

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	National Reading Program ENGLISH		Grade Level:	1
Quarterly Theme:	Drop Everything and Read (refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3)		Date:	MARCH 15, 2024
Duration:	140 minutes			
Session Objectives:	a. Sort familiar words into basic categories b. Classify familiar words into basic categories c. Actively participates to the different activities	Subject and Time:	(schedule as per existing Class Program)	
References:	K to 12 Basic Education Curriculum			
Materials:	pictures, ICT (ppt)			
Lesson Proper	Duration	Activities		
Pre Reading	30 minutes	<b>Introduction (5 minutes):</b>  <ul style="list-style-type: none"><li>Begin by describing words 1. I ate a big papaya. 2. The ocean is wide. 3. The log is heavy. 4. Our home is far from my school. 5. Ana has a long dress.</li><li><b>Brainstorming (10 minutes):</b> Engage students in a brainstorming session where they generate ideas about different categories of words.  Encourage students to think of words related to familiar topics such as animals, colors, foods, and activities.  <b>Encircle the word that best describe the picture to complete the sentence.</b> 1. The eggplant is (red, violet) 2. The umbrella is (triangle, rectangle) 3. Vegetables are (junk foods, nutritious) 4. The rope is (long, short)</li></ul> <b>Introduction to the topic (15 minutes):</b>  Based on your answer a while ago, what do you think is our lesson for today? Those are nice guess! Today, we will learn about sorting and classifying familiar words into basic categories		
		<b>Guided Listening (60 minutes):</b> <ul style="list-style-type: none"><li>Provide students with a selection of reading materials, including books, magazines, and flashcards.</li><li>Instruct students to choose a reading material and look for words that fit into the categories discussed during the pre-reading activity.</li><li>Encourage students to create their own word sorts by writing or drawing the words in the appropriate category.</li></ul> My Cat  I have a big cat.		

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		<p>His name is Matt. His color is white. With an eye that is so bright I gave him fish to eat. But sometimes I gave him meat And he likes to play around With objects that are round.</p> <p>Answer the following question.</p> <ol style="list-style-type: none"><li>1. What is the size of the cat?</li><li>2. What is the color of the cat?</li><li>3. What is his favorite food to eat?</li><li>4. What kind of shape does the cat likes to play?</li><li>5. Do you take good care of your pet too? How?</li></ol> <p>This lesson will help you learn about sorting and classifying familiar words into basic categories like color, shape, food and size. Let’s talk about the pet cat in the poem. big in size white in color Likes to eat fish and meat Likes to play objects that are round.</p> <p><b>Independent Practice (60 minutes):</b></p> <ul style="list-style-type: none"><li>• Provide students with word cards or pictures representing familiar words from the reading materials.</li><li>• Instruct students to work independently to sort the word cards into categories, using the word bank created during the pre-reading activity as a reference.</li></ul>
Post-reading	30 minutes	<p><b>1. Independent Word Sorting (15 minutes):</b></p> <ul style="list-style-type: none"><li>• Provide students with word cards or pictures representing familiar words from the reading materials.</li><li>• Instruct students to work independently to sort the word cards into categories, using the word bank created during the pre-reading activity as a reference.</li></ul> <p><b>2. Interactive Group Activity (15 minutes):</b></p> <ul style="list-style-type: none"><li>• Divide students into small groups and provide each group with a set of word cards or pictures.</li><li>• Instruct students to take turns sorting the word cards into categories while their group members provide feedback and support.</li></ul>

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Recommending Approval:

Approved:

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