



Water Is Life

Mercy Corps Field Study

*****Emergency Numbers: *****
SES: (503)916-6226

Essential Question:

1. *When addressing a problem (including access to water) what should be considered before “fixing it?” Respond using R.A.C.E. with at least 2 specific examples from the field study and a connection.*

Michael's AM Itinerary

9:05 am - Leave SES, board #15 to Mercy Corps
9:45 - Arrive at Mercy Corps
10:00 - 12:00 - Mercy Corps Discussion + Activities
12:00 -12:30 - Lunch
12:45 - Board #15 back to SES
1:30 - Return to SES

Assignment Questions:

2. What was one big idea you took away from the Mercy Corps activities?
3. Choose one of the Essential Skills (*Curiosity, Discipline/Self Control, Empathy/Solidarity, Grit, Gratitude, Optimism, Critical Consciousness*) and explain a specific moment when you used it during our trip to Mercy Corps.
4. Which *Water is Life* unit Essential Question do you think this field study most connected to and why?
5. List two questions that you have from today's field study that you would like to further study during our *Water is Life* unit.

Water is Life - Unit Essential Questions:

- Where does water come from, and where does it go?
- How does equity and justice play a role in who has access to water?
- How do humans impact water?

Name: _____

Date: _____

Field Study Assignment Rubric

Organization (1) Table of Contents updated, pages and questions numbered, pages labeled, no loose papers	
Participation (3) - Met field study expectations while traveling in the community (especially on the bus) - All field study worksheets complete and in journal - Positive (or neutral) field study participant Participated and shared ideas/perspectives in small groups and with the whole class	
Nature Journal (1) - Labeled (place/date/time/weather) - Evidence of engagement - Could include sketches/observations/wonders	
<u>Field Study Essential Question</u> (3) <i>R.A.C.E.</i> to write an effective constructed response <u>Restate</u> → Restate the question <u>Answer</u> → Answer all parts of the question <u>Cite</u> → Give at least 2 SPECIFIC examples and evidence <u>from the field study!!!</u> (activities, presentations, readings, videos, conversations, etc...) <u>Explain</u> → <u>Explain</u> how your evidence supports your answer (“<i>This means that... This is important because... This shows... This matters because...</i>”) ALSO, the response should include - Complete sentences At least 1 connection <u>from the field study</u> - MAXIMUM EFFORT!!!	
Field Study Assignment Questions (2) Complete	
Other	

Robin's PM Itinerary

10:45am - Leave SES, board #15 to Mercy Corps

11:18- Arrive at Mercy Corps

11:30-12:15ish Lunch

12:30- Mercy Corps Discussion (Participation is graded!!!)

1:15- Mercy Corps Activity

2:00- Depart from Mercy Corps

2:22- Board #15 back to SES

2:51 - Return to SES