



Republic of the Philippines

Department of Education

Region i

_____ ELEMENTARY SCHOOL

FOURTH PERIODICAL EXAMINATION

TABLE OF SPECIFICATIONS IN ENGLISH 4

Learning Competencies	Item Placement	No. of Days	No. of Items	Percentage of Items	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
1. Identify the main parts of a short story: characters, setting, plot, problem, and lesson learned (theme). 2. Arrange/sequence the events of a short story in the correct order. 3. Identify the narrator (first or third person) and how point of view affects the way the story is told.	1-5	-	5	12.5%	2	2	1	0	0	0

<p>4. Summarize a short story by retelling the main events in their own words.</p> <p>5. Make connections between the story and their own experiences.</p>										
<p>1. Use words with literal (denotative) and implied (connotative) meanings in sentences. (EN4SW-IV-1) A. Make use of context clues to unlock meaning. B. Identify and analyze structural analysis of a given word.</p>	6-10	-	5	12.5%	1	2	2	0	0	0
<p>1. Identify visual elements using space (three-dimensional, four-dimensional, and proportional). (EN4VR-IV-1) 2. Derive meaning based on the visual elements. (EN4VR-IV-2)</p>	11-15	-	5	12.5%	1	2	1	1	0	0

<p>A. Interpret lines, shapes, and colors used to convey meaning;</p> <p>B. Interpret images/ideas that are explicitly used to influence viewers (symbolism);</p> <p>C. Identify the purpose of the visual text.</p> <p>3. Identify real or make-believe, fact or non-fact images. (EN4VR-IV-3)</p> <p>4. Create a visual text drawn from the visual elements learned. (EN4VR-IV-4)</p>										
<p>Use tone and mood appropriately for one's purpose, context, and target audience: informal.</p>	16-20	-	5	12.5%	1	1	2	1	0	0

Express ideas appropriately (age-appropriate, gender-responsive, culture-sensitive) for one's purpose, context, and target audience.	21-25	-	5	12.5%	0	1	2	1	1	0
Comprehend informational texts <ul style="list-style-type: none"> noting important information through outlining (topic, main idea, supporting details) distinguishing fact from opinion (statements of facts, opinions, and fact-based statements of opinion) 	26-30	-	5	12.5%	1	2	2	0	0	0
Comprehend informational texts Express ideas appropriately (age-appropriate, gender-responsive, culture-sensitive) for one's purpose,	31-35	-	5	12.5%	1	1	2	1	0	0

context, and target audience.										
1. Compose appropriate sentences for Clarity and Coherence. (EN4SW-IV-3) - composing complex sentences 2. Produce text with introduction, body, and conclusion in conveying ideas: using introduction, body, and conclusion. (EN4SW-IV-4)	36-40	-	5	12.5%	0	1	1	1	1	1
Total	1-40	-	40	100%	7	12	13	5	2	1