

LITERATURE REVIEW TABLE-

Title and Authors	Research Design	Sample Size, Description	Data Collection Methods	Theories	Strengths/Weaknesses	Measurement /Results
1) Service Learning and Student Engagement: A Dual Language Book Project Author(s): Hetty Roessingh Stable URL: http://www.jstor.org/stable/canajeducrevucan.35.4.284	Source: Canadian Journal of Education / Revue canadienne de l'éducation, Vol. 35, No. 4 (2012), pp. 284-307 Published by: Canadian Society for the Study of Education	A model is proposed followed by a case study of collaborative project work between student teachers, teachers and English language learners in kindergarten and grade 1.				
2) The Three Block Model of Universal Design for Learning (UDL): Engaging students in inclusive education Author(s): Jennifer Katz Stable URL: http://www.jstor.org/stable/canajeducrevucan.36.1.153	Source: Canadian Journal of Education / Revue canadienne de l'éducation, Vol. 36, No. 1 (2013), pp. 153-194 Published by: Canadian Society for the Study of Education	Participants were drawn from five school divisions in Manitoba, Canada. Two of these divisions were rural, and three were urban. Fifty-eight educators, including classroom teachers, resource teachers, and school administrators	Observations and surveys			

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.org/stable/cana jeducrevucan.36 .1.153		Six hundred and thirty-one students from grades one to twelve				
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3) Educating Language Minority Students and Affirming Their Equal Rights: Research and Practical Perspectives Author(s): Kenji Hakuta Source: Educational Researcher, Vol. 40, No. 4 (May 2011), pp. 163-174 Published by: American Educational Research Association Stable URL: http://www.jstor.org/stable/41238931						
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4) Uninvited Guests: The Influence of Teachers' Roles and Pedagogies on the Positioning of English Language Learners in the Regular Classroom Author(s): Bogum Yoon Source: American Educational Research Journal, Vol. 45, No. 2 (Jun., 2008), pp. 495-522 Published by: American Educational Research Association Stable URL: http://www.jstor.org/stable/30069454						
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5) Science Curriculum and Student Diversity: A Framework for Equitable Learning Opportunities Author(s): Okhee Lee and Cory Buxton Source: The Elementary School Journal, Vol. 109, No. 2 (November 2008), pp. 123-137 Published by: The University of Chicago Press Stable URL: http://www.jstor.org/stable/10.1086/590522						

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6) Building Forts and Drawing on Walls: Fostering Student-Initiated Creativity Inside and Outside the Elementary Classroom By: David Rufo						

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7) Seeing With Two Eyes: A Teacher's Use of Gestures in Questioning and Revoicing to Engage English Language Learners in the Repair of Mathematical Errors Author(s): Paichi Pat Shein Source: Journal for Research in Mathematics Education, Vol. 43, No. 2 (March 2012), pp. 182-222 Published by: National Council of Teachers of Mathematics Stable URL: http://www.jstor.org/stable/10.5						

LITERATURE REVIEW TABLE-

951/jresemathe duc.43.2.0182						
Authors	Research Design	Sample Size, Description	Data Collection Methods	Theories	Strengths/ Weaknesses	Measurement /Results
8) Noticing Children's Participation: Insights Into Teacher Positionality Toward Equitable Mathematics Pedagogy Author(s): Anita A. Wager Source: Journal for Research in Mathematics Education, Vol. 45, No. 3 (May 2014), pp. 312- 350 Published by: National Council of Teachers of Mathematics Stable URL: http://www.jstor.org/stable/10.5951/jresematheduc.45.3.0312						

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Authors	Research Design	Sample Size, Description	Data Collection Methods	Theories	Strengths/Weaknesses	Measurement /Results
9) English Learners' Participation in Mathematical Discussion: Shifting Positionings and Dynamic Identities Author(s): Erin Turner, Higinio Dominguez, Luz Maldonado and Susan Empson Source: Journal for Research in Mathematics Education, Vol. 44, No. 1, Equity Special Issue (January 2013), pp. 199-234 Published by: National Council of Teachers of Mathematics Stable URL: http://www.jstor.org/stable/10.5						

LITERATURE REVIEW TABLE-

951/jresemathe duc.44.1.0199						
Authors	Research Design	Sample Size, Description	Data Collection Methods	Theories	Strengths/ Weaknesses	Measurement /Results
10) <a href="http://www.pp
ic.org/main/pu
blication_quick
.asp?i=1188">http://www.pp ic.org/main/pu blication_quick .asp?i=1188	Information on high-need students					
11) <a href="http://www.nc
sall.net/index.
html?id=1105
.html">http://www.nc sall.net/index. html?id=1105 .html	Questionnaire on self-esteem					