

New England Colony Storyboard

Name: _____

Period: _____

Date: _____

Who	What	When	Where	Why

Primary/Secondary Source Descriptive Quote

Quote:

Response/Analysis:

Explain the cause and/or effect of the Term:

CAUSE:

EFFECT:

Combine and or Eliminate Facts to arrive at the three most important parts of the term. Put them in order of least to greatest importance or in chronological.

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Draw the Storyboard

Instructions for a Storyboard Form

The goal of a storyboard is to try to become as familiar as possible with the term by trying

1. Gain as many facts as possible for the term through a Who, What When, Where, and Why set of questions.
2. By thinking about why the term came to exist, OR how it might have affected something else.
3. By thinking about all of the people, places, and events that are associated with the term.
4. AFTER you have gathered enough information to understand the term completely, you are now to put together the facts and information in three parts, a beginning, a middle, and an end part. It may or may not be a term that is described by time. **This is where you simplify the information into three parts.**
5. AFTER you have simplified the information, you can now **draw pictures** for each part. You may or may not want to use colored pencils. For each picture, provide at least a **one word caption**.