A Multi-Tiered Model

Taking an In-Depth Look at the Layers of Support

Tier 1 - Differentiated Core Instruction

→ Instruction provided to all students that is tailored to meet the needs of each individual student

→ Expectations are established to create a positive school culture for behavior and learning

→ Effective universal core instruction in Reading (ELA), Math, Science, and/or Social Studies should meet the needs of most students (approximately 80%)

→ If more than 80% of students are *NOT* meeting core expectations, according to data, then core practices will be examined and revised

→ If your child is *NOT* meeting core expectations based on data (i.e. grades, assessments, attendance, classwork, behavior), then he/she will be considered to receive Tier 2 (Supplemental) interventions

Tier 2 - Supplemental Intervention

→ Tier 2 supports are programs and strategies for students who need support in addition to Tier 1 - Core instruction

→ Students in this level will receive targeted supports, based on their needs, that are more intense and more frequent

→ If a student improves their performance within Supplemental Intervention, he/she may continue at this level of support or go back to only receiving Core instruction (*THIS IS THE GOAL*)

→ If students are not making adequate progress with supplemental supports based on data, then he/she will be considered for Tier 3 (Intensive) interventions

Tier 3 - Intensive Intervention

→ A very small number of students will need interventions beyond Tier 2 - Supplemental support.

→ Tier 3 supports are intensive programs and strategies for students with very specific individualized needs

→ If a student improves his/her performance in Tier 3, then he/she will be considered to go back to Tier 2 (Supplemental) and continue to be monitored with data

→ If a student is still not making adequate progress with all three layers of support, then a team of staff members, specialized personnel, and parents will gather to discuss the best options for the student

Additional Resources: Three Tiers of Instruction Thinglink (NCDPI)