

What's the Defense Mechanism or "negative coping strategy" implied by each example?  
*avoidance/denial/wishful Thinking/justification/rationalization/  
transference/defeatism/displacement/humor/minimizing?*

**Fact: I didn't do the homework:**

- A. "If he really wanted us to learn it, he'd have put it on his blog"
- B. "I don't really like this subject, so why bother?"
- C. " It's probably not going to affect my grade, so there's no need"
- D. "Nobody else can figure this stuff out anyway; it's not like we're taking psychology class"
- E. "I did a bunch of other vocabulary already, so since I like those words better, I did the same thing, really, (learning new words).
- F. "I figured I'd just sponge off the teacher or classmates if it comes up again."
- G. "It's not going to be on a test, so it doesn't matter" (see letter c)
- H. It's just a side thing; I don't really need to do it
- I. I forgot to do it, but only because I was doing a bunch of other homework
- K. Just because the grading rubric and the instructions say to cite our quotes, and we've done it on at least 8 assignments doesn't mean we have to do it on our big, mid-term assessment.
- L. It says to use transitions, but I won't bother with that since I don't know what transitions are.
- M. I won't actually change the order of my sentences because it's a lot easier to make them all the same even if it sounds bad.
- N. If I just read my favorite story, and imagine that I'm my favorite writer, the work will get easy
- O. I hate this stuff and I'm going to keep not doing it: the evil teacher clearly is trying to avoid work by making us do work instead.
- P. It's better that I didn't; I totally got to the next level on Madden 2013 instead.
- Q. (2) My grade will go down, but I'll do extra work next time to show the teacher how much I care; maybe I'll beg for extra credit!
- R. I'll do it tomorrow after 1 AM.
- S. Yeah, I totally got an F; serves me right--Im such a moron haha lol
- T: It's just one assignment, after all. (No big deal, right?)