



YEAR 3 NEWSLETTER

October 2025

Welcome back to another busy half term in Year 3! We hope you had a restful half term and enjoyed spending time with your families and that you are ready for lots of exciting learning opportunities that we have planned for you in the coming weeks.

English

This half term, we will be focussing on two key texts. Our first is “The Frog Prince Continued” by Jon Scieszka. Our focus here will be on vocabulary and sentences; adding detail by including adjectives and adverbs and using fronted adverbials at the beginning of sentences to ensure our writing is cohesive. We will then showcase this by writing a diary entry from the perspective of The Frog Prince.

Later on in the half term, we will then move on to writing our own alternative fairy tale. In order to do this, we will unpick the characteristics of a fairy tale, read some alternative fairy tales and then we will plan and write our own version of a well-known fairy tale.



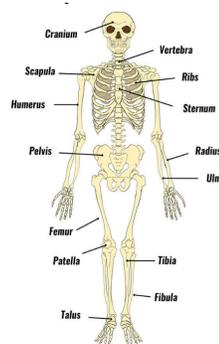
Spellings

Throughout all of our English lessons and wider curriculum lessons this year, we will be having an emphasis on spelling; both high frequency words and topic based vocabulary.

Our topic words this term are:

cried
tried
can't
didn't
couldn't
sadly
happily
angrily
gently
frantically

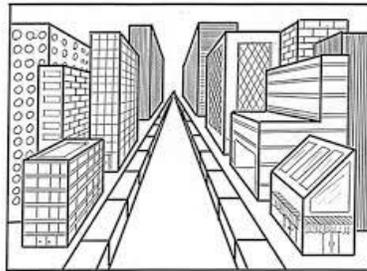
Science



This term we are studying ‘Animals Including Humans’ and our enquiry question is “How do animals move?” We will start by learning how energy flows through a food chain before learning about the different nutrients that we get from food and which parts of the human body they help to support. Later in the term, we will learn the function of the human skeleton, name the key bones and then use this understanding to investigate the skeletons in different animals. Finally, we will learn how muscles work alongside bones in order to answer our enquiry question.

Art

This term, we are looking at using the drawing technique of ‘perspective’ where we will explore and practise drawing buildings to give a perception of depth in our pictures. We will look at some artists that specialise in drawing cities and buildings such as Stephen Wiltshire, Matt Cockayne and the ‘Shoreditch Sketcher’ before having a go at creating our own mega-cityscape using one point perspective.



Geography

Our first geography unit this year centres around megacities. We will start by defining and locating megacities. Then, we will learn why certain cities grow more quickly than others and look at the ‘megacities’ of the past. Finally, we will identify the advantages and disadvantages of living in cities and consider why people choose to live in megacities.



Maths

We begin by continuing our focus on addition and subtraction using both mental and formal methods, such as the column method. We will then move on to multiplication and division. In this unit, we will recap our

multiples of 2, 5 and 10 then move on to develop our skills at rapidly recalling the 3, 4 and 8 times table and apply our knowledge to solving problems using a variety of apparatus to support us.

There will also be opportunities for the children to access Times Table Rock Stars as well as a variety of other multiplication tables activities. Please encourage your child to keep practising their times tables at home as well. Class teachers should have provided your child with their Times Table Rockstars login at parents evening. Please speak to your class teacher or contact the school via the email at the end of this newsletter if you have not yet received yours.



Religious Education (RE)



In RE this half term, we are looking to answer the enquiry question 'What is it like for someone to follow God?' We will be learning about the story of Noah's Ark, the covenant between Noah and God and how this is reflected in the promises that Christians make.

Relationships & Health Education (RHE)

In RHE, we are going to be learning about Online Safety. We will discuss what is private information and what is not safe to share online with strangers, such as the name of your school and where you live.

We have also begun to introduce a series of P4C (Philosophy for Children) sessions. This term, we will be reading and discussing 'Oscar's adventures in the online world' linking to our RHE curriculum topic. We will also be watching a short animation about kindness and discussing how the characters support each other.

On 12 th November we will be visited by 'The Big Talk' company, who will talk to the children about healthy relationships and growing up safely.

You can find more information at <https://www.bigtalkeducation.co.uk/>



Physical Education (PE)



This term, each class will have two PE sessions a week, one session led by Mr Millns (our PE and Sports Specialist) and one led by the class teacher.

PE days for Year 3 are as follows:

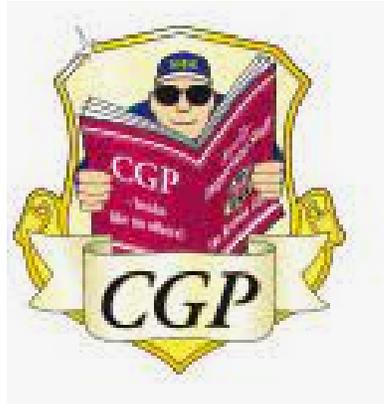
Curlew - Wednesday and Friday

Mistle - Tuesday and Wednesday

Redstart - Wednesday and Thursday

Children should have a PE kit in school ready for their PE days which should consist of a white t-shirt, dark shorts, leggings/joggers and a sweater together with trainers/plimsolls. PE lessons will be outside whenever possible. Please remove all jewellery at home on PE days. If your child is unable to do PE, they must present a note explaining why they are exempt.

Home Learning



This year, homework will be set on a Friday and marked on the following Friday afternoon. Children will be issued with a maths homework book and teachers will post the pages that should be completed on Google Classroom on Friday afternoons. Children should also practise their spellings and record independent reading in their reading diary.

Contact Details

Your child's teacher can be contacted via the email below if you have anything you wish to discuss with them.

enquiries@westways.sheffield.sch.uk