PRINCIPAL REPORT
2020-21

Mr. Tim Rodemeyer

TO: Emmetsburg School Board

FROM: Tim Rodemeyer Secondary Assistant Principal

RE: March School Board Report

Students of the week:
5th: Kayden Leuer, Mathew Fuchs
6th: Austin Lenz, London Walker
7th: Esther Shin, Everett Young-Gonzalez
8th: Lyric Schultz, Tatyana Sheikh

PBIS February Goal: For the past month the Middle School PBIS goal was to have 80% or more of students not receive a discipline referral for any of the 3 D's (Disruption, Defiance, Disrespect) I am happy to announce that the students were successful in this goal. So much so that well over 90% of students did not receive a referral for any of these issues. Also, if I had run a total for all discipline referrals during this time, they would have still achieved this goal. This just shows that we have a great group of kids. Students were rewarded with Donuts on Friday toward the end of the day. I want to thank the Middle school PBIS team for their hard work on this and getting the Donuts lined up for the kids.

Parent teacher conferences: We are having parent teacher conferences this week. On Tuesday we had a total of 83 conferences scheduled. We have another 46 scheduled for Thursday (I know this number has increased). These are student led conferences, which are a great way to give ownership of learning to the students. These numbers are great to see. When we have student led conferences, it increases our participation from parents.

NIET National Conference: Last week, 8 staff members (K-12) attended a virtual conference present by NIET (National Institute for Excellence in Teaching). This conference is focused on the Instructional Framework that our district has been implementing for the past couple of years. The idea of Instructional Framework is to teach teachers strategies that are focused on research based strategies in the classroom that will enhance student achievement. The number 1 biggest

impact on student achievement is teacher quality. The better trained our staff is on impactful teaching strategies, the better our student results will be. This group is working on a presentation to present to the rest of the staff. One of the big takeaways from this conference that they will be presenting on is about teaching students to have ownership of their learning. Do students understand the purpose of what they are learning? Do they know the connection from content to content? These are the types of questions that fall right into the focus of our State Standards and our district initiatives of having standards posted in the classrooms.