

Intervention Name	SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) Challenge Level
Target Skill Area(s)	Phonemic awareness, phonics, fluency, academic vocabulary
Target Population(s)	Students in grades 4+ (Intervention)
Progress Monitoring Tool(s)	CBM Fluency probes, built-in progress monitoring word lists
Recommended Weeks/Minutes (sessions if specified):	75 Lessons (all students start at Lesson 1) 20-30 minute daily lessons (does not include individual daily reading practice)
Rationale:	SIPPS Challenge Level uses a process to ensure that teachers do not simply teach isolated lessons about morphemes, roots, and affixes, but to approach the instruction of word analysis as a stage of development: the polysyllabic and morphemic stage.
Description	SIPPS Challenge Level addresses the most complex, polysyllabic stage of decoding. Differentiated word lists make it easy to adapt each lesson for readers in middle or high school.
Materials:	Teacher's Manual, Sound Cards, Sight Word Cards, Spelling sound-wall cards, <i>Dreams on Wheels</i> decodable readers, other materials available through online Learning Portal
Source:	https://www.collaborativeclassroom.org/store/category/sipps/?search_term=
Evidence/Research-based information:	https://www.collaborativeclassroom.org/evidence-base/research-sipps/