CCOT: UNIT COMPARISONS FEEDBACK FORM

Directions: Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

Changes	☐ No changes are identified.	 ☐ Changes are identified. ☐ Positive changes are identified. ☐ Negative changes are identified. 		A brief analysis of positive or negative changes is provided.		An extended analysis of positive or negative changes is provided.	
Notes							
Continuities	☐ No continuities are identified.	 Continuities are identified. Positive continuities are identified. Negative continuities are identified. 		A brief analysis of positive or negative continuities is provided.		An extended analysis of positive or negative continuities is provided.	
Notes							
Historical Significance	No explanation of historical significance provided.		Attempts but does not fully explain how the changes/continuities are historically significant in terms of amount, depth, and/or endurance.*		Fully explains how the changes/continuities are historically significant in terms of amount, depth, and/or endurance.*		
Notes							
Historical Accuracy	 Incorrectly refers to historical content and may include misconceptions of that content. There are many minor errors or a major error in applying historical content. Uses many unsupported opinions. 		content. May make an occase in applying historical			 □ Avoids misconceptions. □ There are no errors in applying historical content. □ Avoids using unsupported opinions. 	
Notes							

^{*} Amount: How many people's lives were affected by the continuity/change? **Depth**: Were people living in the time period being studied deeply affected by the continuity/change? **Endurance**: Were the changes people experienced as a result of this continuity/change long-lasting and/or recurring?