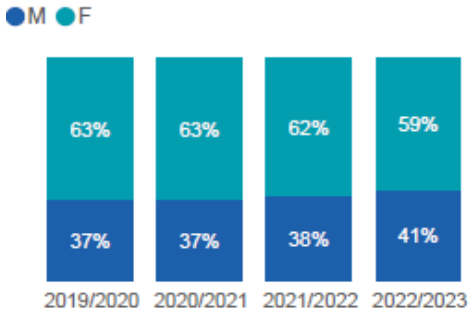
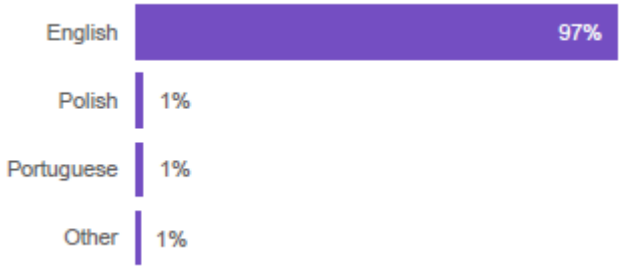
FCJ Primary School Data Report 2022-2023

Inspired by the Gospel and true to Marie Madeleine's founding ideal, our vision is that FCJ schools are communities of personal and academic excellence. FCJ Education: Our Vision and Values

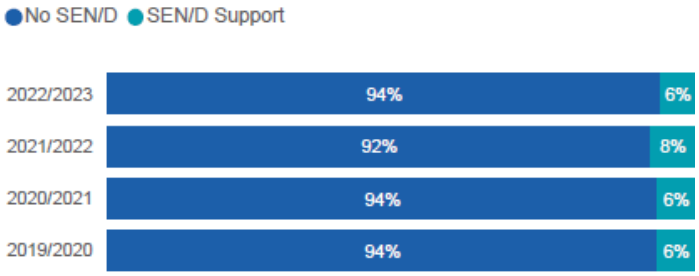
% Gender – School



% MLL – School



% SEN/D - School



FCJ is a non-academically selective primary school, teaching children from the age of 3 to 12. At FCJ School we recognise the uniqueness of each individual and we learn to respect this as we prepare our children for life in the wider world. Our aim is to nurture and inspire our children to become their best selves, where outstanding teaching enables achievement and excellence for all. We do not forget that we are part of a process; we want our children to go on to the next stage of their education with a built-in desire and thirst for further learning experiences and opportunities.

Attainment Summary

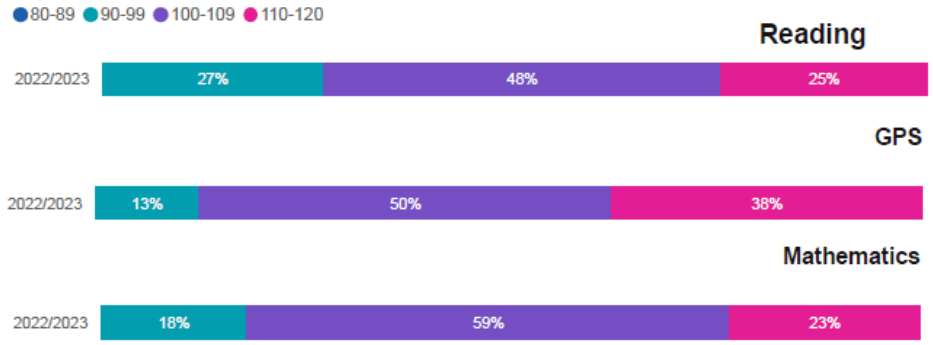
Under the assessment framework (2014), the terms 'Emerging', 'Developing' and 'Secure' are used to show the extent to which a pupil has understood and can apply what they have been taught at the end of each academic year, for pupils from Year 1 to Year 6. For most pupils, the assessment judgements will correspond with the curriculum objectives for the chronological year group that they are in. For example, a pupil in Year 2 may be assessed as 2 Emerging, 2 Developing or 2 Secure. Pupils assessed against curriculum objectives below their chronological year group are likely to have identified Special Educational Needs (SEN), or other significant barrier(s) to learning.

FCJ Primary School Data Report 2022-2023

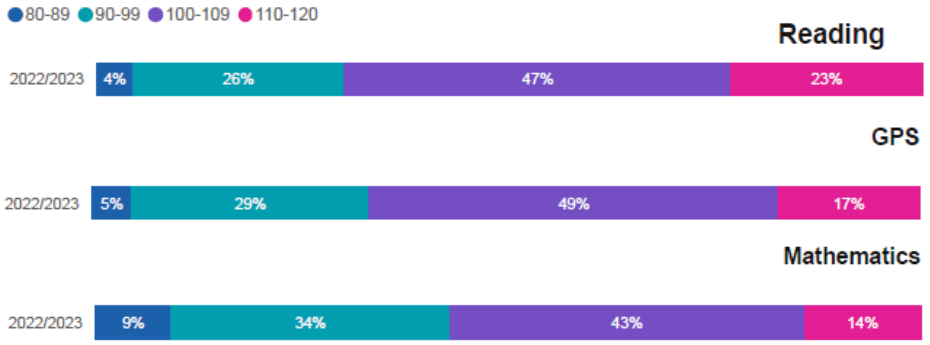
2022-2023

FCJ Primary School (% School) End of Key Stage Two SATs Attainment Data (Y6) Compared to All-Island Schools

% School



% All Other Schools



Reading

25% of pupils at FCJ scored between 110-120 in their SATs compared to 23% across all mainstream Government schools.

GPS (Grammar Punctuation & Spelling)

38% of pupils at FCJ scored between 110-120 in their SATs compared to 17% across all mainstream Government schools.

Mathematics

23% of pupils at FCJ scored between 110-120 in their SATs compared to 14% across all mainstream Government schools.

FCJ Primary School Data Report 2022-2023

End of Key Stage Two Teacher Assessment Data (Year 6)

Year Group	Measure	Reading	Writing	Mathematics
6	Percentage Secure	75	66	68
	Percentage Developing or above	98	96	91
	Percentage Emerging or above	100	100	100

Reading

98% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 90% across all mainstream Government schools.

75% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 74% across all mainstream Government schools.

100% of children achieved their Minimum Expected Grade (MEG), with 14% exceeding their MEG (set from Y2 data).

Writing

96% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 87% across all mainstream Government schools.

66% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 60% across all mainstream Government schools.

100% of children achieved their Minimum Expected Grade (MEG), with 39% exceeding their MEG (set from Y2 data).

Mathematics

91% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 87% across all mainstream Government schools.

68% of pupils at FCJ were assessed as Secure or above within their year group at the end of KS2. This compares to 64% across all mainstream Government schools.

100% of children achieved their Minimum Expected Grade (MEG), with 29% exceeding their MEG (set from Y2 data).

FCJ Primary School Data Report 2022-2023

End of Key Stage One Teacher Assessment Data (Year 2)

Year Group	Measure	Reading	Writing	Mathematics
2	Percentage Secure	70	65	70
	Percentage Developing or above	95	80	100
	Percentage Emerging or above	100	100	100

Reading

70% of pupils in Year 2, who joined FCJ in Reception, were assessed as Secure or above within their year group at the end of KS1. This compares to 66% across all mainstream Government schools.

100% of children achieved their Minimum Expected Grade (MEG), with 32% exceeding their MEG (set from YR data).

Writing

65% of pupils in Year 2, who joined FCJ in Reception, were assessed as Secure or above within their year group at the end of KS1. This compares to 52% across all mainstream Government schools.
100% of children achieved their Minimum Expected Grade (MEG), with 32% exceeding their MEG (set from YR data).

Mathematics

70% of pupils in Year 2, who joined FCJ in Reception, were assessed as Secure or above within their year group at the end of KS1. This compares to 61% across all mainstream Government schools.
100% of children achieved their Minimum Expected Grade (MEG), with 28% exceeding their MEG (set from YR data).

FCJ Primary School Data Report 2022-2023

SEN Attainment Data

Year 6

Year Group	Measure	Reading	Writing	Mathematics
6	Percentage Secure	25	0	25
	Percentage Developing or above	75	75	50
	Percentage Emerging or above	100	100	100

Reading

75% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 59% across all mainstream Government schools.

Writing

75% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 54% across all mainstream Government schools.

Mathematics

50% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 58% across all mainstream Government schools.

FCJ Primary School Data Report 2022-2023

Year 2

Year Group	Measure	Reading	Writing	Mathematics
2	Percentage Secure	33	33	67
	Percentage Developing or above	100	67	100
	Percentage Emerging or above	100	100	100

Reading

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 54% across all mainstream Government schools.

Writing

67% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 42% across all mainstream Government schools.

Mathematics

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS1. This compares to 59% across all mainstream Government schools.

FCJ Primary School Data Report 2022-2023

MLL Attainment Data

Year 6

Year Group	Measure	Reading	Writing	Mathematics
6	Percentage Secure	86	86	58
	Percentage Developing or above	100	100	86
	Percentage Emerging or above	100	100	100

Reading

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 85% across all mainstream Government schools.

Writing

100% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 81% across all mainstream Government schools.

Mathematics

86% of pupils at FCJ were assessed as Developing or above within their year group at the end of KS2. This compares to 84% across all mainstream Government schools.

Year 2

FCJ Primary School Data Report 2022-2023

Year Group	Measure	Reading	Writing	Mathematics
2	Percentage Secure	67	67	83
	Percentage Developing or above	100	83	100
	Percentage Emerging or above	100	100	100

Reading

100% of pupils, who joined FCJ in Reception, were assessed as Developing or above within their year group at the end of KS1. This compares to 84% across all mainstream Government schools.

Writing

83% of pupils, who joined FCJ in Reception, were assessed as Developing or above within their year group at the end of KS1. This compares to 81% across all mainstream Government schools.

Mathematics

100% of pupils, who joined FCJ in Reception, were assessed as Developing or above within their year group at the end of KS1. This compares to 85% across all mainstream Government schools.