Behavior Analyst Certification Board, Inc.
Type 2 Continuing Education (ACE) Syllabus

Title of Event:
Reading Group – Recent research on the instruction of verbal behavior in the *Journal of Applied Behavior Analysis*

Date and Location of the Event:
September 29, 2015; Jefferson Elementary School, Jefferson, MA

Time and Total Duration of Event:
4:00-5:00 (1 hour)

Number of Type 2 CEUs: 1

Attendance Procedure:
Sign-in/sign-out sheet, note-taking sheet handed to instructor at end of event

Total Event Fee per Participant: $5 (or $25 across yearly sessions)

Names of Event Instructor: Robert Parry-Cruwys, MSEd, BCBA

Event Covers the Following Behavior Analysis Content: Practice, Methodology

Event is Designed for: Both BCBAs and BCaBAs

Event Level: Intermediate (junior BCBA)

Learning Objectives for Participants:
1. Identify an effective strategy for determining a hierarchy of aversive stimuli for an individual and a procedure for promoting the generalization of FCR in manding escape.
2. Describe best practice for the order of instruction in teaching listener responding and tacting and how to assess student progress in this area

Description of Type 2 CE Event:
In order to maintain an appropriate awareness of current scientific information in the field of applied behavior analysis in special education (*Guidelines for Responsible Conduct 1.04)*, this reading group provides a structured opportunity to review, to analyze, and to discuss recent articles from ABA peer-reviewed journals (JABA, BAP, etc.) around a given topic. This month's meeting focuses on research related to teaching verbal behavior including manding for escape and efficient training of tact and listener responding. Participants will review salient details of

the articles presented (2), discuss their findings and limitations, and determine how this new research may update the use of best practice procedures in the classroom.