The talk aims to inspire researchers to integrate AI into their workflows, balancing technological advancements with critical evaluation.	Recording

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25	Sunday, February 25		María Rosario MAGALDI	Can Yoga enhance your learners' personal competencies?	Yoga is a personal skills booster comprising physical poses, breathing exercises and mindful awareness. This talk sets out to examine and explain how and why Yoga practice can bring out the best of our students' personal competencies. Presentation	Recording
26	Sunday February 25		Dr. Antonio Tovar	Integrating AI into Teaching	Educational Uses and Implications of ChatGPT Presentation	Recording
27	Sunday February 25		Dr. Nellie Deutsch	Closing Ceremony and CO25	Presentation	Recording