



2023–24 Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically using the unique link that was sent to the A&I Contact and Superintendent. You can copy your responses from this template into the electronic form.

District Name: 317

A&I Contact: Fawn Sampson/Sarah Scofield/Pat Rendle

Title: Supt

Phone: 218-256-5466

Email: prendle@isd317.org

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2023–24 school year (SY)?

___xxxx Yes ___ No

What year of your Achievement & Integration plan are you reporting on?

__XXX__ Year 1 (3-year plan spans July 1, 2023– June 30, 2026)

___ Year 2 (3-year plan spans July 1, 2022– June 30, 2025)

Did you have a Racially Identifiable School (RIS) in the 2023–24 SY?

__XXX__ Yes ___ No

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the A&I materials: Type response here

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023-2024 SY.

Provide the date of the school board annual public meeting to review progress on the Achievement and Integration plan for the 2023-24 SY: 9 Dec 24

2023–24 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2023–24 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

This progress report has two parts:

1. **Achievement and Integration:** Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2023–24 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2023–24 SY.

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Complete the tables below if you are reporting on year 1 or year 2 of your 3-year plan (July 1, 2023–June 30, 2026 OR July 1, 2022–June 30, 2025).

Achievement and Integration Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023–24 SY)	On Track?
<i>Deer River School District, King Elementary School, will improve student achievement in reading from 39% in the spring of 2021 to 48% in the spring of 2025 on the Star Reading Assessment.</i>	Check one of the following: ☐ Achievement Goal ☐ Integration Goal ☐ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2023–24 SY.	State 31.9 37.2 Native Amer. 52.7 Non-Native Deer River 44.95	Check one of the following: ☒ On Track ☐ Not on Track ☐ Goal Met
<i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i> <i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i> <i>What strategies are in place to support this goal area?</i> <i>How well are you implementing your strategies?</i> <i>How do you know whether it is or is not helping you make progress toward your goal?</i> Phonics based reading curriculum (Reading Horizons) Literacy supplies for K-3 classrooms				

Achievement and Integration Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
<i>The percentage of students completing applications for post-secondary education will increase from 33% in the Spring of 2021 to 42% in the Spring of 2025.</i>	Check one of the following: ☐ Achievement Goal ☐ Integration Goal ☐ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2023–24 SY.	64% Students filled out apps.	Check one of the following: ☐ On Track ☐ Not on Track Xxx Goal Met
<i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i> - What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? - What strategies are in place to support this goal area? - How well are you implementing your strategies? - How do you know whether it is or is not helping you make progress toward your goal? - Implement AVID - Increase student preparedness for ACT via counseling, recruitment, and preparation activities - Adopt a Senior mentorship program - It was a focus of the SPDG Grant				

Achievement and Integration Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
<i>Deer River High School will increase the number of students enrolled in the Introduction to Teaching course from 9 in the 2021 school year to 15 in the 2025 school year.</i>	Check one of the following: ___ Achievement Goal ___ Integration Goal Xxx Teacher Equity	Copy the baseline starting point from your plan implemented in the 2023–24 SY.	4 Students in the Fall...3 in the Spring	Check one of the following: ___ On Track Xxx Not on Track ___ Goal Met
<i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i> • <i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i> • <i>What strategies are in place to support this goal area?</i> • <i>How well are you implementing your strategies?</i> • <i>How do you know whether it is or is not helping you make progress toward your goal?</i> • Identify students in the Human Services Career Cluster • Parent education (career and college readiness) • With our focus regionally on Career pathways and capstone projects, our students have other areas to choose from.				

****Please note:** If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2023–24 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

This program has had a wonderful impact on our district. Sarah Scofield has coordinated the program and worked very hard to follow the goals and respond to the unique needs of each district to support teachers and student achievement. She took the initiative to learn about AVID program. She has been accessible anytime there has been a need. With the Read Act legislation, her support has made that transition as smooth as possible. Mentor program and supporting students post-secondary as what our students need.

As Sarah moves onto MDE, she set the bar for expectations for the position. As we re-visit our goals, I feel we will try to strengthen the integration between our districts.

Achievement and Integration Goal 4

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2023-24 SY)	On Track?
<i>In collaboration with ISD 317 Anishinaabe Education, Deer River School District will enrich cultural awareness and language acquisition for students through an increase of opportunities for experiential activities consistently from 1 in the 2021 school year to 3 in the 2025 school year.</i>	Check one of the following: ☐ Achievement Goal ☒ Integration Goal ☐ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the established goal.	Check one of the following: ☒ On Track ☐ Not on Track ☐ Goal Met
<i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i> - What data have you used to identify needs in this goal area? How is this data disaggregated by student groups? - What strategies are in place to support this goal area? - How well are you implementing your strategies? - How do you know whether it is or is not helping you make progress toward your goal? - Multi-District cohort - Equity Coordinator - Summer Learning Academy - When we write our new plan, we will be addressing this area with new focus.				

