



TASN ATBS Transition Trainings

Training	Training Dates 2025-2026	Years Offered
Month-by-Month Approach to Supporting Transition for Students with Autism and Complex Learning Needs: A Book Study 9 Session Series Training Flyer	Virtual Author Days 1 & 2: 9:00 AM - 2:00 PM January 14, 2026 January 15, 2026 Virtual Monthly Book Study: 8:00-9:00 AM OR 3:30-4:30 PM September 4, 2025 October 2, 2025 November 6, 2025 December 4, 2025 February 5, 2026 March 5, 2026 April 2, 2026	2025-26 2027-28 2029-30
Guiding Educators to Access Community Supports for Families and Students with Autism and Complex Learning Needs Training Flyer	Virtual Training Days 1 & 2: January 27 & 28, 2026 (8:00-12:30) Coaching Day: February 9, 2026 (30 minutes) Virtual Training Day 3: March 3, 2026 (8:00-12:00)	2025-26 2026-27 2028-29
Individualizing Instruction in Social Competencies for Students with Autism and Complex Learning Needs Training Flyer	Virtual Training Days 1 & 2 October 28 & 29, 2025 (9:00-2:00) Coaching Dates: November 17 & 18, 2025 Virtual Training Day 3: December 9, 2025 (9:00-2:00)	2025-26 2027-28 2029-30

Beginning with the End in Mind: Strategies for Post-Secondary Success for Students with Autism and Complex Learning Needs 8 Session Training Series Training Flyer	Future Training	2026-27 2028-29
Transition Assessment for Students with Autism and Complex Learning Needs Training Flyer	Future Training	2027-28 2029-30

Month-by-Month Approach to Supporting Transition for Students with Autism and Complex Learning Needs: A Book Study

2.19.25

Transition teams will collaborate to demonstrate understanding and implementation of the components of high-quality transition programs & services that support postsecondary outcomes guided by Morningstar & Clavenna-Deane (2018) *Your Complete Guide to Transition Planning & Services* during a monthly hour-long study session using a virtual platform to share outcomes, strategies, and successes.

Guiding Educators to Access Community Supports for Families and Students with Autism and Complex Learning Needs

Participants will develop an understanding of transition services by learning how to identify, explore, and access community and district support. Participants will also be provided an opportunity to create an implementation plan that links student education, family engagement, and community support for successful post-secondary outcomes.

Individualizing Instruction in Social Competencies for Students with Autism and Complex Learning Needs

Teaching, practicing, modeling, and encouraging essential personal life habits that are universally understood as making people good human beings and citizens is a Kansans Can outcome. Learn to support social competencies for **all** students by using a process that includes assessment, planning, and implementing evidence-based strategies at school, at home, and in the community.

Beginning with the End in Mind: Strategies for Post-Secondary Success for Students with Autism and Complex Learning Needs

People lead whole lives made up of specific, connected, and integrated life domains that are important to a good quality of life. Life domains are the different aspects and experiences of life that we all consider as we age and grow. Individuals and families plan for the present and future life outcomes that take into account all life domains and have opportunities for life experiences that build self-determination, social capital, economic sufficiency, and community inclusion.

Transition Assessment for Students with Autism and Complex Learning Needs

Participants will identify, discuss, and prepare for implementation of these practices for supporting transition based on the model from Mazzotti, V. L., Rowe, D. A., Kelley, K. R., Test, D. W., Fowler, C. H., Kohler, P. D., & Kortering, L. J. (2009). Linking transition assessment and postsecondary goals: Key elements in the secondary transition planning process.