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1.07 Honors Using Your Voice Assessment

Honors Using Your Voice Assessment

Step 1: Reread the writing prompt and write your response below.

Think about a life event. It could be something spooky, something exciting, something serious, something hilarious, or something confusing. Write two paragraphs about that event in which you use diction, syntax, and at least two instances of figurative language to achieve an easily identifiable tone and mood.

Life Event Paragraphs	
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Step 2: Answer the questions about this writing experience.

Mood	The mood you hoped to evoke in your audience is
Tone	The tone of your paragraphs is
Figurative Language	Identify the two instances of figurative language you used in your life event response:

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	1. 2.
Reflection	In 5-7 sentences, explain how your diction, syntax, and figurative language helped you achieve an easily identifiable tone and mood. Provide examples from your paragraphs to strengthen your reflection.

Honors Using Your Voice Rubric

	On Target	Almost There	Needs Improvement
Life Event Paragraphs (15 points)	15-12 points The student has written two paragraphs about a life event, and they have used expertly chosen diction and syntax to express the tone and mood of this event.	11-9 points The student has written two paragraphs about a life event, and they have used appropriately chosen diction and syntax to express the tone and mood of this event.	8-0 points The student has written two paragraphs about a life event, but their lack of thoughtful syntax and diction makes the tone and mood of the event ambiguous.
Figurative Language (10 points)	10-8 points The student skillfully uses and identifies at least two figurative language devices that help express the mood	7-6 points The student uses and identifies at least two figurative language devices that somewhat help express the mood	5-0 points The student may be missing some or all elements of the figurative language component for this assessment.

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	and tone of their life event.	and tone of their life event.	
Tone and Mood (10 points)	10-8 points The student has accurately expressed and met the intended tone and mood of their life event response.	7-6 points The student has expressed and somewhat met the intended tone and mood of their life event response.	5-0 points The student has not met their life event response's intended tone and mood.
Reflection (15 points)	15-12 points The student thoroughly reflected on how their diction, syntax, and figurative language helped them convey their response's desired mood and tone. They have provided adequate support from their paragraphs.	11-9 points The student reflected on how their diction, syntax, and figurative language helped them convey their response's desired mood and tone. They have provided support from their paragraphs.	8-0 points The student is missing one or more of the elements of their reflection. They have not provided support from their paragraphs.