Making Our Class a Democracy - Class Constitution

PURPOSE
The goal of this activity is for students to create a Class Constitution to provide the guidelines necessary for a successful community-based civics project experience.

DIRECTIONS
With your small group, create a list of at least 5 suggested rights and/or responsibilities for our Class Constitution. At the bottom, include potential consequences for violations. Use the following questions as you brainstorm ideas.

What rights and responsibilities should we include into our Class Constitution to ensure success?
- How can we create a classroom environment that looks like a democracy?
- How will we structure discussions/debates to maintain decorum?
- How should we treat each other?
- What do you expect from your peers? What should they expect from you?
- Who holds power in our class?
- How will decisions be made?
- What happens when we don't agree on something? How should that disagreement be resolved?

In our class, everyone has the right to...	To protect this right we will...
• *Ex. - Be heard.*	• *Ex. - Always welcome ideas without judgment.*

If a student's right is violated, they/we have the right to...

- *Ex. Ask the teacher to facilitate a constitution reflection activity.*
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