



## 7th/8th Grade Weekly Newsletter

### DID YOU KNOW?????

- You have control of your child's Chromebook at home.....
- You can see what your child is looking at on their Chromebooks.....

With the GoGuardian App, you have these features available to you:

[How to install GoGuardian Parent App](#)

[Troubleshooting Tips - GoGuardian Parent App](#)

Facebook Page: SeventhEighth UG

### [XC schedule](#)

Links to use throughout the year:

1. [Grading](#) (Skyward Parent Access)
2. 7th/8th Grade Homework Page (Updated daily) - [Homework Page](#)
3. [Daily Express](#)
4. [Homework Policy and Incentive Program](#)
5. [Student Handbook](#) (Policy)

**Please remind your students that headphones are needed everyday.**

**Students are coming to class unprepared and need to leave often to get items. We are trying to teach them to be more prepared for class. It takes away from academic time and the students miss out on review or teaching time.**

**Please assist and help students with organizational skills.**

**8th Reading/English (Mrs. Howard)**

09/08 - 09/12

We will begin this week by diving into our first week of No Red Ink Grammar work. I will give students a grammar mini lesson on Monday, and they will then have several small grammar assignments to complete (related to the same topic) by 2:45 on Friday. Students will have ten minutes at the beginning of every English class to either work on their No Red Ink tasks or work on their monthly journal writing.

This week will also be our first week in our My Perspectives reading text. Students will spend a little time familiarizing themselves with the new book, and we will begin the whole-group-learning portion of Unit 1 together. Students will read and annotate the launch text, and we will also read a short story called "The Medicine Bag." We will complete the analysis questions for the medicine bag together so that students understand the expectations for 8th-grade short-answer-responses.

Please know that this first unit from My Perspectives is all about rites of passage. Students will read multiple selections over the next few weeks that all tie back to that common theme. At the end of this unit, students will write their own personal narrative about a rite of passage they have experienced. We will certainly be discussing ideas as we go, but feel free to start those conversations at home too!

[Weekly Agenda](#)

**8th Math (Mr. Bingenheimer) - Week of 5-5**

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**Topic Goals due Friday at 2pm**

### 7th English/Reading (Mrs. Reinhold)

9/8-9/12

This week's grammar focus will begin with the parts of speech, specifically reviewing the types of nouns, being able to identify them, and use them correctly in a sentence.

For reading, we will begin Unit 1 in our *My Perspective* books. In this unit, students will investigate what one generation can learn from another, considering how knowledge flows between age groups. Students will read a variety of texts, watch videos, and view media as we discuss the generation theme.

On Wednesday, students will complete the Star Reading test.

Thursday, students will visit the library for an opportunity to check out books.

DEAR (Drop Everything And Read) day will take place on Friday. Students should bring a book to read, or have one on SORA, for every class

Please click below for more details regarding my class.

[Seventh Grade English](#)

### 7th Math (Mrs. Gerovac)

9/8-9/12

All classes will learn about ALEKS topics this week. Topics are assigned on Mondays and are due by the end of the day on Friday. Please check-in with your child about their progress on these topics throughout the week!

#### Pre-Algebra:

We will continue to review all of our integer rules. We will be able to add, subtract, multiply, and divide positive and negative numbers. We will then review the order of operations and be able to solve multi-step problems. We will wrap up the week by learning about absolute values and be able to solve multi-step problems involving the absolute value of numbers.

#### Math 7:

We will review all of our integer rules this week. We will start by reviewing how to add and subtract positive and negative numbers. We will then move on to review how to multiply and divide integers. We will wrap up the week by reviewing all of our integer rules before taking a **quiz on Friday**, all about integers.

### 7th/8th Social Studies (Mrs. Wehrenberg)

Welcome! Seventh and eighth grade students will alternate between social studies and health/Spanish on a weekly basis.

**Eighth graders will have social studies this week (September 8-12).** Our first week will be spent covering classroom expectations and familiarizing ourselves with our online textbook. Students will have access to daily assignments in Google Classroom.

Our first unit focuses on early American government, specifically studying the Declaration of Independence, the Articles of Confederation, and the Constitution.

### 7th/8th Science (Ms. Marshall)

#### 8th Grade Science 09/15-09/19

**Module C: Unit 1: Matter and Energy in Living Systems: Introduction**

**Outdoor Exploration Trail Project:** Students will research topics and create a lesson/activity for students in grades K-5. Students should check their Science Google Classroom for announcements about outdoor class days and dress appropriately.

#### 7th Grade Science 09/08-09/12

**Module K: Unit 1: Forces and Motion: Introduction**

**Rube Goldberg Machine Project:** Students should begin collecting recyclable materials to use for building a model. (cardboard, plastic containers, etc)

**7th/8th Health/Spanish (Mrs. Kuper)**

**Final note!**

8th-Review Primer Paso and how to help review vocab and study. We created a flip book to study and become familiar with beginning words and sayings.

\*ALL vocab and units have flashcards and links in Google classroom to study from. NO GOOGLE TRANSLATE or any type of translation services will be tolerated in the classroom. Most of them are inaccurate and it is not acceptable for the classroom. We will go over all the rules and expectations. Zeros will be issued if any cheating or translating is used.

7th-We will start the year setting the students up for success and working on mental health and organization.

**7th/8th STEM - (Mrs. Ketter)**

**8th Grade STEM- 5/19-5/23-**

Eighth graders will be completing a Monster project with kindergarteners this week. Students will design a monster with their kindergarten partner. Then eighth graders will use time throughout this week to physically make the monster by sewing felt and designing it as close to the original design as possible. We will deliver our monsters to the kindergarteners on Friday and watch a movie together.

On May 22nd, Detective Justman will be coming in---this is a rescheduled visit from 5/9. Students will learn about internet safety as well as meet her K-9 Kala, an electronic detection dog.