

Jane A. Laurenson Neuburger
128 Brookside Lane
Fayetteville NY 13066
(315) 727-0362 (cell) janeneuburger@outlook.com

Teaching and Administrative Experience

June 2002- 2015 Syracuse University, Syracuse NY 13244

Director, Tutoring & Study Center: Initiated PLTL Program in biology and chemistry with the C-STEP program (NY State grant funded program). CRLA certified tutor training program. SI trained. Liaison with SUNY Upstate Medical University; set up a tutoring program for medical students. Graduate and undergraduate credit course for tutor training and introduction to learning assistance research. Liaison and consultant for tutoring in various departments and colleges, including a Uri Treisman model in the college of engineering; tutoring for credit in the technology department; video-based model paralleling Supplemental Instruction for international students; education-based tutoring and teaching in the mathematics department; tutoring program for SU's sister college, SUNY Environmental Science and Forestry (ESF); and tutoring in the law school. Liaison with CSTEP, Student Support Services, HEOP, McNair Scholars, and Office of Disability Services to both provide tutoring and to train grants students and others to work within the programs. For discussion and cooperation, brought together all advisors and tutoring program personnel across the eleven (11) schools and colleges on campus; worked towards creating a campus-wide Learning Commons; shared best practices (CRLA, NADE, NCLCA, CAS, etc.) and implemented both descriptive and inferential statistical research on tutoring results. Provided assistance for University College (SU continuing education) to significantly increase the number of graduates through utilizing a hybrid model to teach statistics. Through the alumni office, awarded grant to provide additional services to students, undergraduate and graduate. Managed over 100 tutors, undergraduate, graduate, and professional. Worked within the student athlete program to reorganize and strengthen tutoring services. Served as the representative from Associate Provost's Office (my direct reporting line) to Student Affairs' Office of New Student Orientation and Transition; interacted with this office at least weekly.

2006-10; 2012 Visiting Professor for the Kellogg Institute, National Center for Developmental Education, Appalachian State University, Boone NC 28608

Invited for 2-3 days of intensive workshops to demonstrate the links between advising, postsecondary coursework, and learning assistance programs' theory, research, methods and best practices, certification, practical and innovative applications, and support for student learning, retention, and success. The Kellogg Institute is the premiere credit-bearing graduate experience for those working in developmental programs and learning assistance.

1985-2002 Center for Teaching and Learning, Cazenovia College, Cazenovia, NY 13036

Part-time until 2000; Full time 2000-2002. Small college meant that many opportunities were available even to part-time faculty. Served as Tutoring Coordinator; Developmental reading coordinator; First-year seminar coordinator. Assistant Professor for developmental writing, college composition, introduction to literature, peer tutoring 3-credit course, critical and creative thinking in art, critical and creative thinking in business, first-year seminar, children's literature, young adult literature, senior project (research projects). Tutor and mentor for students in the TRiO Student Support Services Grant, Higher Education Opportunity Grant, CSTEP. Developed ESL/NES program (not implemented). Campus evaluation project for tutoring programs; four pilot studies for NADE National Certification of Developmental Coursework programs in developmental mathematics, reading, writing, and tutoring. Chaired college-wide Program Assessment Committee; served on Rank & Tenure, Faculty Senate, Middle States Review teams, Advising chair for Independent Studies majors, First-year seminar and First-year Program.

1972-1992 Selected Previous Teaching experiences:

SUNY Morrisville, 1992 writing courses; Marist College (Fishkill prison), 1983-84; Goshen Middle School, Goshen, NY, 1979-80; 1974-75; Greenwood Lake Middle School, Greenwood Lake, NY, 1978-79; New York State Division for Boys, Goshen, NY, Summer 1976; Curtis High School, Staten Island, NY, 1973-74; P.S. 125 Junior High School, Bronx, NY, 1972-73.

Education**Work Beyond the Master's:**

- HED 612, Research on the College Student, Syracuse University, Spring 2001. V. Tinto. (4.0 GPA)
- LHE 5850 Developmental Students in Postsecondary Education, Appalachian State University, Spring 2002, H. Boylan. (4.0 GPA)
- Advanced Kellogg Institute, Summer 2002, Diversity
- Advanced Kellogg Institute, Summer 2015. Changes in Developmental Education and Learning assistance. Invited panel speaker.

Certified Developmental Education Specialist, 1999

Kellogg Institute for the Training & Certification of Developmental Education Specialists, 1998

(Practicum Project, Academic Year 1998-99, judged "Exemplary"; studied persistence and retention of first-year students and the impact of several factors, including tutoring) Reich College of Education; Appalachian State University; Boone, NC 28608

M.S. Consultant in Reading Programs

Western Connecticut State College; Danbury, CT 06810

Permanent Teaching Certification; Consultant in Reading 7 – 12 & English 7 - 12

B.A. English; Secondary Education

Minors in French, Secondary Education, and Economics

College of Mount Saint Vincent; Riverdale, NY 10471

Dean's List, Student Government, and ran a coffeehouse to promote student talent

Evaluations and Advisory Capacities

- CRLA representative to CAS (The Council for the Advancement of Standards in Higher Education) 2021- present.
- CAS Committee to update the General Standards, Lead for sections on student learning and development and collaboration/communication, 2021-22.
- CAS Committee to update the Student Learning and Development Domains and Dimensions, 2022.
- Review of FRST Program (coursework, tutoring, first-year program) Stockton University, New Jersey, 2020
- Editorial board, *Journal of College Reading & Learning*, 2012-present
- Editorial Board, NYCLSA's *Research & Teaching in Developmental Education*, 2021-present.
- **NADE Certification and Accreditation Program Reviews:** San Jacinto North, Developmental Coursework, Advanced, 2003; Northern Kentucky University, Reading & Writing, 2003; Stephen F. Austin State University, Tutoring Services, Advanced, 2003; Pima County Community College West, reading, 2003; Lansing Community College (Language skills 2003; 2008); University of Texas San Antonio, 2003; Southwest Missouri State University – West Plains, 2004; Ferris State University, 2004; South Texas Community College Reading, 2004; Lehigh Carbon Community College, math, 2004-5; Lehigh Carbon Community College, reading, 2004-5; Lehigh Carbon Community College, tutoring, 2004-7; Lehigh Carbon Community College English, 2005; Texas Southern University, SI, 2005; Texas Southern University coursework, 2005; Northwest Vista College, math, distinguished, 2006; Northwest Vista College tutoring, 2006; San Jacinto Central, math, 2006; Amarillo College, coursework distinguished, 2006; Texas A&M International. 2004-07; Central New Mexico Community College, 2006); Montana State – Billings, coursework and academic support, 2009; Kirkwood College tutoring, 2010; Lansing Community College, math, advanced, 2010-11; Ball State University, tutoring, 2010; Harding University, tutoring, 2010; Heartland Community College tutoring, 2013; Zane State College, coursework, 2013; Pellissippi State Community College English support, 2010; Pellissippi State Community College Reading support, 2010; Schoolcraft College, (tutoring 2016); Phoenix College (coursework, 2017); Houston Community College (Integrated Reading & Writing, 2018); GULF University, Kuwait, (Math Foundations, 2018).

- **NADE Program Certification Reviews of:** Northern Kentucky Developmental Coursework Writing (Writing, 2003); University of Texas - San Antonio (coursework, 2003); Lehigh Carbon Community College (English, 2004; Reading, 2004-10; Mathematics, 2005); Community & Technical College, University of Alaska Anchorage, (2004); Texas Southern University (Adjunct instructional program, 2005; coursework, 2005-06); Texas A&M (coursework, 2005); Amarillo College (coursework, 2006-07); New Mexico Community College (coursework, 2006); San Jacinto College – Central (coursework, 2006); Stephen F. Austin State University (tutoring services, 2006); North Dakota State College of Science (2006); Northwest Vista (math courses 2005-2007, math support 2005-07); Kirkwood Community College (Tutoring Services 2009); Utah Valley Community College (Basic Composition, 2009); Lehigh Carbon Community College, (2009); Kirkwood Community College, Iowa (Tutoring Services 2009); Texas Southern University (Developmental Mathematics Coursework, 2009; Montana State University-Billings (Developmental Coursework, Mathematics and English, 2010); Southwestern Michigan College (Developmental Coursework, 2010); North Dakota State College of Science (Developmental Coursework, 2010); Heartland Community College (Tutoring Program, 2012).

- 2018 Consultant for Glendale Community College, AR. Developmental Educational and Tutoring Support Programs, for NASDE Accreditation.
- 2012 Jamesville Community College, NY. Review of Developmental Program.
- 2012 Bloomsburg University, PA, Developmental studies, tutoring, and ACT101/EOP programs for Middle States Ten-Year Follow up Report.
- 2012 CADE Center for Developmental Education, Oneonta State University, New York.
- 2010 -12 Lone Star College – Montgomery campus, Texas. Expert Consultant; Demonstration Project for Developmental Education and Adult Basic/Secondary Skills. Sponsored by THECB: Texas Higher Education Coordinating Board.
- 2009 Developmental Studies Department, Indiana University of Pennsylvania
- 2006-07 Year-long consulting, creating a CSTEP program and tutoring program, SUNY Upstate Medical University
- Consultant, Lumina Foundation, Syracuse University, Developmental Education/Learning Communities Project, 2003-2005.
- Quality Enhancement Plan for Developmental Education(QEP) for SACS reaffirmation visit for accreditation, Central Alabama Community College, AL, 2004
- Evaluation of Academic Support Services, St. Thomas Aquinas College, Nyack, NY 2003
- Freshman Initiative Program Evaluation, Monroe College, Bronx, NY Summer 2002
- Advisory Board, Learning Center at the State University of New York at Delhi, 1998-2003
- External Co-Evaluator, Learning Center at The Borough of Manhattan Community College, 1997

Publications and Reviews

- Mulcahy-Ernt, P., Edwards, B., Neuburger, J., Russell, L., Sanders, L., & Starks-Martin, G. (2020). *CAS Functional Area Resource Paper: Learning Assistance Programs*. Washington, DC: Council for the Advancement of Standards in Higher Education.
- Neuburger, J. and Bailey, G. (anticipated). "Tutoring Services", chapter in *Academic Program Evaluation Standards for Student Success in Higher Education: Best Practices in Coursework, Teaching & Learning, Tutoring, and Course-based Learning Assistance*. (Publisher and date TBA).
- NCDE & NADE. (2015). Principles for Implementing State-Wide Innovations in Developmental Education. Available <https://ncde.appstate.edu/sites/ncde.appstate.edu/files/NCDE%20NADE%20PRINCIPLES%202013-.pdf>
- Neuburger, J.A., Goosen, R., & Barry, W.J. (2013). Developmental education policy and practice: Claiming our seat- and our voice – at the table. Invited contribution. *Journal of College Reading & Learning*, 44(1), 72-83.
- Ashford, E. (2012, February 9). [Interview with Jane Neuburger and Rebecca Goosen]. Myriad approaches to developmental education. *Community College Times*. Washington D.C: American Association of Community Colleges. Retrieved 2.14.12 from <http://www.communitycollegetimes.com/Pages/Academic-Programs/Colleges-improve-developmental-education.aspx>
- Stover, C. (January 2012). [Interview with Jane Neuburger]. In The stakes could not be higher: Developmental education and retention. *Recruitment & Retention*, 26(1), 3;5.
- Neuburger J.A. and Ferguson, J. (2009) Developmental Coursework chapter in *NADE Self-Evaluation Guides: Best Practices in Academic Support Programs*. Clearwater FL: H&H Publishing Company
- Casazza M.E. and Bauer, L. (2006). [Interview with Jane Neuburger}. In M. Casazza and L. Bauer, L. *Access, opportunity, and success: Keeping the promise of higher education*. Westport, CT: Praeger Publishing.
- Neuburger, J. A. (Dec. 2002). Review of *Time Magazine*: Support or Attack on Developmental Education? *NYCLSA Noozleter* 21(3), 1-2.
- Neuburger, J. A. (1999). Executive board position paper: Research and recommendations for developmental education programs in the state of New York. *Research and Teaching in Developmental Education* 16(1), 5-21.
- **Noozleter** Editor, newsletter for NYCLSA, 1996-99.
- Neuburger, J. A. (Spring 1999). Book Review. [Review of the book *Improving Student Learning Skills* by Martha Maxwell (1997)]. *Research and Teaching in Developmental Education* 15 (2), 107-109.
- Neuburger, J. A. (1998). The CUNY crisis. *NYCLSA Noozleter* 17 (1), p. 1.
- Neuburger, J.A., et al. (rev. 1995). Statement of Ethics and General Guidelines for Learning Assistance Programs. Available, NYCLSA, Syracuse NY.
- Crady, E. S. , Neuburger, J. A., Chandler, M., Moore, M., Radin, C., Galligan, E. (October-November 1996). The role of the writing tutor. *NYCLSA Noozleter* 15(2), 4.

- Reviewer (1995-6) for CAS (The Council for the Advancement of Standards in Higher Education), "Learning Assistance Programs" in *The Book of Professional Standards for Higher Education* (1997)
- Neuburger, J. A. Dr. Anderson Gives Keynote Address. *NYCLSA Noozleter* 15 (1), p. 5.
- Draft Reviewer, NADE Self-Evaluation Guides, 1995
- Neuburger, J. A.; Crady, E. S.; Chandler, M.; Moore, M.; & Galligan, E. (1994). Guidelines for Writing Tutors" *NYCLSA Noozleter*.
- LASSI pamphlet program review
- Review of Step By Step To College Success by John Gardner and Jerome Jewler (Wadsworth Publishing Co.)
- Review of and contributions to Teacher's Manual for Essentials of Children's Literature (Allyn and Bacon) 1994
- Critical Analysis of Jane Yolen's Children of The Wolf (1984), in Masterplots II: Juvenile and Young Adult Literature Series Supplement Frank N. Magill Ed. CA: Salem Press, 1997.
- Critical Analysis of Jenny Davis' Good-Bye and Keep Cold (1987), in Masterplots II: Juvenile and Young Adult Literature Series Supplement Frank N. Magill Ed. CA: Salem Press, 1997.

Awards, Honors, and Responsibilities

- 2018-present. Vice President for Membership, New York College Learning Skills Association (NYCLSA).
- October 25, 2019. Organized Regional Conference for NYCLSA, Multiple Measures for Placement: Lessons Learned. Keynote, Elisabeth Barnett, CCRC. Facilitator for afternoon session on tutoring/learning assistance programs.
- 2014. "Friend of HEOP" Syracuse University, University College HEOP Program (Continuing Education).
- 2018-present NOSS Professional Standards & Evaluation Committee
- 2016-2018 NADE Accreditation Commission Budget Coordinator, Marketing & Research
- 2013-2016 NADE Certification Research & Marketing Chair
- 2010-2012 NADE Certification Council member (while NADE President-elect and President)
- 2008-2010 NADE Certification Council Review Operations Coordinator
- 2003-2008 NADE Certification Council Chair
- 1998-2003 NADE Certification Council officer
- 2012-13 NADE Immediate Past President & Emeritus Cabinet Chair; 2011-12 NADE President, 2010-11 NADE President-elect; 2012-13 NADE Immediate Past President
- 2013-2015 NADE Research Committee Co-Chair
- 2011 Outstanding Service to the Profession, Learning Assistance Association of New England

- 2006 Inducted as an American Council of Developmental Education Associations (ACDEA, now CLADEA) Fellow
- 2004 Certification of Syracuse TSC by CRLA, Regular, Advanced, and Master Levels
- NADE Certification Council Chair, 2002- 2006; Co-Chair, 2006- present. Interim Training Coordinator, 2001–2002; Publications Coordinator, 1999- 2002.
- 2004. Undergraduate Studies Quality Council Exemplary Achievement Award for Group Service Excellence.
- Syracuse University Vision Grant 2002-04
- NYCLSA Emeritus Council, 2001-present; Immediate Past-President, 2001-02; President, 2000-2001; Conference Chair and President-Elect, 1999-2000.
- NYCLSA Outstanding Professional Service Award, 1999
- NADE (National Association for Developmental Education) Professional Development Award, 1998
- Pilot Project: NADE Self-Evaluation Guides Program Certification, 1998-2000
- Awarded two 21st Century Fund for Innovation Projects to bring Guest Speakers to campus: Jim Morgan on Cooperative Learning Techniques (1993) and Charles Willie (Harvard) on Multiculturalism and Diversity (1995)

Presentations, Workshops, Conferences, & Activities

NADE/NOSS and NCLCA

2021

- Neuburger, J. (November 19 2021). *Changes in tutoring programs: Should they stay or should they go?* Corning, NY: Presentation at the First NYCLSA After-Pandemic Symposium.

2020

- Accepted Proposal for NOSS 2020: Ferguson, J., Neuburger, J. , Otts, D., Patty-Graham, K., & Thompson, L. Using the *Academic Program Evaluation Standards for Student Success in Higher Education: Best Practices in Coursework, Teaching & Learning, Tutoring, and CLA*. Nashville TN: NOSS Annual Conference. Date TBA.

2019

- Ferguson, J., Hodges, R., Neuburger, J. Patty-Graham, K., & Thompson, L. (2019, October 4). *NADE Self-Evaluation Guides for Tutoring Services*. Niagara Falls, NY: National College Learning Center Association (NCLCA) Annual conference.

2018

- Ferguson, J., Eldridge, G., and Neuburger, J. (2018, April 20). *Assessing Student Outcomes through the Lens of the Student and Institutions: Standardized Measures of Accomplishment and How to Read Those Data Tables*. [Webinar]. McGraw-Hill Faculty Workshop.
- Ferguson, J., Eldridge, G., and Neuburger, J. (2018, April 27). *Assessing Student Outcomes: PRACTICE in Reading and Interpreting Data on SLOs and Student Success Data Tables*. [Webinar]. McGraw-Hill Faculty Workshop.

- Ferguson, J., Eldridge, G., and Neuburger, J. (2018, May 4). Assessing Student Outcomes Through the Lens of Instructors and Employers: Creating and Assessing Sequential Student Learning Objectives. [Webinar]. McGraw-Hill Faculty Workshop.
- Eldridge, G., Ferguson, J., & Neuburger, J. (Feb 23, 2018). *Measuring Student Success in Redesigned Courses*. National Harbor, MD: NADE Annual Conference.
- Eldridge, G., Ferguson, J., Neuburger, J., Otts, D., Patty-Graham, K., & Thompson. L. (Feb. 20-21, 2018). *NADE Accreditation Institute*. National Harbor, MD: NADE Annual Conference.
- Eldridge, G., Ferguson, J., Neuburger, J., Otts, D., Patty-Graham, K., & Thompson. L. (Feb. 22, 2018). *Overview of NADE Accreditation*. National Harbor, MD: NADE Annual Conference.
- Eldridge, G., Ferguson, J., Neuburger, J., Otts, D., Patty-Graham, K., & Thompson. L. (Feb. 23, 2018) *Interim Report Requirements for Programs Submitting for Continuing Accreditation*. National Harbor, MD: NADE Annual Conference.

2017

- Neuburger, J., Otts, D., Patty-Graham, K., & Thompson, L. (March 2, 2017). *The NADE Guides: Best Practice for Program Assessment/Evaluation*. Oklahoma City, OK: NADE Annual Conference.
- Eldridge, G., Ferguson, J., Neuburger, J., Otts, D., Patty-Graham, K., & Thompson. L. (Feb. 28-March 1, 2017) *NADE Accreditation Institute*. Oklahoma City, OK: NADE Annual Conference.
- Eldridge, G., Ferguson, J., Neuburger, J., Otts, D., Patty-Graham, K., & Thompson. L. (March 3, 2017). *An Overview of NADE Accreditation: Equation for Successful Program Change: Data + Self-Study + Theory*. Oklahoma City, OK: NADE Annual Conference.
- 2017 Neuburger, J. (March 2017). *Assessment of Student Learning Outcomes in Learning Assistance Programs: What Has the Student Learned?* Council for the Advancement of Standards in Higher Education (CAS) Project.

2016

- Neuburger, J. (November 16, 2016). Who is NADE and What is the NADE Accreditation Process? Denver CO: American Mathematical Association of Two Year Colleges (AMATYC) Annual Conference.
- Ferguson, J, and Neuburger, J. (October 15, 2015). *Redesign: Where Are We Now and Where Are We Going?* Waubonsee, IL: Waubonsee Community College.
- Neuburger, J., Otts, D., & Thompson T. (March 15, 2016). *Inviting All Voices Design/Redesign: Strategies For Positive Change. Success = 3(Data) + 2(Self-Study) + 1(Theory)*. Anaheim CA: Joint Summit of NADE and AMATYC.
- Ferguson, J., Neuburger, J., & Patty-Graham, K. (July 26, 2016). Using Reform to Focus on Access & Equity. Cleveland OH: McCabe Conference sponsored by NADE & NACTC.

- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (March 19, 2016). *NADE Accreditation Institute*. Anaheim CA: NADE Annual Conference.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (March 17, 2016). *An Overview of NADE Accreditation*. Anaheim CA: NADE Annual Conference.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (March 16, 2016). *Redesign: Where Are We Now and Where Are We Going?* Anaheim CA: NADE Annual Conference.

2015

- Neuburger, J. and Ozz, R. (March 31, 2015). *Developmental Coursework Redesign: What's the Impact for Learning Assistance Programs?* San Francisco CA:
- Association for the Tutoring Profession (ATP) Annual Conference.
Ferguson, J., Ludman, N., Neuburger, J., & Patty-Graham, K. (January 29, 2015). *NADE Accreditation Institute*. AADE Phoenix, AZ: Arizona Association for Developmental Education (AADE) Conference.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (February 24-25, 2015). *NADE Accreditation Institute*. Greenville SC: NADE Annual Conference.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (February 26, 2015). *Q&A with the Certification Council*. Greenville SC: NADE Annual Conference.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (February 26, 2015). *Certification Voices Panel*. Greenville SC: NADE Annual Conference.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (February 26, 2015). Executive Board Highlighted Session: *A Short Review of Program Redesigns: Where Are We Now and Where Are We Going?* Greenville SC: NADE Annual Conference.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (February 28, 2015). *New Directions in Program Redesign, Post-Conference Institute* Greenville SC: NADE Annual Conference.

2014

- Glum, K., & Neuburger, J. (October 3, 2014). *Expanding Your Learning Assistance Budget to Support (Even More) Students* Albuquerque, NM: National College Learning Center Association (NCLCA) Annual Conference.
- Ferguson, J., Neuburger, J., Patty-Graham, K., & Thompson, L. (March 2, 2014). *New Directions in Program Redesign: Developing a Culture of Evidence*. Dallas TX: NADE Annual Conference.
- Neuburger, J. & Putnam-Cole, L. (March 6, 2014). *Voices of Certification Panel Presentation*. Dallas TX: NADE Annual Conference.
- Ferguson, J., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (March 4-5, 2014) *NADE Accreditation Institute*. Dallas, TX: NADE Annual Conference.
- Neuburger, J. (October 3, 2014). *A Partial Overview of NADE Certification*. Albuquerque NM: National College Learning Center Association (NCLCA) Annual Conference.
- Ferguson, J., Neuburger, J. & Patty-Graham, K. (24 October 2014). Keynote. Needed more than ever: The evolving roles of learning support centers. 31st Annual Conference of the Learning Assistance Association of New England (LAANE). Hyannis, MA.
- Ferguson, J., Neuburger, J. & Patty-Graham, K. (24 October 2014). Workshop. Design and Redesign: What elements really matter in program design? 31st Annual Conference of the Learning Assistance Association of New England (LAANE). Hyannis, MA.

2013

- Ferguson, J., Neuburger, J.A., Patty-Graham, K. (7 Nov. 2013). *Creating a culture of evidence to inform and improve your developmental education/learning assistance program*. CRLA Annual Conference. Boston, MA.
- Fosmire, E.; Neuburger, J. A.; Quaintance, J.; & Riley, C. (April 9, 2013). Town hall meeting: Higher education reform. Invited participation, NYCLSA 36th Annual Symposium, Syracuse NY.
- Ferguson, J. and Neuburger, J. A. (April 8, 2013). *Assessment of developmental education programs and initiatives*. NYCLSA 36th Annual Symposium, Syracuse NY.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (February 26-27, 2013). *NADE Accreditation Institute*. Denver, CO: NADE Annual Conference.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (February 26-27, 2013). *Using the NADE Self-Evaluation Guides for Program Assessment and Evaluation*. Denver, CO: NADE Annual Conference.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (March 1, 2013). *NADE Certification Overview*. Denver, CO: NADE Annual Conference.
- Ferguson, J., Ludman, N., Neuburger, J., Otts, D., Patty-Graham, K., Putnam-Cole, L., & Thompson, L. (February 28, 2013). *Voices of Certification Panel Presentation*. Denver, CO: NADE Annual Conference.
- Ludman, N., Neuburger, J., Putnam-Cole, L. (March 1, 2013). *Training for Reviewers*. Denver, CO: NADE Annual Conference.
- **2012**
- Neuburger, J.A. (June 4, 2012). *Re-conceptualizing developmental education: What we learned from the developmental education demonstration projects*. Sub-topic: What

DEDP has taught us about assessment. Texas Cross-Agency Summer Institute; Innovation Generating Impact. Austin, TX.

- Neuburger, J. A. and Saxon, D.P. (April 10, 2012). *Research on the effectiveness of support services and the power of integrating support services into developmental courses.* Webinar for Innovative Educators.
- Davis, M. and Neuburger, J.A. (April 2, 2012). *Everything you wanted to know about NADE.* Presentation at the annual conference of the Association for the Tutoring Profession, Seattle, WA.
- Dyer, Jim, DEDP Evaluator, Public Policy Research Institute Texas A&M; Charudhuri, Nandita, DEDP Evaluator, Public Policy Research Institute, Texas A&M; Gildersleeve, Ryan E., Director, center for K-16 Education Policy & Research, UT at Arlington, **Neuburger, J.A., Lone Star College Internal Evaluator**; Eric Paulsen, ABE Innovation Grantee evaluator, Texas State San Marcos, and Zuniga, Robin, THECB Moderator. (June 5, 2012). Plenary session. *Using data to demonstrate impact.* Texas Cross-Agency Summer Institute; Innovation Generating Impact. Austin, TX.

2011

- Neuburger, J. A. and Serbousek, J. (November 17, 2011). *Redesign and modules and change, Oh My!* Webinar for the National Institute for Staff and Organizational Development (NISOD).
- Patty-Graham, K., Thompson, L., and Neuburger, J.A. (March 28, 2011). *Evaluating your tutoring program using the NADE Self-Evaluation Guides, 2nd edition.* Presentation at the Association for the Tutoring Profession. Orlando, FL.
- Neuburger, J.A. (October 28, 2011). *Aspirations for Our Field – Learning Support Assistance and Developmental Education. Keynote.* Annual conference of the Learning Assistance Association for New England (LAANE). Durham, NH.
- Neuburger, J. A. (October 24, 2011). *Developmental Education & Learning Assistance: Which Way Now?* Virginia Community College System and the Virginia Association for Developmental Education. Keynote. Richmond, VA.
- Neuburger, J.A. (April 7-8, 2011). *The Many Faces of Developmental Education.* Pennsylvania Association of Developmental Educators (PADE). Keynote. Harrisburg.
- Thompson, L, Neuburger, J.A., and Patty-Graham, K. (28 March 2011). *Evaluating your tutoring program using the NADE Self-Evaluation Guides, 2nd. Edition.* Presentation at Annual Conference of the Association for the Tutoring Profession. Orlando, FL.

2010 and Before

- Neuburger, J.A. (July 2, 2010). *Challenges & opportunities for developmental education & learning assistance in the United States.* Plenary session presented at the 2010 Forum for Access and Continuing Education (FACE). Southampton, U.K.
- Neuburger, J. A. and Thompson, L. (13 October 2010). NADE Certification Training Institute. Annual Conference of the Texas College Academic Support Programs (CASP). El Paso, TX.
- Neuburger, J. A. (March 19, 2010). *Tips for tutoring programs: CRLA's certification process and characteristics of effective programs.* CRLA Northeast Regional conference invited speaker. Bridgeport, CT.

- Neuburger, J.A. (May 19, 2010). *Transitions: In our own lives & students' lives. Our institutions and developmental education itself*. Plenary session presented at the annual conference, Developmental Education Association of Maryland (DEAM). Baltimore, MD.
- Neuburger, J.A. (April 12, 2010). *NADE & NYCLSA: Support for professionals to support their students*. Invited luncheon Keynote at the 34th Annual Symposium of the New York Learning Skills Association, Fairport, NY.
- Ferguson, J. and Neuburger, J.A. (April 12-13, 2010). *NADE Certification Training Institute*. 34th Annual Conference of the New York Learning Skills Association, Fairport, NY.
- Black, B.; Neuburger, J.A.; Patty-Graham, K.; & Shaw, G. (October 25, 2009). *Program self assessment to improve teaching practices and student outcomes*. Presentation at the Annual Conference of CRLA. Richmond, VA.
- Ferguson, J., Neuburger, J., Patty-Graham, K., & Thompson, L. NADE Certification Council. (July 23-24, 2009). NADE Certification Training Institute. Texas Higher Education Coordinating Board. Austin, TX.
- Ferguson, J., Neuburger, J., Patty-Graham, K., & Thompson, L. CASP. NADE Certification Council (October 21, 2009). NADE Certification Training Institute. San Antonio, TX.
- Neuburger, A. January, 2008: "Teaching, Learning, & Tutoring: Connections". Doctor/Faculty Workshop and Discussion. SUNY Upstate Medical University.
- NADE Certification Training Institute (September 24, 2008). San Juan, Puerto Rico.
- Neuburger, J. A. (2001). *Using Benchmarks to Light the Way and Exploratory Qualitative Research to Plot the Course of Reading at a Small, Private, Baccalaureate College*. The Third National Conference on Research in Developmental Education. Charlotte, NC.
- Facilitator, Brainstorming Brunch, (September, 2008). for "New Directions in Research: The Next Five Years". The Third National Conference on Research in Developmental Education. Charlotte, NC.
- Neuburger, J.A., Ferguson, J.; & Rouse, K. (October 27, 2008). [Post-Conference Institute J. *NADE Certification Training Institute*. The Third National Conference on Research in Developmental Education. Charlotte, NC.
- Ferguson, J. & Neuburger, J. A. (October, 2007). *NADE Certification Training Institute*. Presented at the annual conference of the College Reading & Learning Association, Portland OR.
- Ferguson, J. & Neuburger, J. A. (April 3, 2006). *An Overview of Options for Professional Certification : NADE, CRLA, NTA, ATP, CAS, Kellogg and More*. Presented at the 29th Annual Symposium of the New York Learning Skills Association, Saratoga Springs, NY
- Neuburger, J. A. (March 13, 2006). *Supporting Students: Increasing the Success Stories*. Plenary Session Presented at the 2006 Kentucky Conference on Developmental Education: Renewing Kentucky's Commitment to Developmental Student Success, Lexington, KY.
- Ferguson, J. & Neuburger, J. A. (October, 2006). *NADE Certification Training Institute*. Presented at the annual conference of the College Reading & Learning Association, Austin, TX.
- Neuburger, J. February 22, 2006: "Content and Strategy: The Tutoring Cycle". Presentation to the Advisory Deans' Cabinet at SUNY Upstate Medical University

- Ferguson, J. & Neuburger, J. A. (October, 2005). *Overview of the NADE Certification Process*. Presented at the annual conference of the College Reading & Learning Association, Long Beach CA.
- Neuburger, J. A. (April, 2004). Special Interest Group on Political Action; presentation on NADE certification; Moderator for College Presidents' and Deans' roundtable. Presented at the 27th annual NYCLSA Symposium, Cooperstown, NY.
- Neuburger, J. A. (October 13, 2004). Incorporating study strategies into college teaching. Presentation for the Central New York Educational Consortium Twelfth Annual Conference: Professional Partners in Education: A Program for New Faculty. Syracuse NY.
- Chandler, M. & Neuburger, J. A. (April 6, 2003). *Mentoring for Leadership*. Pre-Symposium Institute presented at the 26th annual NYCLSA Symposium, Lake Placid, NY.
- Ferguson, J. and Neuburger, J. A. (2003) *Writing program assessment: Transforming perspectives*. Presentation at the Conference on College Composition & Communication, New York, NY.
- Neuburger, J. A. (April 8, 2002). *Using Benchmarks, Exploratory Qualitative Research and Program Data to Strengthen a Reading Program*. Presented at the 25th annual NYCLSA Symposium, Corning, NY.
- Neuburger, J. A. (April 9, 2002). Special Interest Group: Issues in Assessment and Evaluation. Presented at the 25th annual NYCLSA Symposium, Corning, NY.
- Ferguson, J. & Neuburger, J. A. (2001). *Lessons Learned: Developmental Writing Programs Assessment Processes Applied to Degree Programs*. The Third National Conference on Research in Developmental Education. Charlotte, NC.
- Neuburger, J. A. & Chandler, M. (March 25, 2001). **Pre Symposium Institute: Five Tools for Evaluating Learning Center Services**. Presented at the 24th annual NYCLSA Symposium, Saratoga Springs, NY
- Neuburger, J.A. (March 16, 2000). *NYCLSA's Response to the Question: 'What Works in Developmental Education?'* Presented at the annual conference of the National Association for Developmental Education, Biloxi, MS.
- Neuburger, J.A. & Ferguson, J. (March 18, 2000). *Tales of a Pilot Assessment Project: Using the NADE Self-Evaluation Guides*. Presented at the annual conference of the National Association for Developmental Education, Biloxi, MS.
- Neuburger, J. A. & Chandler, M. (November 8, 2000). **(Invited Pre-Conference Speaker)**. "Evaluating Services"; a portion of an all-day workshop *The Whole Enchilada* on Managing a Learning Center. Presented at the annual CRLA conference, Reno, NV.
- Neuburger, J. A. and the NYCLSA Assessment Committee. (March 27, 2000). Pre Symposium Institute: *Help! How Do I Even Start to Assess My Program?: Practical Suggestions, Benchmarks, and Templates*. Presented at the 23rd annual NYCLSA Symposium, Ellenville, NY.
- Neuburger, J. A. (October 2000). NYCLSA Region 4 Conference **(Keynote Speaker)** *Highlights of Research and Activity, NYCLSA Position Paper, Research & Recommendations for Developmental Education and Learning Assistance Programs in the State of New York*.

- Neuburger, J. (May 15, 2000). Assessment and Evaluation: Developmental Education Parallels for the Correctional Education Association of New York. Invited Presentation for teachers and administrators of the NY State Correctional Association.
- Foster, R. D. & Neuburger, J.A. (1999). *Outcomes Assessment (Effectiveness) of Developmental Writing Courses*. Presented at the annual conference of the National Association for Developmental Education, Detroit, MI.
- Neuburger, J. A. (November 5, 1999). *Seven Research-Based Recommendations for Developmental Education and Learning Assistance Programs*. Presented at the annual CRLA conference, New Orleans, LA.
- Neuburger, J. A. (November, 1999). NYCLSA Region 1 Conference (**Invited Speaker**), *"Highlights of Research and Activity"*, NYCLSA Position Paper, *"Research & Recommendations for Developmental Education and Learning Assistance Programs in the State of New York"*, Presented at Niagara University, NY.
- Foster, R. D., Neuburger, J. A., Ferguson, J. & Rizzuto, A. (1999). *A Workshop on Assessing Student Outcomes in Developmental Writing Courses*. Presented at the 22nd Annual NYCLSA Symposium, Saratoga Springs, NY.
- Neuburger, J. A., (1999). Plenary Session: *Research & Recommendations For Developmental Education Programs in The State of New York*, a Position Paper delivered to representatives of the SUNY Council of College and University Presidents. Paper presented at the 22nd Annual NYCLSA Symposium, Saratoga Springs, NY.
- Foster, R.D. & Neuburger, J. A. (1999). *Follow-Up on A Pilot Model of Assessing Developmental Writing Programs*. Presented at the 22nd Annual NYCLSA Symposium, Saratoga Springs, NY.
- Foster, R.D. & Neuburger, J. A. (1998). *A Pilot Model of Assessing Developmental Writing Programs*. Presented at the 21st annual NYCLSA Symposium, East Syracuse, NY.
- Neuburger, J. A. & Carr, J. (1998). Program Assessment: Perils, Pitfalls, and Perks. Presented at a Regional NYCLSA Conference, Canandaigua, NY.
- 1994-97 Special Interest Groups and Roundtable Presentations: Ethics and Standards (Using the NADE Self-Evaluation Guides; Recreating Guideline for Learning Assistance Programs for the Council for the Advancement of Academic Standards; Ethics of the Writing Tutorial)
- Neuburger, J. (Spring 1999). *A Collaboration Between NYCLSA and SUNY AIRPO: Assessing Developmental Education*. Presentation at SUNY Association of Institutional Researchers and Program Officers.
- 1997, 1998, & 1999 Special Interest Group: Advanced Degrees in Developmental Education with Mariangela Chandler, Director Academic Support/Achievement Program, SUNY Cortland.

- Ferguson, J. & Neuburger, J. A. (1996). *An Eight-Year Assessment of the Developmental Writing Program at Cazenovia College*. Presented at the 19th annual NYCLSA Symposium, Callicoon, NY.
- Ferguson, J. & Neuburger, J. A. (October, 1996). An Eight-Year Assessment of the Developmental Writing Program at Cazenovia College. The Second Conference on Research in Developmental Education. Charlotte, NC.
- Ferguson, J. & Neuburger, J. A. (1994). *Writing Assessment and Placement By Portfolio Use*. Presented at the 17th annual NYCLSA Symposium, Callicoon, NY.
- Neuburger, J. (1996). *The Office Hour: Dynamics of the One-to-One Interaction*. Presentation at the Successful Teaching Conference: By Teachers for Teachers

Syracuse University

- Fall 2006: “Content and Process: The Tutoring Cycle”. Presentation to initiate training for tutors of the Athletic Center.
- 2005 “Fast-track” tutor training and semester long tutor training for the math department, for TAs for managerial statistics and accounting (School of Management).
- Fall 2004 Invited speaker on Teaching and Learning Strategies, TA Training
- 2003 TA Training: Active Learning & Teaching strategies
- Various topics in Freshman Seminar courses: learning styles, time management, study strategies
- 2004 Results of a Vision Grant to develop Peer Tutor Training & Theory Course, graduate and undergraduate levels

Cazenovia College

- Spring 2020-current: Consultant for Honors Program
- Fall 2001 SB 342: Tutor Training Seminar
- Fall 2002 Paired Course/Learning Community, Developmental Reading & Writing
- Freshman Seminar: A Final Project
- Right-Brain Activities and Study Aids As Teaching Tools
- Lateral and Vertical Thinking
- Branching and Brainstorming
- Discovering Author's Web of Purposes
- Connotations, Tone, and Bias in Deciphering Meaning
- Objective Tests & Essay Exams

Summary and Additional Conferences

- National Association for Developmental Education, 1998- present
- National College Learning Center Association, 2002- present
- College Reading and Learning Association, 1997- present

- Research in Developmental Education 1996- present
- Successful Teaching Conference: By Teachers for Teachers 1996-97
- NYCLSA (New York Learning Skills Association) 1989-present
- Conference on Children's Literature, SUNY Binghamton 1991
- Syracuse University School of Information Sciences Annual Conference for Librarians (and children's book lovers) 1991,1992
- Clever Gretchen Conference for Storytellers 1989-1995
- Supplemental Instruction (SI) Supervisors' Training Workshop 1991; 2005

Selected Professional Memberships and Committees, State and National

NADE: National Association of Developmental Educators

- ❑ NADE Certification Council, Publications 1999-01; Training Coordinator, Fall 2001-02; Chair, 2002-2006; Co-Chair, 2006-9; Review Operations Coordinator 2009-10; Liaison to NADE executive Board, 2010-11; Budget Coordinator 2013-present.
- ❑ NADE Professional Development Committee 2000-02; Monograph Review Committee 2000-02; Program Proposal Review Committee, 1999-2002.
- ❑ NADE Monograph Review Committee 2000-02
- ❑ Program Proposal Review Committee, 1999-2002.

NYCLSA: New York Learning Skills Association

- ❑ Vice President for Membership, 2018- present
- ❑ Newsletter Editor, NYCLSA (Board position, 1996-99)
- ❑ President-Elect, 1999-00
- ❑ President 2000-01
- ❑ Immediate Past-President 2001-02
- ❑ Co-Chair, Assessment & Evaluation 2002-05
- ❑ Political Action Chair, 2002-2005
- ❑ Chair, NYCLSA Ethics and Standards Committee (1994-96; 2002)
- ❑ NYCLSA Political Liaison, 2001-05

Other:

- ❑ CRLA: College Reading and Learning
- ❑ NTA: National Tutoring Association
- ❑ ATP: Association of Tutoring Professionals
- ❑ NCLCA: National College Learning Center Association

Selected Committee Work and Service

Syracuse University

- Representative from Associate Provost's Office to Student Affairs' Office of New Student Orientation and Transition, (2004- 2015).
- Retention Council, Spring 2003- 2006.
- Quality Council, 2003- 2005 (Subcommittee on Publications, 2004- 2005)
- Search Committee, Director for Office of Disability Services, 2002
- Search Chair, Director of Summer College, 2003
- Search Committee, HEOP/SSS counselor, 2006

Cazenovia College

- Faculty to Board of Trustees, 2000-01; 2001-02, Secretary/Campus Liaison
- Presidential Faculty Research Grant, Spring 2001
- Rank & Tenure Committee, 1999-2000
- Board, 21st Century Fund For Innovation 1995-2002; Co- Chair, 1998-2000
- Writing Across the Curriculum Committee 1989-2001
- Council on Enrollment Management 1996 -1998
- Institutional Review Board 1996-2000
- Think Tank Team for Middle States Accreditation, Faculty Outcomes 1998
- Faculty Council Secretary, 1997-99
- Continuous Quality Assurance Think Tank Team, 1998-99
- Task Force on Outcomes Measures, Middle States Evaluation 1990
- Task Force on Institutional Program Assessment, 1996-97
- Program Assessment Committee, 1997-99; 2000-02; Chair 2000-01
- Task Force on Academic Program Assessment, 1996-97
- Awarded 21st Century Innovation Grant 1992-93 and 1994-95

Selected Community Leadership Activities

- Board of Directors, Tuscarora Lake Association, 1993-98; President 1996-97
- Director, Water Safety Program, Tuscarora Lake, 1994 -97
- American Red Cross certified Water Safety Instructor, CPR
- President STPA: Student-Teacher-Parent Association, Fayetteville-Manlius High School (and other offices)
- President, Wellwood Home School Association (and other offices)
- New York Jayncees, Goshen Chapter, Past President (and other offices)
- Lector/Writer and Eucharist Minister, Immaculate Conception Church 1997-2004