

Student workload Questionnaire and Result

1. How is the load of the course (Name of the course) (light, medium, heavy, very heavy)
2. How many assignments in this course have been given? (a few, medium, many, too many)
3. How is the relevance of the assignment given to the lecture content? (irrelevant, less relevant, relevant, very relevant)
4. Does the given task improve your understanding of the lecture content? (no improvement, little improvement, a lot of improvement)
5. Which form of the task that you think is most useful is (creating videos, writing papers, journal reviews, presentations)
6. The tasks that you think are the most burdensome is (creating videos, writing papers, journal reviews, presentations)
7. Preferred type of task (group, individual)
8. If this course has a practicum, what do you think about the following things?
 - a. How is the relevance of the practicum material to the lecture content irrelevant, less relevant, relevant, very relevant)
 - b. Does the practical material improve your understanding of the lecture content? (less improve, moderately improve, greatly improve)
 - c. How is the practicum load (light, medium, heavy, too heavy)
 - d. How is the quality of the practicum guides provided (not good, good enough, good, very good)
 - e. How are the available laboratory facilities (Lab equipment) (not good, good enough, good, very good)
 - f. How is the quality of the assistant in guiding the practicum (not good, good enough, good, very good)
 - g. How is the implementation of the practicum (not good enough, good enough, good, very good)

Student Workload Survey Results

A. Lecture

1. As many as 81.2% of students think that a load of lecture assignments is not burdensome for students
2. As many as 73.6% of students think that the number of assignments in the course ranges between few and enough
3. As many as 98.9% of students think that the assignments given are relevant to the lectures
4. As many as 97.1% of students think that the assignments are given improve the understanding of lectures
5. The forms of preferred and valuable assignments for students are 42.8% presentation assignments, 40.8% journal reviews, 13.7% papers making, and 2.7% videos making.
6. The most overburdened tasks for students are 54.1% video making, 25.7% papers making, 10.8% presentations, and 9.4% reviews.
7. As many as 53.3% of students think that group assignments are preferable.

Conclusion: Lectures and lecture assignments do not burden the students. Assignments that the students prefer are presentations and journal reviews both in groups and individually

B. Practicum

1. 100% of students consider the practical material relevant to the lecture material
2. As many as 99.3% of students think that the practical material improves the understanding of the lecture materials
3. A total of 58.9% of students think that the practicum load is moderate, and 33.5% think that the practicum load is heavy
4. As many as 98.7% of students think that the practicum guide provided is good quality
5. A total of 98.7% of students think that the laboratory facilities are good
6. As many as 98% of students think that the quality of laboratory assistants guiding the practicums is good to excellent
7. A total of 99% of students think that the implementation of the practicum is quite good to very good

Conclusion: The implementation and practicum facilities are good, and the practicum materials are relevant to the lectures, but 33% of students think that the practicum is heavy

LINK of Survey online :

<https://bit.ly/workload-matakuliah>