A Kindergarten Family & Staff Weekly Plan & Activities

Week 11 (11/16 -11/20)

Week 1 Activities will be tied to focus standards in reading, phonics, writing, and math each week.				
	Reading	Phonics	Writing	Math
Monday November 16	I can look, point and read everything I can	I can learn new snap words: here, is, this	I can celebrate my writing by talking about it.	I can count backward from any number in the range of 10 to 1. I canwrite numerals from 0 to 10 to represent a number of objects. I can represent subtraction with objects. I cansolve subtraction story problems.
Assignme nt	 Watch mini-lesson video Read independently 10-15min Partner read 5-10min Materials needed: just right books from your book bag 	*Watch mini-lesson video *practice the new words: 1) What's missing? 2) Mix-n-Fix 3) Trace it 4) Write it *Seesaw phonics activity -Materials needed: whiteboard & marker, magnetic letters	 Watch mini-lesson video Write independently 10-15 minutes. *Writing folder *Writing paper *pen/pencil 	Unit 3/Module 2/Session 2 Butterfly Countdown *Watch recorded Math Lesson on template. (Materials: 10 unifix cubes in any container.) *Unit 3 Bridges Packet/pg. 57-62
Tuesday November	I can use my pointer power to check my reading	I can Listen for ending sounds.	I can choose and write books that kids want to	I can count backward from any number in the range of 10

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17			read.	to 1. I can read numbers from 0 to 10. I can represent addition and subtraction with objects.
Assignme	 Watch mini-lesson Read independently 10-15 min. Read with partner 5-10min Materials needed: just right books from your book bag 	*watch mini-lesson video and participate in listening for ending sounds in shared reading with Mrs. Westrum.	 Watch mini-lesson video Write independently 10-15 minutes. Seesaw Activity *Writing folder *Writing paper *pen/pencil 	Unit 3/Module 2/Session 3 Shrinking by Ones *Watch recorded Math Lesson on template. (Materials: 10 unifix cubes in any container, tens frames counting mat.) *Choose 1 or more from the following 3 choices; Freckle (App. on Ipad), Starfall (App. on Ipad-Click on Icon and on the left side of the screen will be the Math activities, or Work Places (Template). NEW ACTIVITY ON WORK PLACE TEMPLATE - Spill 10 Beans
Wednesda y Independ ent Work Day!				
Thursday November 19	I can make sure not to let longer words slow me down. I give every word I read one tap	I can learn that listening to the ends of words matters.	I can talk and write with patterns and snap words	I cancount forward from a given number rather than starting at 1. I cancount up to 10 objects in a scattered configuration to answer "how many?" questions. I canrepresent addition with objects.

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Assignme nt	 Watch mini-lesson Read independently 10-15min Partner read 5-10 min. Materials needed: just right books from your book bag 	*watch mini-lesson video and help Mabel add endings to her labels around Mrs. Westrum's house.	 Watch mini-lesson video Write independently 10-15 minutes. *Writing folder *Writing paper *pen/pencil 	Unit 3/Module 2/Session 4 The Bowl Game: Add One *Watch recorded Math Lesson on template. *Seesaw Activity (Materials: wipe off board/marker/eraser/20 unifix cubes/tens frame)
Friday November 20	I can use snap words to help with pointer power	I can learn when to write lowercase and capital letters.	I can study how sentences look	I canbackward from any number in the range of 10 to 1. I cancount up to 10 objects in a scattered configuration to answer "how many?" questions. I canrepresent subtraction with objects.
Assignme nt	 Watch mini-lesson Read independently 10-15min Partner read 5-10min Seesaw activity on snap words 	*watch mini-lesson video and help Mrs. Westrum write lowercase letters that match the capital. *notice capital letters that start sentences and names.	 Watch mini-lesson video Write independently 10-15 minutes. *Writing folder *Writing paper *pen/pencil 	Unit 3/Module 2/Session 5 The Bowl Game: Subtract One *Watch recorded Math Lesson on template. (Materials: wipe off board/marker/eraser) *Unit 3 Bridges Math Packet/pg. 63-64

Guidance/So
cial
Emotional

 $I\ can... demonstrate\ understanding\ of\ gratitude\ by\ reflecting\ on\ the\ things\ that\ I\ am\ grateful\ for.$

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Learning:	
Art:	I cancreate art that expresses my feelings. This week I will focus on thankfulness and gratitude.
PE:	I can Perform a simple dance move that I choose
Music:	I can find an object that has a high sound and an object that has a low sound.
Library:	I canuse Storytime Online to discover books.