



Lesson Plan (45 minutes)

Hope – Unpacked Jr.

Learning Goals

Affective

- Students will develop an appreciation for the emotional power of national anthems, particularly *HaTikvah*.
- Students will feel inspired by the idea of hope as a unifying force, even in the face of challenges.

Behavioral

- Students will engage in respectful discussions about different perspectives on national symbols.
- Students will practice compromise and teamwork when faced with differing opinions.

Cognitive

- Students will explain the basic meaning and history of *HaTikvah*.
- Students will identify at least two reasons why some Israelis might not feel represented by *HaTikvah*.
- Students will describe how national anthems can both unite and divide people within a country.

Essential Questions

1. How can a song represent the hopes and dreams of an entire nation?
2. What should we do when important symbols, like national anthems, don't represent everyone equally?
3. How can we balance pride in our own identity with respect for others who may feel differently?

Big Ideas

1. The theme of hope, as embodied in *HaTikvah*, can inspire people to overcome challenges and work toward a better future.
2. Symbols like anthems can powerfully express a nation's values and history, but may not resonate equally with all citizens.
3. Countries often face challenges in creating symbols that represent all their citizens while maintaining their founding principles.

Learning Plan

Hook (3 minutes)

Ask students if there is a song that is their “anthem” – a song that represents who they are. Alternatively, is there a song that students think could be the anthem of the class? Why did they choose this song?

Learning Activities (35 minutes)

1. Watch the video (8 minutes)

Objective: Introduce students to the history behind *HaTikvah*, Israel’s national anthem.

- Materials:
 - Unpacked Junior video
<https://www.youtube.com/watch?v=UR1hU5NYY78>
 - [Viewer guide](#)

Procedure:

- Play the [animated video on Hope](#) for the class in its entirety.

Students should fill out [this guide](#) while/immediately after watching the video.

2. Discussion: The Hope (7 minutes)

Grades 2-3

What does *HaTikvah* mean?

What hope do you have for Israel and/or the Jewish people?

Grades 4-5

What is “the hope” that is spoken about in *HaTikvah*?

Why is “the hope” 2,000 years old? What happened 2,000 years ago?

Grades 6+

What do you think is the hope of present-day Israelis?

Do you think that the hope of today’s Jews is different from the hope of Jews in the past? If so, what do you think are the hopes of Jews today vs. Jews during different periods of Jewish history? Explain your answer.

3. Comparing anthems (20 minutes)

[Listen](#) to and then read through the [lyrics](#) of *HaTikvah* and the national anthem of your country. Create a [Venn diagram](#) that compares and contrasts the two songs, focusing on aspects such as sound, mood, major themes, imagery, and other characteristics students perceive.

Reflection (7 minutes)

Choose one:

1. How do you feel about *HaTikvah*, Israel’s national anthem? Do you like the message of the song? Do you feel that it applies to you? Would you be proud to sing this anthem if you were an Israeli? Explain your answers.
2. What do you think of the fact that there are Israelis who have an issue with *HaTikvah* being Israel’s national anthem? Why?

Checking for Understanding

Play out [Kahoot quiz](#) on Hope (3 minutes)

Alternative:

What is one thing you learned about Israel’s national anthem *HaTikvah*?

Take Home Activities

Family learning with podcasts

Personalize [this email template](#) and send it home to families, letting them know what you learned in class, and encouraging them to engage with our video and podcast at home.

1. Carpool podcast listening

Send home this accompanying podcast [HaTikvah: Finding your anthem](#) for families to play in the car ride to and from school this week.

2. Dinner table discussion

After listening to the podcast, ask families to have a dinner table discussion, having everyone at the table take turns answering the following questions:

- What Israeli songs are most meaningful to you?
- How can we connect more deeply to the feeling of hope when we talk about Israel?
- How might we as a family learn more about Israeli music?

Teacher Feedback for Unpacked Jr.

Did you use this lesson plan with your students?

Please take a few minutes to let us know what worked well, what could be improved, and your overall thoughts on the content with our [short feedback survey](#).