

7th/8th Grade Weekly Newsletter

Sports & Extra Curriculars

Check out our UGES website! Under the Activities/Athletic tab we have a new communication SportsYou app to use. There are codes for each sport/activity.

PTO News

November Newsletter

Upcoming Dates

- 11/3 No School Teacher Inservice
- 11/6 McTeacher Night at McDonald's
- 11/26 11/28 No School -Thanksgiving Break

Other Notes:

- 1. Students are required to check their UGES email during homeroom and study hall. Please encourage your child to check throughout the day and at home, if possible.
- 2. Please remind your students to bring headphones to school every day. Earbuds are available for purchase from Mrs. Brede for \$2.00.

Resources / Links

- 1. Grading (Skyward Parent Access)
- 2. 7th/8th Grade Homework Page (Updated daily)
 - Homework Page
- 3. Daily Express
- 4. Homework Policy and Incentive Program
- 5. Student Handbook (Policy)

Facebook Page: SeventhEighth UG

DID YOU KNOW?

- You have control of your child's Chromebook at home.
- You can see what your child is looking at on their Chromebooks.

With the GoGuardian App, you have these features available to you:

How to install GoGuardian Parent App Troubleshooting Tips - GoGuardian Parent App

8th English (Mrs. Howard)

11/3 - 11/7

Now that students are officially done reading <u>The</u> <u>Outsiders</u>, we will wrap up the unit with a couple of culminating activities.

First, students will be introduced to their final novel assessment, "The One-Pager." I will cover this during class on Tuesday and will provide the students with directions, examples, and a rubric. They will have class time on Tuesday and Wednesday to work on this project. The final product is due on Monday, 11/10.

During Thursday and Friday's classes, we will watch the movie version of <u>The Outsiders</u> as this pertains to one of our ELA standards: *R.8.7 Evaluate the advantages and disadvantages of using different media—print, audio, video, stage, or digital—to present a particular subject or idea and analyze the extent to which a production remains faithful to or departs from the written text. (RI&RL).*

As we watch, the students will have an assignment to complete, comparing and contrasting the two versions. This comparison assignment will also be due on Monday. Weekly Agenda

8th Math (Mr. Bingenheimer) - Week of 10-27

Pre-Algebra

Monday: Special Solutions (No solution, Infinite solution)

Tuesday: Quiz

Wednesday: Clearing Fractions in equations

Thursday: Equation word problems

Friday: No School

<u>Algebra</u>

Monday - Review graphing lines

Tuesday - Quiz

Wednesday - Writing Slope-Int w/ a point and slope

Thursday - Writing Slope-Int w/ two points

Friday - No School

IN ALEKS, TOPIC GOALS DUE AT 2pm FRIDAY

7th English/Reading (Mrs. Reinhold) 11/4-11/7

Now that our Parts of Speech unit has concluded, we will transition into our formal writing unit. In this unit, we will learn about the connotations of words, the appropriate use of a thesaurus, the distinctions between formal and informal language, and the impact that audience should have on our writing. For the final assignment of this unit, students will compose a business complaint email to me which will be graded on all that we have learned.

In reading, we continue with our novel, *The Giver*. This week we will read chapters 11-16. Chapter activities include vocabulary and writing summaries among other reading analysis in-class work.

Please click below for more details regarding my class.

Seventh Grade English

7th Math (Mrs. Gerovac) 10/27-10/30

ALEKS topics are optional this week. This is an opportunity to earn back points from a previous week when a student did not complete all of their topics.

Pre-Algebra:

We will wrap our chapter on algebraic equations this week. We will learn how to rewrite formulas and multi-variable equations to solve for given variables. We will review the entire chapter and then take our **test on Thursday**.

Math 7:

We will start to learn about algebraic expressions and equations this week. We will start by learning about how to combine like terms. We will then learn about the distributive property and how to simplify algebraic expressions.

7th/8th Social Studies (Mrs. Wehrenberg)

8th Grade SS (11/4 - 11/7)

We will be studying the Amendments in our next unit. This week will be spent learning about Federalists and Anti-Federalists and the Bill of Rights.

7th Grade SS (11/10 - 11/14)

Our next unit of study focuses on the events and taxes that led to the American Revolution. In addition to reading our textbook, the seventh graders will create a video about a pre-Revolution event using greenscreen technology.

7th/8th Science (Ms. Marshall)

Important: Not all assignments will be posted in Google Classroom. Students should always check the 7/8 Homework Page.

8th Grade Science 10/27-10/30

Module C: Unit 1: Matter and Energy in Living

Systems: Lesson 1: Matter and Energy in Organisms

Lesson 1 Quiz on 11/11

7th Grade Science 10/20-10/24

Module K: Unit 1: Forces and Motion: Lesson 2: Gravity and Friction Lesson 2 Quiz: 11/05

Lab: Paper Helicopters and Air Resistance

Rube Goldberg Machine Project: Students should begin collecting recyclable materials to use for building a model. (cardboard, plastic containers, etc)

7th/8th Health/Spanish (Mrs. Kuper) Final note!

8th-We are still working on ch. 1 and subject

7th/8th STEM - (Mrs. Ketter)

7th Grade STEM- 10/27-10/31

pronouns. However, we are adding verb conjugation. This is a big grammar concept that will really help expand students language abilities in Spanish. We will also learn about Dia de los muertos!

*ALL vocab and units have flashcards and links in Google classroom to study from. NO GOOGLE TRANSLATE or any time of translation services will be tolerated in the classroom. Most of them are inaccurate and it is not acceptable for the classroom. We will go over all the rules and expectations. Zeros will be issued if any cheating or translating is used.

7th-Our next unit is diseases and disorders. We will be doing a research unit on a topic and hopefully it is related to the student's family health history. This is solely for the student to learn about warning signs, what to look for, how to prevent disease prone to themselves.

Students will be using the data they collected from their rocket launching project to create a presentation. They will create graphs, analyze the graphs, and present their results. On Thursday, students will be participating in Halloween STEM stations.

8th Grade STEM - 10/20-10/24

This week 8th graders will continue using their knowledge of kinetic and potential energy to construct their roller coasters. At the end of the week students will present their roller coasters to the class.