

Rotolo Middle School Course Syllabus



Course Name: 7th Grade French	Department Teachers: Mrs. Rios, Mrs. DeLaCruz						
Teacher: Mrs. DeLaCruz	Course Description: In 7th-Grade French, students expand upon their knowledge of basic vocabulary learned in 6th Grade. Topics covered include personal descriptions, leisure-time activities, and telling time. Students also examine the geography and culture of French-speaking nations.						
Teacher Contact Info: julia.delacruz@bps101.net 630-937-8786	Communication Links: Google Classroom and PowerSchool						
Required Materials: Chromebook, pencil, paper, folder and agenda	Grading/Assessments: <table border="1"> <tr> <td>Grade Calculation:</td><td>25% Interpersonal Communication 25% Interpretive Communication 25% Presentational Communication 15% Culture 5% Participation 5% Homework</td></tr> <tr> <td>BPS Homework Policy:</td><td>6:290 policy.bps101.net</td></tr> <tr> <td>BPS Grading Policy:</td><td>6:280 policy.bps101.net</td></tr> </table>	Grade Calculation:	25% Interpersonal Communication 25% Interpretive Communication 25% Presentational Communication 15% Culture 5% Participation 5% Homework	BPS Homework Policy:	6:290 policy.bps101.net	BPS Grading Policy:	6:280 policy.bps101.net
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Essential Learnings/Concepts: * comprehend common learned words, expressions, and simple instructions * use basic pronunciation and intonation patterns * express personal opinions * converse briefly about everyday topics * ask and answer simple questions * acquire new information by reading in target language * write briefly about everyday topics * demonstrate knowledge of aspects of cultures such as daily life, geography, business, and the arts * distinguish similarities and differences between the cultures studied	General Course Overview: Weeks 1 and 2: Conversations, the Importance of Language Learning, and Numbers 0-30 Weeks 3 and 4: Adjectives, School Subjects and Objects, Time Weeks 5 and 6: Time, Weather, French Music Weeks 7 and 8: Weather, Food Vocab Weeks 9 and 10: Cafe Vocab, Menu Reading, Cafe Skits						
Student Expectations for this Course: (BARK Chart) 1. You are responsible for all make-up work. 2. Bring materials and supplies every day.	Extra Learning & Help Opportunities: RMS World Language Website						

3. Come to class prepared to learn actively and participate. 4. Do the <i>Bell-work</i> every day. It is a class participation grade. 5. Work and create with integrity and respect for yourself, the teacher, and your peers. 6. Respect the property of others. 7. Demonstrate stewardship for our classroom environment by cleaning up after yourself. 8. Work cooperatively in groups. 9. Demonstrate intellectual curiosity, creativity, and independence. Demonstrate a willingness to experience unfamiliar materials and situations with an open mind. 10. Be on time. 11. Google Translate is not an appropriate resource for homework or assignments. If you choose to use Google Translate, you will have a conversation with the teacher and are expected to redo the assignment. Parent contact will also occur.	Duolingo.com Quizlet.com Quia.com Teachers may be available before or after school by appointment.
Teacher Expectations for this Course: I will be available for you both during class and outside of class when you have questions. I will push you to do the very best that you can do. I will provide feedback to you in a timely manner and help you to reach your goals. I want you to feel comfortable enough to come to me with any questions or difficulties you may be having. I will modify lessons and differentiate in-class activities to help all learners succeed in my class.	Remediation Statement: If students are underperforming in this class, I will contact parents either through Powerschool, email or by phone. I will offer individual help either in class or outside of class. Students will be expected to complete missing work and attend extra help sessions in order to be successful. Re-takes will be offered for any grade below a 70% on written assessments. In order to do a re-take, the student must show evidence of studying and learning through parent contact or a meeting with the teacher. The student will then retake the quiz or test and the re-take grade will replace the original grade.