

Navigator Schools Core 3

Engineer Efficiency

Why	Great teachers invest heavily into their classroom procedures - they provide students with explicit guidance on how to execute tasks such as working independently, transitioning, and asking questions. By fine tuning and reinforcing classroom procedures until they are “just right,” over time, those procedures become automatic, or routine. <i>Investing in routines and procedures sets the stage for teachers to be able to dive into rigorous, meaningful instruction.</i>
Action Step	What: Teachers will pre-plan all the classroom procedures in order to maximize learning time.
Break It Down	How: ☐ Script, rehearse and implement timed transitions including what the teacher and the students will do during the transition. ☐ Revise any routine that needs more attention to detail or is inefficient, with particular emphasis on what scholars and teachers are doing at each moment. ☐ Routines & Procedures: Know when to cut it short, stop, and “Do It Again”. Getting it just right will save you management time down the line. ☐ Plan & practice the roll out of Cultural Routines & Procedures how to introduce routine for the first time: Plan the “I Do”: how you will model the routine. Plan what you will do when scholars don't get it right.
Learning Resources	Engineer Efficiency Workshop Ms Irum Engineer Efficiency video Navi Staff Practicing Routines video

*Adapted from *Teach Like a Champion* by Doug Lemov