

**Hamlin Charter Academy**  
**LSLC**

Thursday, September 4, 2:45pm  
Location: In Person – Parent Center

**Members**

Member Name	P/A	Member Name	P/A
Eva McGarry-Pappas, Teacher		Amy Wolff, Parent	
Becky Klima, Teacher		Karen Richie, Parent	
Aviva Sax, Coordinator		Juliette Margolis, UTLA	
Open, Classified Staff		Monica Multer, Principal	

**MEETING AGENDA:**

- Welcome
- Roll Call
- LSLC 101
- [Staff Survey: Link below](#)
- [Attendance Incentive Activities and Awards Assembly](#)
- [Master Schedule](#)
- [Professional Development](#)
- CCEIS
- Adjournment Notes: Input for next meeting

**Mission and Vision Statement Hamlin Charter Academy**

Hamlin Charter Academy is to provide each student a diverse education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning. Our vision combines the principles of whole-child education – a deeply interconnected program of

academics, arts, physical development and moral education – with curiosity, critical thinking and creativity as the underpinning of our entire curriculum.

## Minutes

Juliette Margolis motions to open the meeting. At 2:50pm Eva Pappas seconds the motion.

Roll Call – Amy Wolff, Karen Ritchie, Eva Pappas, Aviva Sax, Becky Klima, and JULIETTE MARGOLIS , UTLA is present. Principal Multer absent, Classified Staff is Open.

Margolis presents LSLC 101 presentation. LSLC was created in 1989 because of teachers' needs for more power access to copiers, etc. It is a group of teachers, parents and staff to give schools more local control. Meetings are open to the public allowing for community input. 6 buckets: school wide PD, school wide discipline, scheduling of activities and events, use of school equipment, bell schedule and textbooks.

Article 27 – Shared decision making, less than 500 students there is a mandatory 8 people.

Ms Margolis shared the results of the Staff Survey to understand the members priority. Results should set priorities for LSLC. (7 responses)

1. Grade Level PD
2. PD focused on developing grade level or school wide projects
3. Focusing on managing student behavior
4. Other mentions: writing, supporting students with exceptional needs, behavior support plans with students with major behavioral challenges

Concerns – more consistency school wide discipline

Chronic attendance issues

Progressive research based

Consequences for student behavior especially if severe and aggressive

Priorities

1. Tardies
2. Absences
3. Developing a positive school community through various campus events

What time of events: Cultural events, STEAM, history, families dance, Reading and Literacy Strategies for Parents

School Equipment: Supply room open for teachers, PE equipment needs to be out, lamination is too thin, better workroom for teachers, designated for equipment usage

Instruction Materials: Licences, supplemental materials, field trips, reading incentive program (AR), writing curriculum, building outdoor classroom, go guarding app that allows you to see all student screens, New Equipment Training for Staff – Cricket, tvs, 3D printers, gaming computers

Bell Schedule: too many recesses and lunch, PD dismissal time, kinder recess and lunch at the same time for sense of community

Sax thanked Margolis for her report.

Klima brought up the students tardy can be included in the Attendance Awards but a child that was sick, does not get included in the event. It is setting a precedent for students who are tardy multiple times will not be invited.

Ritchie, parent, have teachers to decide who gets the award for the assembly.

Klima, teacher, only have assemblies for attendance only certain times during the year.

For example, in December and June a morning assembly acknowledge perfect attendance or excellent attendance.

LSLC agrees that we want to continue with monthly assemblies for character and academics in the auditorium. Attendance will be given at the morning assembly for perfect attendance on a monthly basis and certificates will be passed out in the classroom.  
Spin the Wheel will be for selected Hamlin Bucks.

Master Schedule

Add Behavior Assembly

Flowchart – link

Nurse calls home if a child is hit regardless of injury.

If the child is sent to the office for behavior, it is a request from LSLC to call home to notify parent and following the flowchart..

Professional Development

Training for behavior management and inclusion are requested based on the survey.

Grade level behavior discussions as to what the expectations and support for new teachers is recommended

Pappas can run the PD for behavior based on teacher's needs.

What support that is available to teachers when specific students are engaging in maladaptive behaviors

CCEIS

Send an email to all staff to let them know that

LSLC moves to Wellness Center to view SEL materials.

Pappas motion to close meeting at 3:55pm. Klima seconds the motion.