



Weekly Lesson Plans

Course: Music Appreciation

Period(s): 1st

Teacher(s): Mrs. Burger

If you have questions, please feel free to email me: @greenville.k12.sc.us or leave me a message at 355-6658

Why is this course important? Music is important because it fosters creativity, enhances cognitive development, improves memory and focus, promotes emotional expression, and builds teamwork and discipline.

Link to Course Syllabus
<https://sites.google.com/greenvilleschools.us/cburger/syllabus/music-appreciation?authuser=0>

Link to Course Standards

Anchor Standard 1: I can arrange and compose music.

Anchor Standard 2: I can improvise music.

Anchor Standard 3: I can sing alone and with others.

Anchor Standard 4: I can play instruments alone and with others.

Anchor Standard 5: I can read and notate music.

Anchor Standard 6: I can analyze music.

Anchor Standard 7: I can evaluate music.

Anchor Standard 8: I can examine music from a variety of stylistic and historical periods and cultures.

Anchor Standard 9: I can relate music to other arts disciplines, other subjects, and career paths.

Quarter 1

Quarter 2

<u>Week 1 Aug 11 - 15</u>	<u>Week 6 Sept 15 - 19</u>	<u>Week 10 Oct 13 - 17</u>	<u>Week 15 Nov 17 - 21</u>
<u>Week 2 Aug 18 - 22</u>	<u>Week 7 Sept 22 - 26</u>	<u>Week 11 Oct 20 - 24</u>	<u>Week 16 Nov 24 - 28</u>
<u>Week 3 Aug 25 - 29</u>	<u>Week 8 Sept 29 - Oct 3</u>	<u>Week 12 Oct 27 - Oct 31</u>	<u>Week 17 Dec 1 - 5</u>
<u>Week 4 Sept 1 - 5</u>	<u>Week 9 Oct 6 -10</u>	<u>Week 13 Nov 3 - 7</u>	<u>Week 18 Dec 8 - 12</u>
<u>Week 5 Sept 8 - 12</u>		<u>Week 14 Nov 10 - 14</u>	<u>Dec 15 - 19</u>

Week: Aug 11 - 15	Unit(s):Elements of music
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Monday	Tuesday	Wednesday	Thursday	Friday		
Introduction Class expectations Syllabus	Listening example And discuss Name Game	Make music journals Listening example and discuss put in journal	Listening examples Elements of music	Listening example Elements of music		
Work to Submit						
Learning Target	I can follow classroom procedures and policies	I can listen for patterns in music and a deeper understanding	I can listen for patterns in music and a deeper understanding	I can listen for patterns in music and a deeper understanding	I can listen for patterns in music and a deeper understanding	

Standards for the Week	Anchor Standard 8: I can examine music from a variety of stylistic and historical periods and cultures.
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Week: Aug 18 - 22	Unit(s):World Music
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	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Siberia Listening Discussion Rhythm exercises	Siberia Listening Discussion Rhythm exercises	Mongolia Listening Discussion Rhythm exercises	Mongolia Listening Discussion Rhythm exercises	Aladdin Listening Discussion Rhythm exercises
Work to Submit					Journal Grade
Learning Target	I can identify characteristics of music through listening skills	I can identify characteristics of music through listening skills	I can identify characteristics of music through listening skills	I can identify characteristics of music through listening skills	I can identify character themes in a movie

Standards for the Week	Anchor Standard 8: I can examine music from a variety of stylistic and historical periods and cultures.
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Week: Aug 25 - 29	Unit(s):World Music
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	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Traditional Korean Music Finish Group Rhythms performance	Early Korean Music Listening Rhythms	K-Pop Listening Rhythms Boomwhackers	Aladdin Finish	Rhythm games and Boomwhackers
Work to Submit					
Learning Target	I can identify common patterns in music when listening to world music	I can identify common patterns in music when listening to world music	I can identify common patterns in music when listening to world music	I can identify common patterns in music when listening to world music	I can identify common patterns in music when listening to world music

Standards for the Week	Anchor Standard 8: I can examine music from a variety of stylistic and historical periods and cultures.
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Week: Sept 1 - 5	Unit(s):
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Agenda	Monday School Holiday	Tuesday	Wednesday	Thursday	Friday
		A day in the life of a K-Pop start	Japanese music What is a Haiku Write a Haiku Partner Haiku Long and short syllables Make a beat Haiku Battle	Japanese music What is a Haiku Write a Haiku Partner Haiku Long and short syllables Make a beat Haiku Battle	Japanese music What is a Haiku Write a Haiku Partner Haiku Long and short syllables Make a beat Haiku Battle
Work to Submit					
Learning Target		I can identify common patterns in music when listening to world music	I can identify common patterns in music when listening to world music	I can identify common patterns in music when listening to world music	I can identify common patterns in music when listening to world music

Standards for the Week	Anchor Standard 8: I can examine music from a variety of stylistic and historical periods and cultures.
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Week: Sept 8 - 12	Unit(s):
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	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Practice Haiku's Perform Haiku's	Perform Haiku's	Sufism What is it The importance of circles Review rhythm tree Note names	Listening Note names Treble clef Lines and spaces	Listening Rhythm tree review Quiz
Work to Submit					Rhythm tree quiz
Learning Target	I can identify long and short syllables and read a Haiku over a beat	I can identify long and short syllables and read a Haiku over a beat	I can identify common patterns in music when listening to world music	I can identify common patterns in music when listening to world music	I can identify common patterns in music when listening to world music

Standards for the Week	Anchor Standard 8: I can examine music from a variety of stylistic and historical periods and cultures.
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Week: Sept 15 - 19	Unit(s): Sound and Senses
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Agenda	Monday	Tuesday	Wednesday	Thursday	Friday
	Review note tree Clap rhythms Body percussion Make a body percussion to share.	Listening Discuss Review note tree Musical math Can you feel music? String instrument demonstration	Note tree quiz Evelyn Glennie - feeling music	Echo location How people use it Trust a friend	Land Mine Game
Work to Submit					
Learning Target	I can explore sound through multiple senses.	I can explore sound through multiple senses.	I can explore sound through multiple senses.	I can explore sound through multiple senses.	I can explore sound through multiple senses.

Standards for the Week	Anchor Standard 8: I can examine music from a variety of stylistic and historical periods and cultures.
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Week: Sept 22 - 26

Unit(s):Classical music

Agenda	Monday	Tuesday	Wednesday	Thursday	Friday
Work to Submit	Classical music/opera Instrument identification instrument exploration Note Reading				
Learning Target	I can identify Instruments by sound				

Anchor Standard 8: I can examine music from a variety of stylistic and historical periods and cultures.

Standards for the Week

Week: Sept 29 - Oct 3	Unit(s):Classical Music
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	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Phantom of the Opera	Phantom of the Opera	Classical music/opera Instrument identification instrument exploration Note Reading	Classical music/opera Instrument identification instrument exploration Note Reading	Classical music/opera Instrument identification instrument exploration Note Reading
Work to Submit					
Learning Target	I can identify Instruments by sound	I can identify Instruments by sound	I can identify Instruments by sound	I can identify Instruments by sound	I can identify Instruments by sound
Standards for the Week					

Week: Oct 6 -10	Unit(s):
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Agenda	Monday	Tuesday	Wednesday	Thursday	Friday End of Q1 Grading Period
Work to Submit					
Learning Target	I can identify characteristics of Native American music	I can identify characteristics of Native American music	I can identify common patterns in music when listening to 1950's music	I can identify common patterns in music when listening to 1950's music	I can identify common patterns in music when listening to 1950's music
Standards for the Week					

Week: Oct 13 - 17

Unit(s):

	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda	Teacher workday	Stage set up The behind the scenes look to music productions	1950's inventions, entertainment and historical events	Theme songs and how they work	Shark tank project
Work to Submit					
Learning Target			I can identify how historical events affect the entertainment industry	I can write a TV show concept, with characters and theme song	I can write a TV show concept, with characters and theme song
Standards for the Week					

Week: Oct 20 - 24	Unit(s):1950's
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	Monday Q1 Report Card	Tuesday	Wednesday	Thursday	Friday
Agenda	Shark Tank Project Continue to work on show concept, characters and theme songs	Shark Tank Project Continue to work on show concept, characters and theme songs	Present Shark Tank Projects	Present Shark Tank Projects	Present Shark Tank Projects
Work to Submit					
Learning Target	I can write a TV show concept, with characters and theme song	I can write a TV show concept, with characters and theme song	I can write a TV show concept, with characters and theme song	I can write a TV show concept, with characters and theme song	I can write a TV show concept, with characters and theme song
Standards for the Week					

Week: Oct 27 - Oct 31	Unit(s):Spooky Music
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Agenda	Monday	Tuesday	Wednesday	Thursday	Friday
Work to Submit					
Learning Target	I can identify different ways spooky music is used to create special moments	I can identify different ways spooky music is used to create special moments	I can identify different ways spooky music is used to create special moments	I can identify different ways spooky music is used to create special moments	I can identify different ways spooky music is used to create special moments
Standards for the Week					

Week: Nov 3 - 7

Unit(s):

Monday	Tuesday	Wednesday	Thursday	Friday

Agenda

Work to Submit

Learning Target

Standards for the Week

Week: Nov 10 - 14

Unit(s):

	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda					

Work to Submit				
Learning Target				

Standards for the Week

Week: Nov 17 - 21

Unit(s):

	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda					
Work to Submit					
Learning Target					
Standards for the Week					

Week: Nov 24 - 28

Unit(s):

	Monday	Tuesday	Wednesday School Holiday	Thursday School Holiday	Friday School Holiday
Agenda					
Work to Submit					
Learning Target					

Standards for the Week

Week: Dec 1 - 5	Unit(s):
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	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda					
Work to Submit					
Learning Target					

Standards for the Week

Week: Dec 8 - 12	Unit(s):
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	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda					
Work to Submit					
Learning Target					

Standards for the Week

Week: Dec 15 - 19	Unit(s):
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	Monday	Tuesday	Wednesday	Thursday	Friday End of Q2 Grading Period Half Day for Students
Agenda					
Work to Submit					
Learning Target					
Standards for the Week					

