BISD BOARD BRIEF

Regular Meeting - November 15, 2021

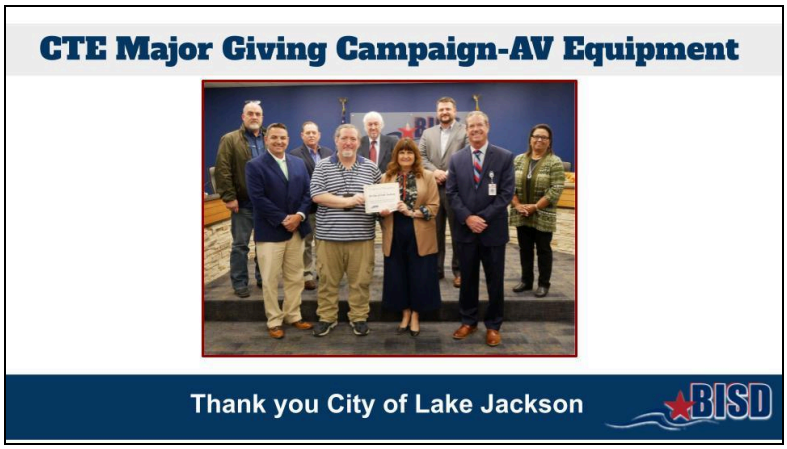


BISD TEAM -
Below are the highlights of the November 15 Board Meeting.

PLEDGES OF ALLEGIANCE - Bess Brannen students led the pledges. (Left to right: Julian Rodriguez, Summer Smith, Emma Jerez, Rylen Phillips, Jace McPherson, Camila Gonzalez, Kayla Talbot

AWARDS, ACHIEVEMENTS, RECOGNITIONS

- CTE Major Giving, the City of Lake Jackson PEG Arts/AV Program - BISD's Resource Development Coordinator Aaron Ennis presented and the Brazosport ISD Board was pleased to recognize the investment of the City of Lake Jackson in BISD's CTE Major Giving Campaign, for their contributions towards the PEG (Public Education Government) Program. The city has donated, through the PEG grant $285,565.22 to help our students and their education. The PEG Program, originating in a partnership with the city since 2017, assists with the purchasing of AV equipment for our Audio & Video courses at eight schools in BISD. In return, the school programs provide video programming and film footage for the city to use as needed. Representing the City of Lake Jackson was Public Information Officer Lora-Marie Bernard and Brazoswood HS Video Production teacher Glen Rankin. A short video was shown of some of the work our students had been doing with the equipment. [Dog Park]

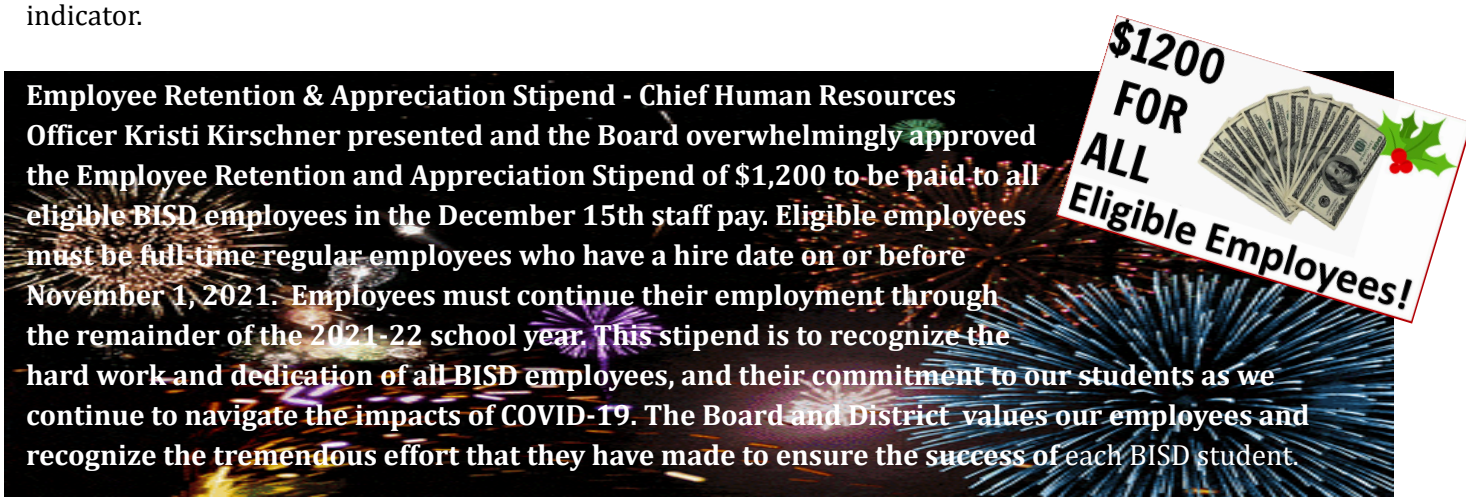


CONSENT ITEMS

- Items such as the minutes from the previous Board Meeting, the Monthly Financial Statements from the General Fund, Debt mServices and Child Nutrition were all approved. Purchases Exceeding $50,000 including - Brazoswood High School Baseball, Softball Fields, Laptop Refresh for Teachers and Staff, along with instructional materials for elementary social studies were purchased. The Board also approved a new Stadium Lighting System – Hopper Field company, Pro Sports Lighting at the cost of $429,382.00. The Board also continued the memorandum of understanding (MOU) with Brazosport College to continue our partnership of offering Dual Credit courses for our high school students.

ACTION ITEMS

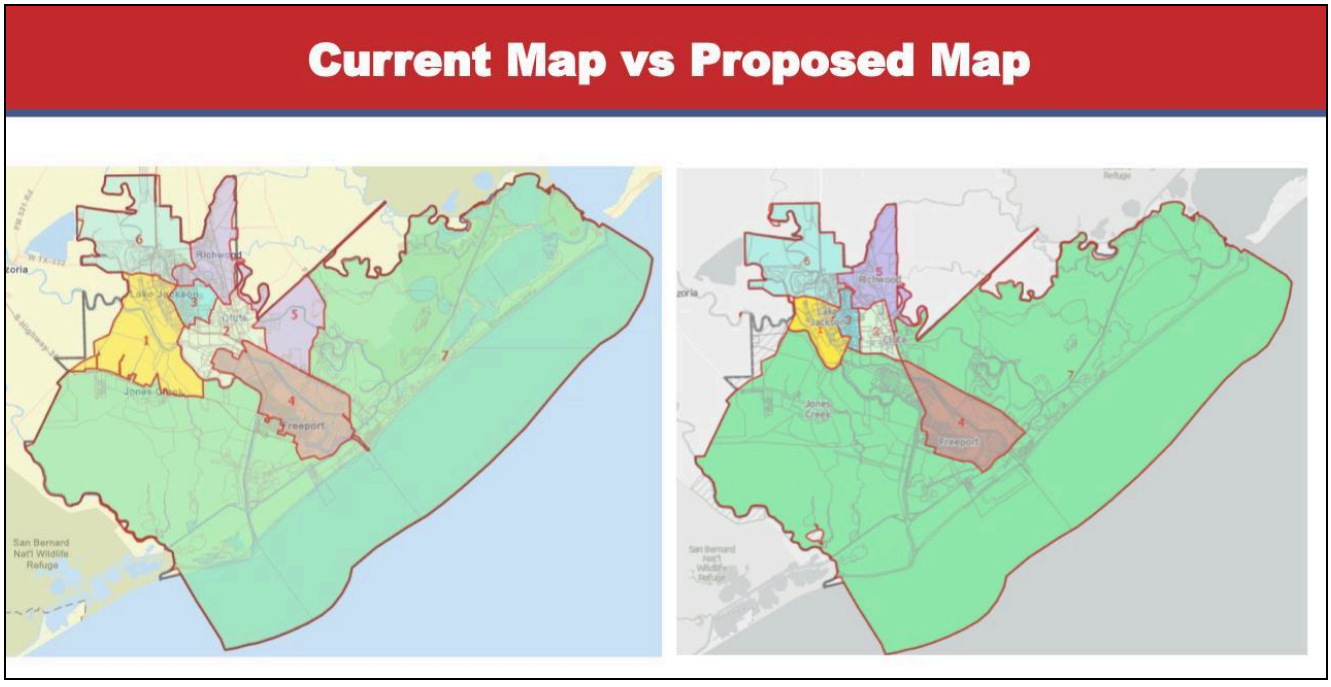
- Innovative Course Renewal Application - Assistant Superintendent Brian Cole presented and the Board approved the application for the renewal of College Transition as an innovative course for submission to the Texas Education Agency. These innovative courses allow districts to offer state-approved innovative courses to enable students to master knowledge, skills, and competencies not included in the essential knowledge and skills of the required curriculum (Texas Administrative Code [TAC] Section 74.27). In BISD, we have seen success not only demonstrated through the stories of individuals who are successfully transitioning to dual credit, but also in the percentage of our graduates achieving the dual credit indicator for College, Career and Military Readiness. BISD has a tradition of exceeding the state and region in this indicator.



Employee Retention & Appreciation Stipend - Chief Human Resources Officer Kristi Kirschner presented and the Board overwhelmingly approved the Employee Retention and Appreciation Stipend of $1,200 to be paid to all eligible BISD employees in the December 15th staff pay. Eligible employees must be full-time regular employees who have a hire date on or before November 1, 2021. Employees must continue their employment through the remainder of the 2021-22 school year. This stipend is to recognize the hard work and dedication of all BISD employees, and their commitment to our students as we continue to navigate the impacts of COVID-19. The Board and District values our employees and recognize the tremendous effort that they have made to ensure the success of each BISD student.

- Resolution to Vote for Candidate for the Board of Directors of the Brazoria County Appraisal District - The Board approved a resolution as presented by Rebecca Kelley to designate all of the District's 1,292 votes, for the Board of Directors of the Brazoria County Appraisal District, to go to candidate Gail Robinson.

- Redistricting for Board Single Member Districts - With the advent of the 2020 U.S. Census, the Board approved a map, scheduled a public hearing on December 7, 2021 and directed the Superintendent to post the map on the District's website by November 19, 2021, for public consideration prior to the public hearing. School Districts, much like all governing bodies are required to utilize the current census to fairly align voting districts for future elections. Redistricting is the process in which new boundaries for



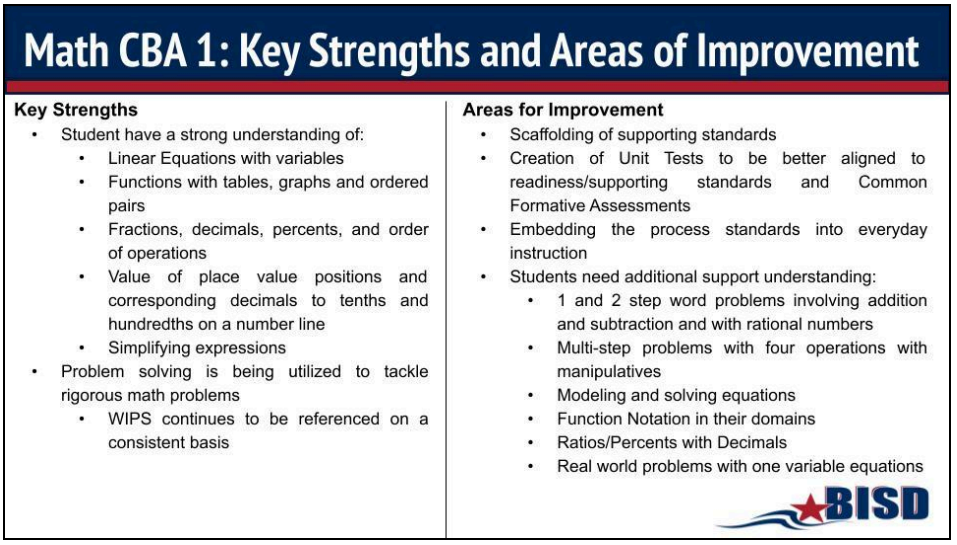
representational districts are drawn to determine how communities are represented. These districts are redrawn every 10 years based on census data.

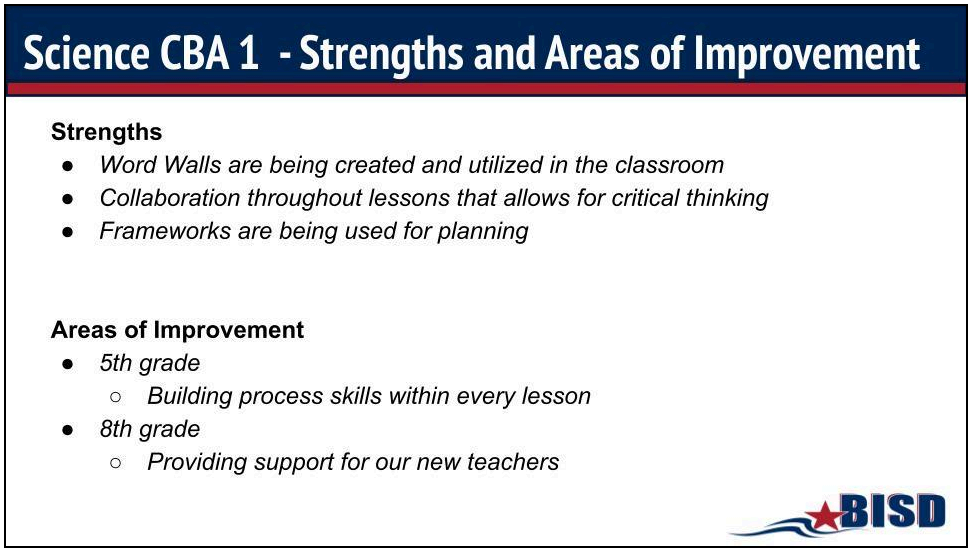
REPORTS

Curriculum Based Assessment (CBA) Report - Assistant Superintendent Brian Cole presented an update on BISD's fall Curriculum Based Assessments. Curriculum Based Assessments (CBAs) indicate relative performances of campuses and classrooms. They provide us with the needed information to study and replicate best practices and mobilize resources to support areas for growth in classrooms across the district. CBA's assess only a portion of the Scope and Sequence for each course. These assessments are subject to change every year as the scope and sequence along with questions on the assessment each year are amended. The data from CBA's is best used to determine the needs of this year's classrooms on this year's scope and sequence.

CBAs are designed to maintain the level of rigor of the state standards and applicable STAAR exams. As we design CBAs, questions are selected from multiple banks, then aligned to the calendar so that only items that should have been taught are tested. Teachers are provided time to vet each CBA. Then blueprints and guidelines for testing are provided.

Additionally, this year we sought feedback from each teacher providing a CBA to find out what went well and what could be improved. We will use this data to improve CBAs as we move forward. Current results have already been analyzed by teachers, campuses, and district teams with a focus on what the results mean, why it is important and what we should do about it now. At the district level we work to respond to curriculum based assessments by identifying high and low performing classrooms. We work throughout the year to visit classrooms to dig deeper into what the data says and we work to identify best practices and replicate those across classrooms to ensure that all of our students are learning at high levels. Where we stand right now:





Social Studies CBA 1-Strengths

Strengths

- *Strong evidence of Tier 1 Priorities in high performing classrooms.*
- *Students at both grade levels did well in identifying the eras of study.*
- *8th grade history students demonstrated success in:*
  - *Identifying colonial grievances listed in the Declaration of Independence*
  - *explaining the reasons for the development of the plantation system and the transatlantic slave trade.*
- US History students demonstrated success in:
  - analyzing the impact of physical and human geographic factors on the Klondike Gold Rush.
  - describing the changing relationship between the federal government and private business

Reading CBA 1 - Key Strengths

Key Strengths-

- Generate questions about texts before, during, and after reading to deepen understanding and gain information (3-12)
- Use vocabulary resources (context clues, knowledge of synonyms and antonyms, dictionaries, etc) in order to define unknown words. (5-12)
- Make connections to personal experiences, ideas in other texts, and society (6-12)
- Edit drafts to using standard English conventions (English I and II)

Reading CBA1 - Areas of Improvement

Areas of Improvement -

- Read grade level text with fluency and comprehension (elementary)
- Retell and paraphrase texts in ways that maintain meaning and logical order
- Make inferences and use evidence to support understanding
- Author's Purpose and Craft; use critical inquiry to analyze the author's choices and how they influence and communicate meaning within a variety of texts

- Bond Planning & Construction Update - Alec Journeay, Director of Planning & Construction, presented updates on the current progress of the 2014 Bond and 2019 Bond Programs.
    - 2014 Bond Program
        - $175,000,000 allocated for new facilities and district wide improvements
        - As of November 12, 2021, $146,843,534 or approx 83.91% has been completed or in progress
    - 2019 Bond Program
        - $267,000,000 allocated for new facilities and district wide improvements. Total w/carryover from 2014 will be $291,297,000.
        - As of November, 2021, the total P.O.'s issued was $175,043,340 or approx 65.56% has been completed or in progress
        - 2019 Bond Construction Projects



Bwood HS Projects

- Bwood Multi Sport Field House
    - Opened August 2020
- Bwood CTE Building
    - Construction Phase
    - Certificate of Occupancy Issued
- Bwood Main Campus
    - Construction Phase
    - Opening August 2022
- Bwood Athletics & District Wide Technology Bldg
    - Construction Phase
    - Anticipated Completion-Winter 2021

SFA STEM Academy

- Design Development Phase-Complete
- Delayed due to Flood Plain Elevation Site Constraints

Summer Projects 2021

- Construction Phase
- Priority 1 Improvements at LJI, FIS & CIS
- Completion- Fall/Winter 2021

Freeport IS Athletic Improvements

- Construction Phase
- Completion- Fall/Winter 2021

Brazosport Projects:

- Brazosport Multi Sport Field House
- Brazosport CTE Building
- Brazosport High School Priority 1 Improvements
- Hopper Field Improvements
- Completion timeline being developed for phases, all complete by August 2023

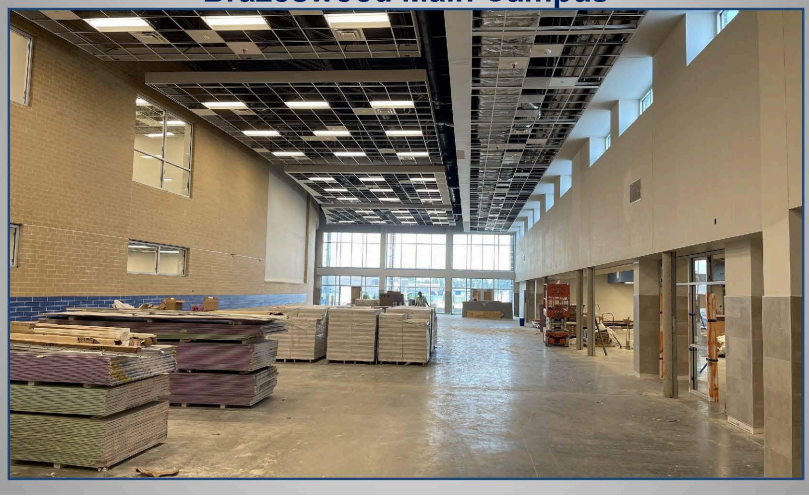
Brazoswood Main Campus



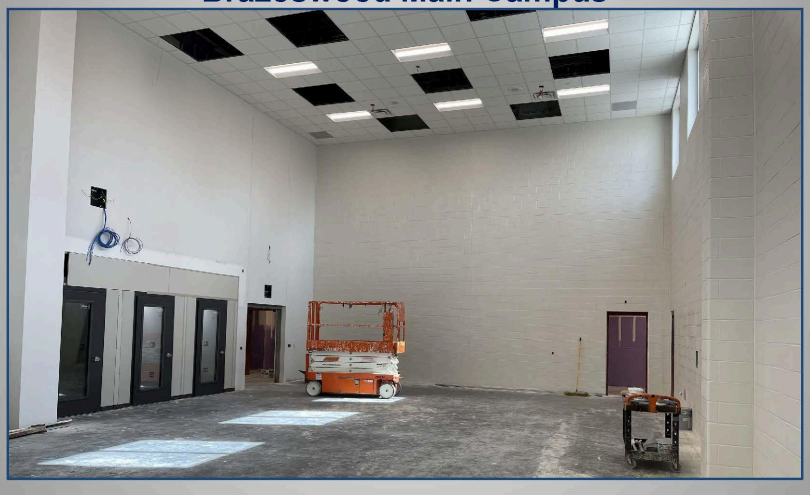
Brazoswood Main Campus



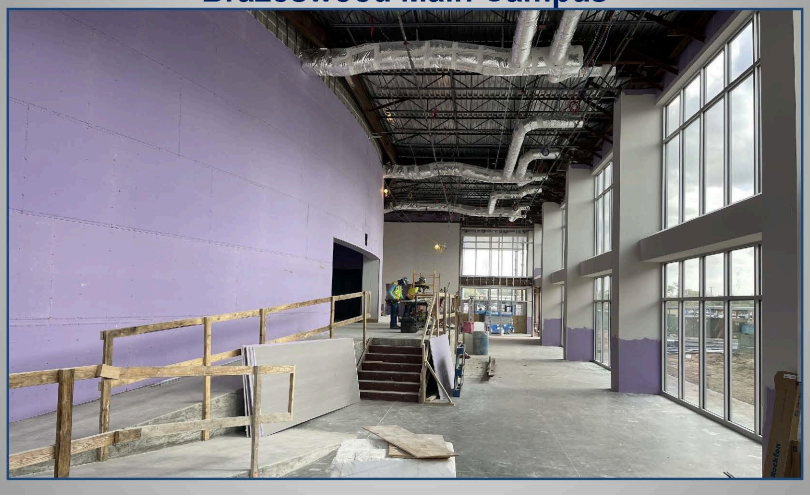
Brazoswood Main Campus



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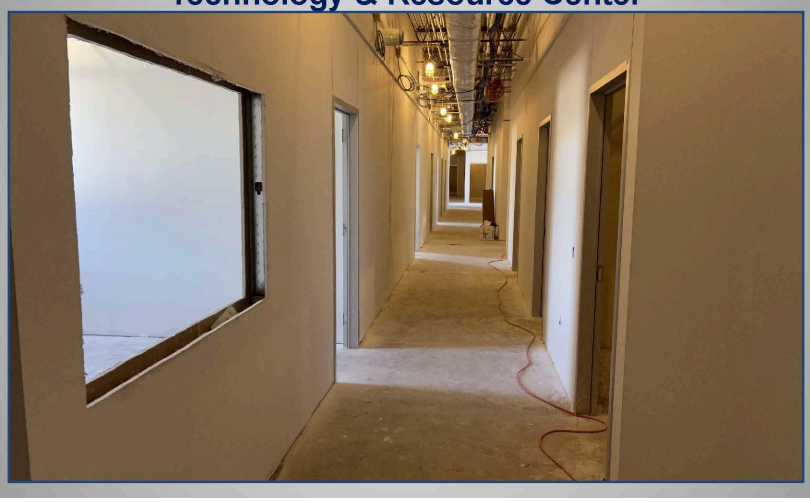
Technology & Resource Center



Technology & Resource Center

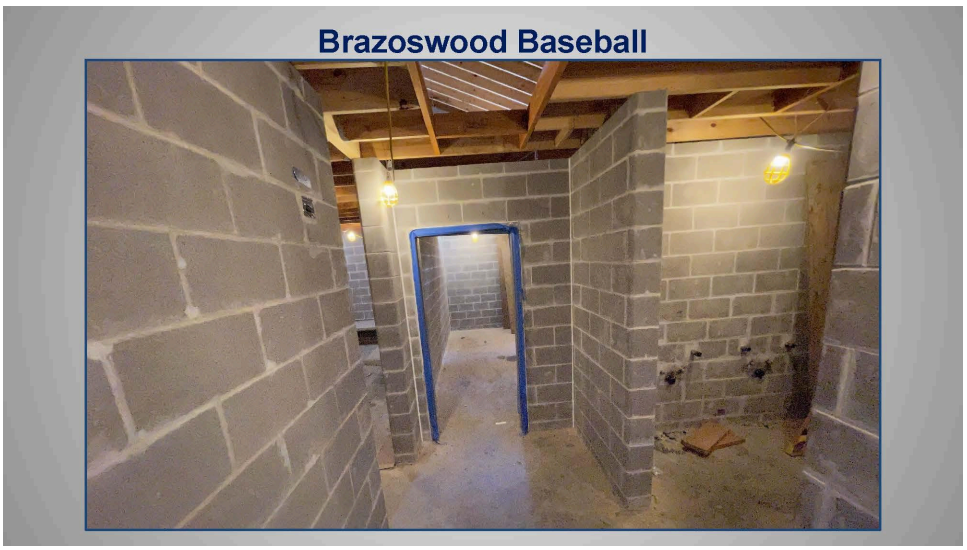


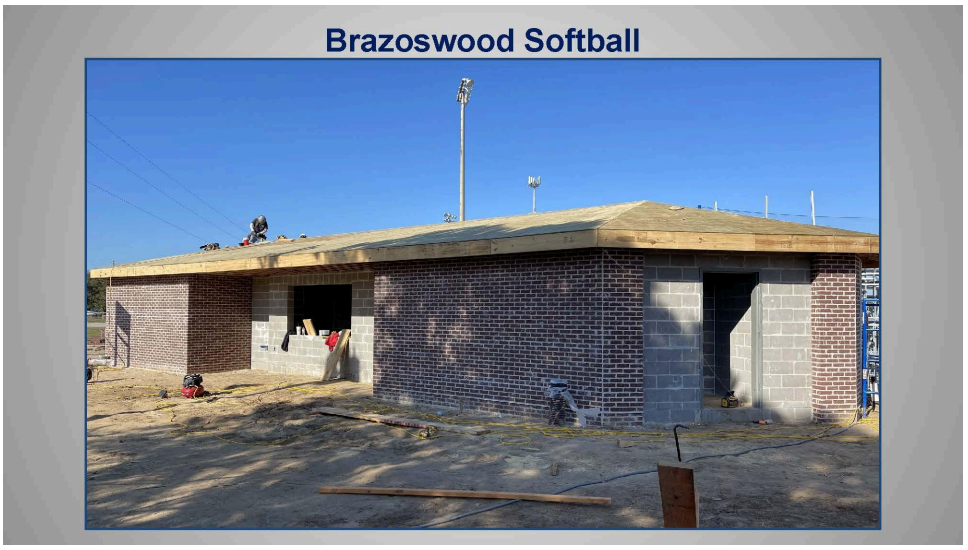
Technology & Resource Center



Brazoswood Baseball







WORK SESSION DISCUSSION

- Scheduling and Upcoming Events
    - Special Board Meeting - December 7, 2021 - 6:00 p.m.

EXECUTIVE SESSION

RECONVENE INTO OPEN SESSION

ADJOURNMENT

#BISDpride #bisdcoffeebeans #BISDBackToBetter