



**Department of Electronics and Communication Engineering**  
**Report on the**  
**Feedback obtained from the faculty members on Course Design and Syllabus**

**1. Introduction:**

**1.1 Date of rolling the feedback form among faculties.**

On 06.04.2021 the feedback form was circulated among the faculty member for respective subjects.

**1.2 Number of subjects on which feedback is taken.**

Total 8 subjects feedback is taken from the respective subject teaches who taught these subjects to 1<sup>st</sup> year students

**1.3 Number of faculties provided feedback**

Total 7 faculty of the respective subject give their valuable feedback with respect to various aspects

**1.4 Mention few name of the subject on which feedback is taken.**

The subject for which the teachers give their feedback is follows

- Engineering Workshop (MEE12001)
- Electrical & Electronics Technology Lab (GEE12002)
- Electrical & Electronics Technology (GEE11001)
- English Communication (ENG11053)
- Life Sciences (BIT11003)
- Engineering Mathematics-I (MTH11501)
- Design Thinking (DGS11001)
- Applied Science Lab(PHY12202)

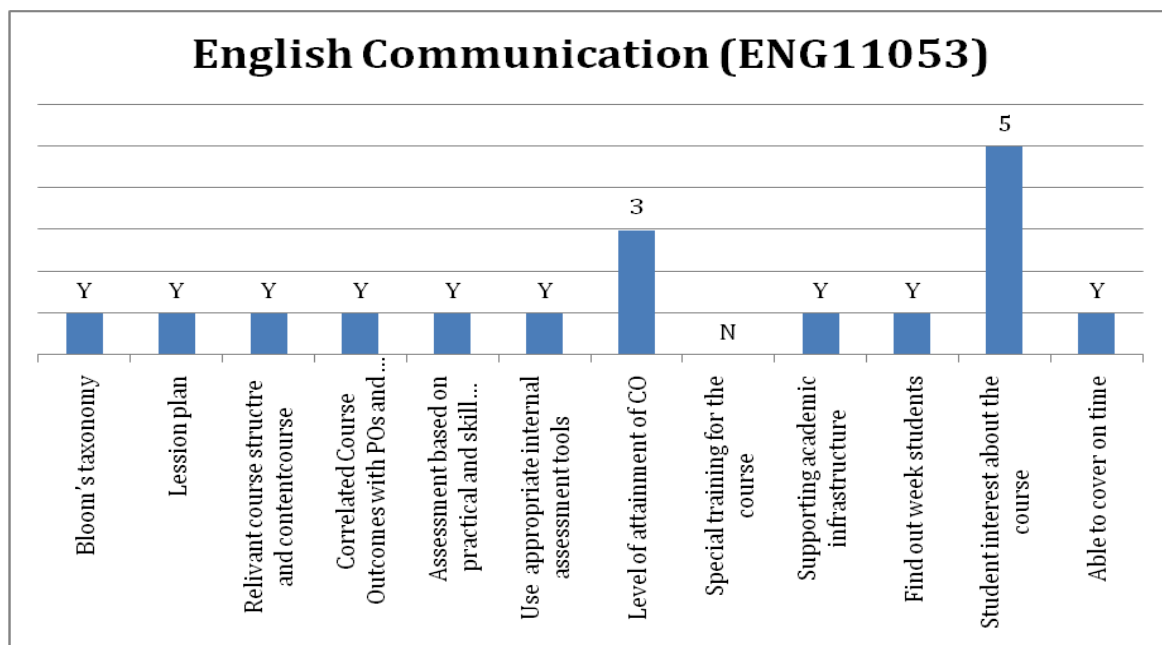
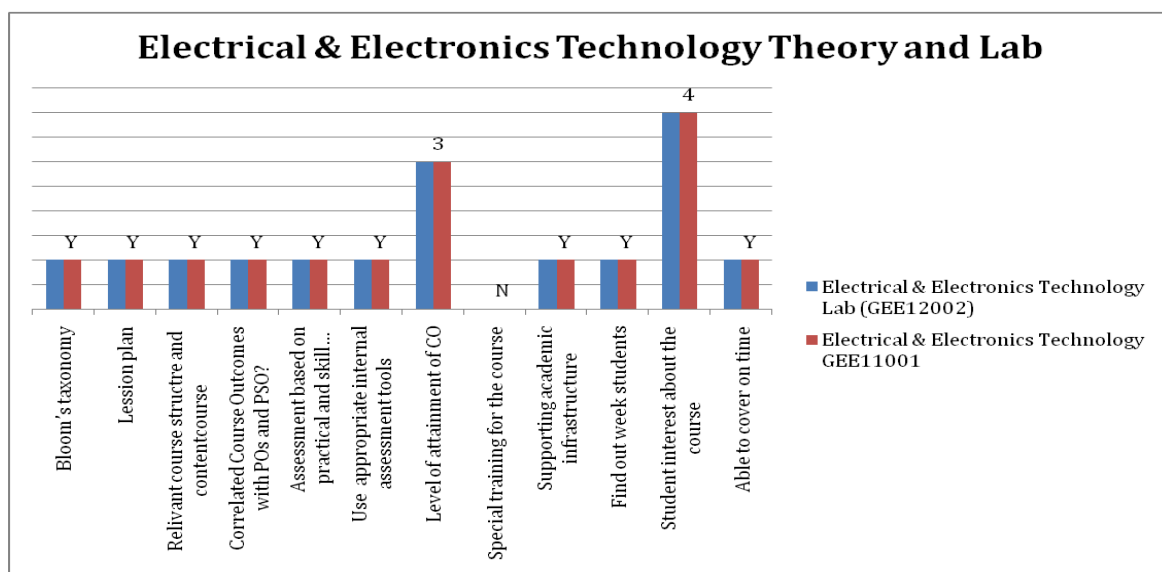
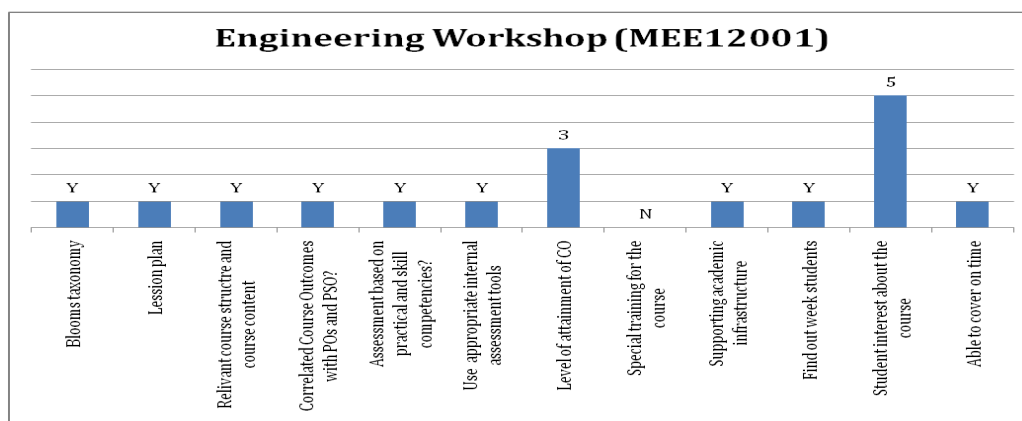
**2. Analysis:**

Y—Yes

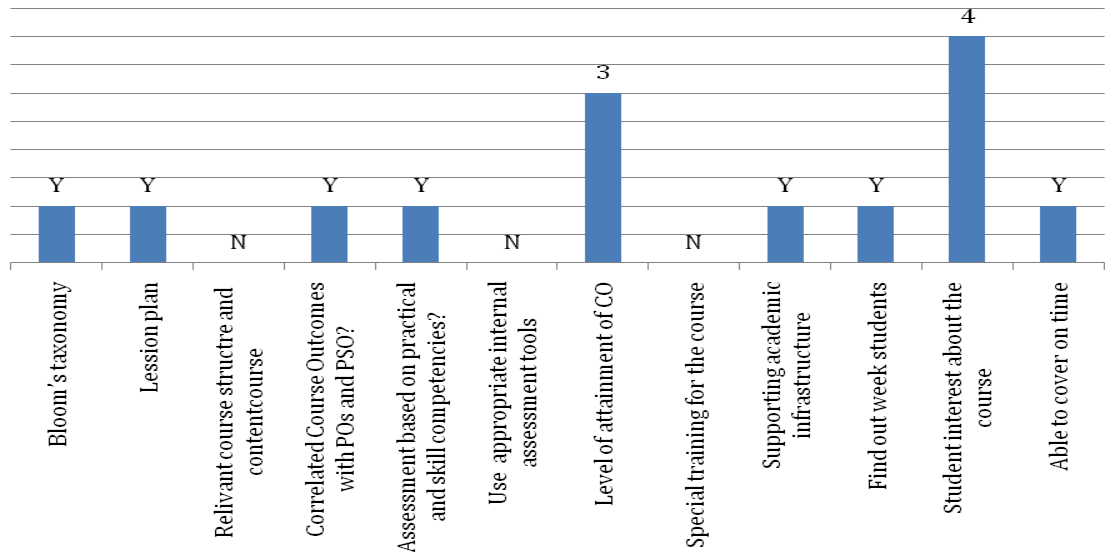
N—No

**Student interest about the course:** Rank 1 to 5 in the 5-point scale, 5 stands for Highly interested and 1 stand for Not interested.

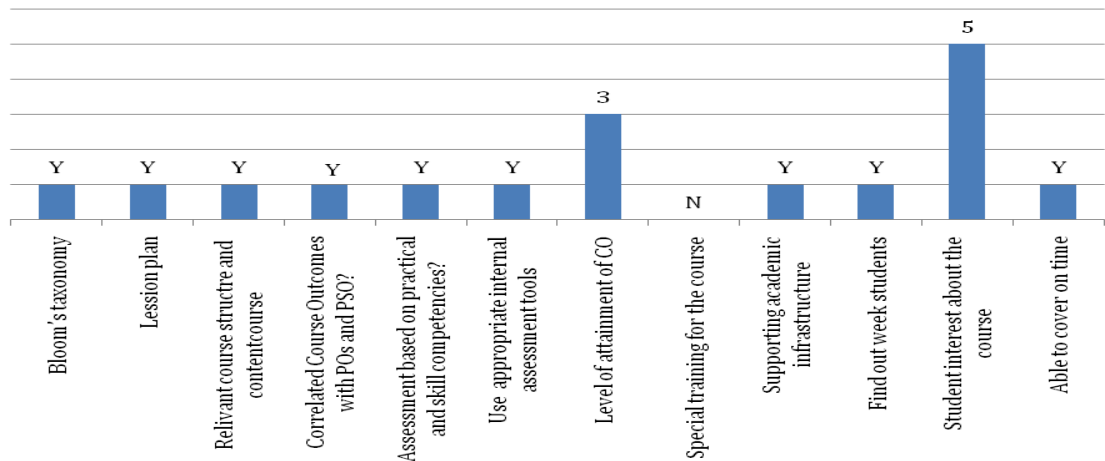
**Level of attainment of CO:** Mention the level (3, 2, 1) based on pre-set percentage



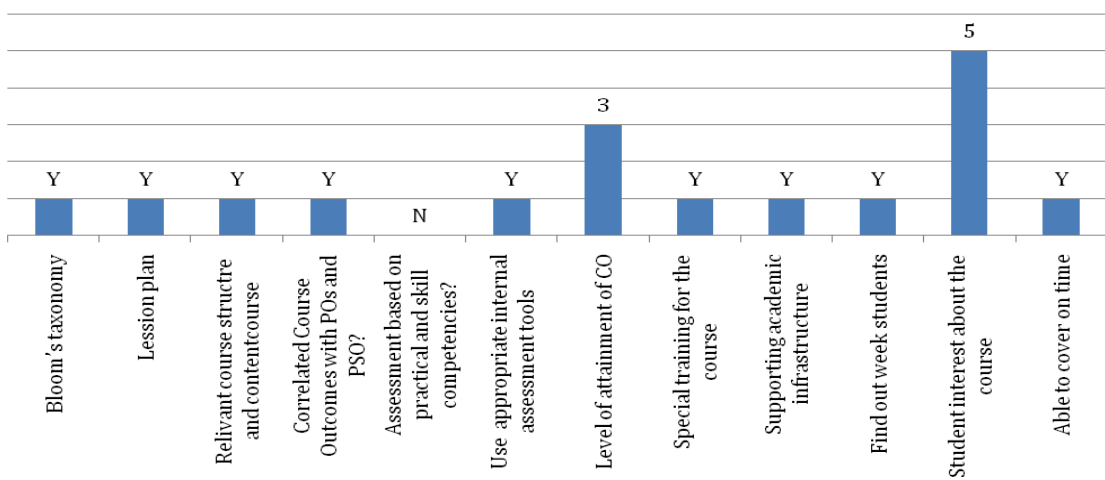
### LIFE SCIENCES (BIT11003)

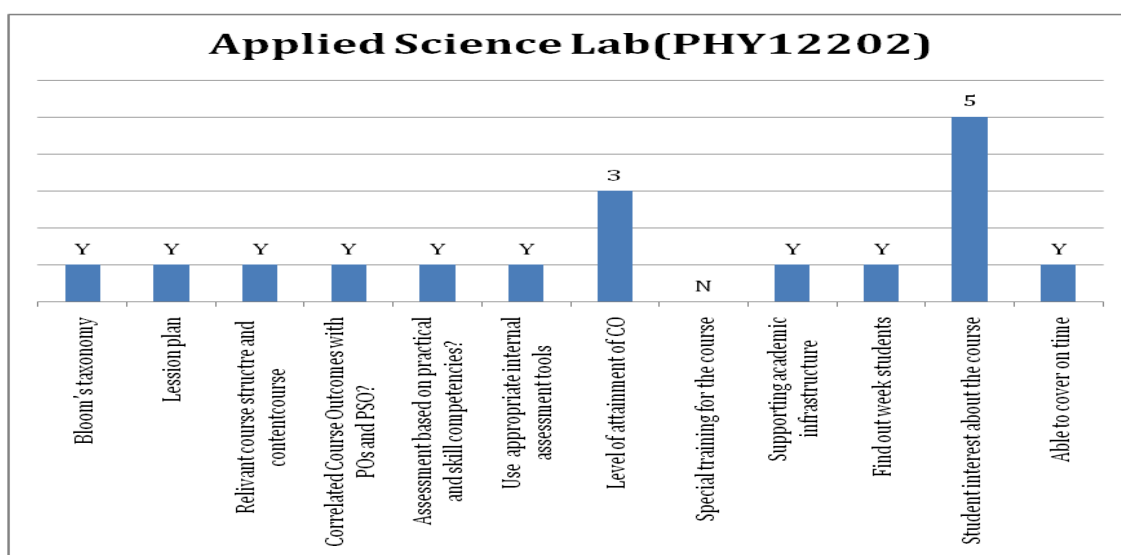


### Engineering Mathematics-I (MTH11501)



### DESIGN THINKING (DGS11001)





### 3. Major observation:

- The Course structure and course content is satisfactory as well as relevant and it meets industry requirement.
- The course structure follows the OBE pattern and Course Outcomes is correlated with POs and PSO.
- The subject teachers use Blooms taxonomy to design their course modules. They have well written lesson plan for every topic.
- The supporting academic infrastructure provided by the institute for delivery of this course is satisfactory.
- Slow learners are to be identified by the subject teacher and take necessary action by arranging extra classes and encouraging them to grow their interest on the particular subject.
- Most of the faculty able to cover the course with ease within the stipulated time.
- Most of the faculty do not need special training and competence-building to deliver the course better.
- Students got interested about the course.

### 4. Suggested action:

*Analysis of the feedback will be placed in the next BOS corresponding to the program and necessary action can be taken based on the feedback.*

*Dipak Kumar Ghosh*

Dr. Dipak Kumar Ghosh

**HOD**

**Department of ECE**

