January 21, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Madison HIgh School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact HS Principal, Kristin Thomas at 517.263.0742 x154 for assistance.

The AER is available for you to review electronically by visiting the following website: https://bit.ly/3Y4J0w3 , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Madison High School was not identified with any of these aforementioned labels.

State law requires that we also report additional information.

1. **Process for Assigning Pupils to the School**

   Madison School District accepts School of Choice students in addition to students who live in the district. Non-resident students, wishing to enroll, may pick up an application for School of Choice from the District Central Office. Except in grade levels where there are a limited number of seats available, applications for the first trimester are accepted through the first Friday in September. For the 2024 – 2025 school year applications were accepted through September 5, 2024. When the number of new students for a grade level is limited, the deadline for applications is set for the last week in July or first week in August. This is to allow parents the time to make

informed decisions regarding their child's education for the start of the school year. Where numbers allow, some grade levels are also open under School of Choice for the beginning of the second trimester. Students new to the Madison School District may pick up an enrollment packet from the District Central Office or building office.

All students are placed in the least restrictive environment for the core academic curriculum. An individualized plan is put in place to ensure that students with special needs have access to learning opportunities. A minimum of one-third of all ELA and math classes utilize the co-teaching model. Several instructional assistants work with students in their classrooms. Accommodations and modifications are made so that all students can be successful. Every attempt is made to provide equal access to the curriculum for all students.

2. The Status of the 3-5 Year School Improvement Plan

he 2023-24 Madison School District MICIP goal entails implementation of MTSS. Organizations that have well-developed systems and processes in place are more effective in implementing effective innovations. Specifically, the district is developing a comprehensive communication plan for all stakeholders and researching a vendor to house and maintain the district's website. The development of a PBIS program K-12 has come directly as a result of the MTSS work that the district has committed to. The school improvement team will engage in three days of training to establish our PBIS program. In addition, high school teachers will participate in a classroom based PBIS professional development session. The K-12 PBIS program will be kicked off in the Fall of 2024.

The 2024-25 Madison School District MICIP goal continues the work around implementation of MTSS. The district has rolled out a comprehensive communication plan as well as a new website. In addition, the fall 2024 rollout out of a K-12 PBIS program was completed as planned. Madison High School has improved its Tiered Fidelity Inventory with respect to implementation of a PBIS program from 30% in Spring of 2024 to 73% in the Fall of 2024; indicating a successful rollout of the program. Madison High School will continue the work around tier I PBIS in all classrooms and begin to work on the development of tier II PBIS interventions.

The 2025-26 Madison School District MICIP goal again, continues the work around implementation of MTSS. The district is in the process of rolling out a comprehensive hiring process that includes detailed components of the onboarding process for new hires. In addition, Madison is now in year two of implementation of a K-12 PBIS program with plans to roll out tier 2 PBIS in the early 2026. Madison High School has improved its Tiered Fidelity Inventory with respect to implementation of a PBIS program from 30% in Spring of 2024 to 73% in the Fall of 2024 to a 97% in the Fall of 2025;

indicating a successful rollout of the program. Madison High School will continue the work around tier I PBIS in all classrooms and will implement Tier 2 PBIS strategies in the 2026.

3. A Brief Description of Each Specialized School

The students of Madison School District receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program in a classroom operated by the LISD. Some students from Madison attended LISD classroom programs during the 2024-25 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Some students from Madison attended these programs during the 2024-25 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 175 students from Madison attended the LISD TECH Center or participated in the co-op/work experience program during 2024-25. This equals approximately 83.7 % of the junior and senior population for this school district.

4. Assessment Data

PSAT 8/9 and PSAT 10– All ninth grade students took the PSAT 8/9 in April 2025. Likewise, all tenth grade students took the PSAT 10 in April 2025. The PSAT 8/9 and PSAT 10 test results are used to predict student performance on the SAT, as well as, identify student performance in relation to the College and Career Readiness Benchmarks in the areas of Evidence Based Reading and Writing (EBRW) and Mathematics. PSAT 8/9 and PSAT 10 scores and data are below.

9th Grade

Subject Area	Nat'l Avg	State Avg	2020-21	2021-22	2022-23	2023-24	2024-25
Evidence-Based Reading & Writing (EBRW)	444	438	450 (67% met EBRW CCR Benchmark)	458 (72% Met EBRW CCR Benchmark)	443 (67% met EBRW CCR Benchmark)	423(61% met EBRW CCR Benchmark)	439(71% met EBRW CCR Benchmark)
Math	420	414	426 (34% met MathCCR Benchmark)	432 (44% Met Math CCR Benchmark)	434 (45% met Math CCR Benchmark)	410 (31% met MathCCR Benchmark)	424(35% met MathCCR Benchmark)
Composite	864	852	876 (30% met both the CCR Benchmark)	890 (41% met both CCR Benchmarks)	876 (42% met both CCR Benchmarks)	833 (31% met Both CCR Benchmark)	863 (35% met Both CCR Benchmark)

10th Grade

Subject Area	Nat'l Avg	State Avg	2020-21	2021-22	2022-23	2023-24	2024-25
Evidence-Based Reading & Writing (EBRW)	453	458	491 (73% met EBRW CCR Benchmark)	462 (61% met EBRW CCR Benchmark)	471 (68% met EBRW CCR Benchmark)	461(61% met EBRW CCR Benchmark)	440 (55% met EBRW CCR Benchmark)

Math	4442	433	470 (40% met Math CCR Benchmark)	441(30% met Math CCR Benchmark)	447 (36% met Math CCR Benchmark)	447 (34% met Math CCR Benchmark)	438(31% met Math CCR Benchmark)
Composite	901	887	961 (38% met both CCR Benchmarks)	903 (27% met both CCR Benchmarks)	918 (35% met both CCR Benchmarks)	908 (32% met both CCR Benchmarks)	878(28% met both CCR Benchmarks)

Parent Teacher Conferences

At the high school, both Fall and Spring Parent Teacher conferences were held in-person. Teachers were required to make contact with parents of students who were at a C or below in their course.

Dual–Enrollment

Number of Students enrolled in Extended Learning Opportunities and Information about Educational Development Plans (EDP)

Year: 2024-2025

Number of Students in Building by grade	# of Advanced Placement Courses taken	# of Students in Dual Enrollment	# of Students who earned credit through Dual-Enrollment	# of Students in CTE/Vocational Classes	Number of Students who have approved/reviewed EDP on file*
9	1	0	0	0	100%
10	9	2	0	6	100%
11	64	9	8	78	100%
12	46	28	28	79	100%

Total	**111**	**39**	**36**	**163**	**100%**

Advanced Placement

Breakdown of Advanced Placement Scores: 2024-2025*

Indicates AP exams were not given in the 24-25 school year** ***Note: Students scoring a 4 or 5 are awarded college credit. Students scoring a 3 may earn college credit.

AP Statistics

Score	5	4	3	2	1	Average Score 2024-2025 2.29
Total Students	0	2	4	4	4	*(2.83 in 23-24)*

AP Biology

Score	5	4	3	2	1	Average Score 2024-2025 2.5
Total Students	0	1	5	2	2	*(2.8 in 23-24, 3.0 in 21-22 3.1 in 19-20) 2.5 in 18-19 2.4 in 17-18 3.0 in 16-17 2.8 in 15-16)*

AP Calculus*

Score	5	4	3	2	1	Average Score 2022-2023 3.2
Total Students	0	1	5	1	0	*(3.0 in 2021-22* *3.3 in 20-21* *2.8 in 19-20* *3.17 in 18-19* *2.5 in 17-18* *3.11 in 16-17* *2.18 in 15-16)*

AP English Literature & Composition

Score	5	4	3	2	1	Average Score 2024-2025 3.27
Total Students	1	5	6	3	0	*(3.25 in 23-24* *3.5 in 21-22* *2.65 in 20-21* *2.7 in 19-20* *2.5 in 18-19* *2.2 in 17-18* *3.0 in 16-17* *2.6 in 15-16)*

AP World History

Score	5	4	3	2	1	Average Score 2024-2025 3.25
Total Students	1	3	1	3	0	(3.67 in 23-24 3.25 in 22-23 3.17 in 2021-22 3.5 in 20-21 3.0 in 19-20 3.9 in 17-18 2.14 in 16-17 4.3 in 15-16 2.8 in 14-15)

AP US History

Score	5	4	3	2	1	Average Score 2024-2025 3.6
Total Students	1	2	1	1	0	*(4.0 in 23-24 2.0 in 22-23* *3.2 in 2021-22* *2.1 in 20-21* *3.1 in 19-20* *3.0 in 18-19* *2.7 in 17-18* *1.86 in 16-17*

						2.4 in 15-16)

AP Language and Composition

Score	**5**	**4**	**3**	**2**	**1**	**Average Score 2024-2025 2.94**
Total Students	**3**	**5**	**15**	**9**	**2**	***(2.75 in 23-24 2.58 in 22-23 3.0 in 2021-22 3.0 in 20-21 2.9 in 19-20 2.9 in 18-19 2.8 in 17-18 2.22 in 16-17)***

AP Computer Science Principles

Score	**5**	**4**	**3**	**2**	**1**	**Average Score 2024-2025 2.78**
Total Students	**0**	**2**	**3**	**4**	**0**	***3.11 in 23-24 2.96 in 22-23***

AP Psychology

Score	**5**	**4**	**3**	**2**	**1**	**Average Score 2024-2025**

						2.48
Total Students	**2**	**2**	**4**	**9**	**4**	***2.52 in 23-24***

The mission of Madison Schools is to develop a student's full potential in order to be successful in an ever changing world. To accomplish this we must act in partnership with all of our stakeholders. We strive to develop individual excellence through rigorous academics, innovation and personal attention. We are extremely proud of our school, faculty, and student accomplishments.

Sincerely,

Kristin Thomas

Principal

Madison High School