

Name: \_\_\_\_\_

Period #: \_\_\_\_\_

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## Participation Self-evaluation

1) Rate each element of your participation on a scale of 1-10 (10 being 100%). Please **explain your rating** and **comment on whether or not you have made any progress** this quarter.

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\_\_\_\_ / 10 **Use of only Spanish in class** – Did you make an effort to speak Spanish in every possible context from the time you entered to the time you exited the classroom? Or did you whisper in English with your partner, find yourself saying small unnecessary things in English—like “It’s this one” (*es este*) or “I don’t know” (*no sé*)?

\_\_\_\_ / 10 **Whole-class participation** – Did you speak loudly and clearly and make gestures during coral responses? How often did you raise your hand (should be 10+ times per class)? Did you take risks using complex grammar and vocabulary? Were you prepared when called on?.

\_\_\_\_ / 10 **Pair and group work** – Did you work in concert with your *compañeros*, coming to the answers together and teaching each other? Did you speak loudly and clearly in partner work so that I can hear and correct you? Did you make your partner(s) feel included and comfortable?)

\_\_\_\_ / 10 **Respect for your teacher and classmates** – Did you distract yourself and others by socializing when inappropriate, asking individually-oriented questions at inappropriate times. Did you forget materials, arrive without completed homework, slouch, bring work for other classes, close door or set down books loudly, or otherwise disrupt class?