

Mrs. Pilkington's Social Studies Grading and Homework Policy

Homework: Students will have no more than two homework assignments per week, although there may be some weeks when no homework is sent home. Homework assignments may be part of an ongoing classroom project or tasks to help students gain a deeper knowledge of content covered in class.

Projects: We will cover two to three social studies units every nine weeks. Students will have one project due at the end of each nine weeks. Projects will be based upon overall themes from the units for that particular nine weeks. We will complete each project in sections. Some sections will be completed in class, and some will be sent home as part of your weekly homework assignments.

Classwork: Classwork includes any assignments completed in class and participation in any in class activity such as discussion and group work. Students will receive a participation grade every nine weeks, and this grade will be factored into their overall classwork grade. Any assignments not finished in class may be sent home as homework. This is to encourage students to remain on task every day.

Breakdown of overall grade:

Classwork: 60%

Homework: 10%

Tests/Quizzes/Projects: 30%

Late work: Students will write a letter home to their parents letting them know an assignment was late, and teacher and parent will sign. Continued late work may result in silent lunch so the student can complete assignments after they have finished eating.

Missed Assignments: When a student is absent, that student is responsible for checking the assignments book (located in front of classroom) and picking up any handouts needed to complete those assignments. For every day of absence, students have two days to make up assignments. For example: If you miss two consecutive days, you have four days to complete all missed assignments.

Revision Policy: I do not give extra credit, however I do allow students to revise assignments, quizzes, tests, and projects for a better grade. Students will have one week from the time work was returned to them to make changes and turn in their revisions. When turning in revised work, students should make revisions on a new piece of paper and staple it to the original assignment. Each revised answer should include the new answer and an explanation of why the original answer was incorrect. The goal of my revision policy is to encourage a growth mindset where students reflect on past efforts and consider how to improve those efforts.

Supplies:

1-inch 3 ring binder with clear view cover

Notebook paper

2 dividers (Interactive notes section, journal)

1 two-pocket folder that can be placed in binder

Pencils

Earbuds/Headphones (you can find cheap ones at Dollar Tree)