



THAI-CHINESE INTERNATIONAL SCHOOL

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Middle School News
March 8, 2021

Ms. Ooy (Secretary) 02-751-1201 ext. 361
Dr. Michael (Principal) 02-751-1211 ext. 206



NEWS from the Middle School

Dear TCIS Community,

Our Grade 8 students met with Mr. Tom, Dr. Michael, and the counselors last week to go over entry into the TCIS High School. This served as a first step in our plans to engage students and parents on the high school offerings. The big theme of the meeting was choice and planning courses over the next four years. [HERE](#) is a link to the presentation. If you look over this presentation, the number 1 theme is choice. Students have many choices in high school and it is our job to help them make good choices. These decisions need to be made with students, parents, and administration assistance. The next step in our plan is to meet with all Grade 8 students and parents individually so that the students can present their plan to parents and to Mr. Tom, Kru Rung, and myself. Ms. Ooy is scheduling these meetings with parents. If she has not called a

Grade 8 family, please reach out to her on Monday to make an appointment.

We have the date scheduled for Middle School Sports Day. March 26, 2021 will be MS Sports Day. Of course, we will monitor AQI and if it is high on that day, we will postpone. Each middle school student needs to pay 100 baht for their Sports Day T-Shirt. The school will pick up the remainder of the cost.

Some important dates to keep in mind are:

- **March 12, 2021** - Quarter 3 ends
- **March 17, 2021** - MS English Language Speech Competition
- **March 18, 2021** - Quarter 3 Reports Cards mailed home
- **March 26, 2021** - MS Sports Day

In this newsletter, Mr. Jeff talks about the importance of parents monitoring their child's web presence. Recently, a site was brought to our attention that as a school, we blocked access to the

site on our network. Mr. Jeff talks about the site and what parents can do to help their child make good choices on the Internet. Mr. Jeff will also be meeting with Grade 5 and Grade 6 students to discuss this and Ms. Shanesz incorporates this into her curriculum for all students. Also, in this newsletters, Ms. Shanesz shares information about Middle School Technology classes, Ms. Robin shares information about her Middle School English classes and some impressive photos of students, Ms. Elizabeth shares some beautiful artwork from her Grade 8 art class, and the Thai Department shares details about our Songkran celebration. Last, Ms. Tang shares her Chinese Language News with some great photos.

Thank you for choosing the TCIS and please know that my office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael

E-mail: michael@tcis.ac.th

News from the Middle School Counselor



Hello Middle School Parents!

I hope you had a nice weekend! This week, I would like to address some concerns about internet safety that have been brought to my attention. A teacher heard some students talking about a website called omegle.com. This website's tagline is "Talk to strangers!" This was very troubling for me to hear, and is precisely the opposite message we want to be giving to young students. So with that, I wanted to not only notify you all of the existence of this website, which your children should definitely not be using, but also provide some tips on how to monitor your child's internet use to make sure they are using it appropriately and safely.

- 1) Talk to your child to set clear guidelines for internet use. This is a chance to set rules for how to use the internet, and a chance to discuss how some websites can be dangerous, especially for kids.
- 2) Establish an internet agreement with your child. Discuss which websites or apps are off-limits.
- 3) Monitor your child's internet use as best you can. I understand this is not an easy task since kids often have their own computers and phones. But there are steps you can take to limit access to certain websites, and ways you can see which websites and apps your child is using on a regular basis. Below, I will provide a link that can help you understand how to set up website restrictions on certain phones and computers.
- 4) If your child is using any social media sites like Facebook, Instagram, etc., you can check their privacy settings and postings to make sure they don't contain personal contact information or inappropriate content.
- 5) Make sure your child understands that under no circumstances should they be providing personal information to anyone over the internet or agree to meet anyone in person.
- 6) Make sure your child knows that they should come to you if anyone says or does something that makes them uncomfortable.
- 7) Adjust the searching options on their devices to make them 'safe'. You can block certain keywords or certain websites altogether.

8) Have a conversation with your child about the use of webcams, chat rooms, and instant messaging. While these can all be great tools for kids, they should understand the potential for harm with all of them and should be made aware of how to recognize potential issues.

Please take a look at this website below which does a great job showing you how you can monitor your child's internet use and block websites or content that could be dangerous or inappropriate for them.

<https://www.pandasecurity.com/en/mediacenter/panda-security/parental-control/>

If you have any questions or concerns about this topic or anything else, please feel free to reach out to me any time. My door is always open!

Regards,

Jeff Chelin

School Counselor

jeffrey.chelin@tcis.ac.th



News From the Middle School Learning Technology Coordinator

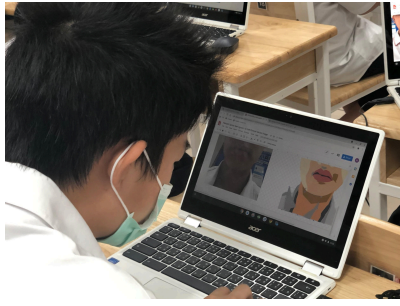
Hi Middle School Parents,

In February we were back in school and happy to have face to face classes. Some grade levels continued their units of study in Technology which began the previous month while others wrapped up units and had their summative assessments.

Grade 5 & 6 Technology

Grades 5 completed their google sheets unit with a fun activity "How would you spend your million dollars?" where they examined how graphs change when data in Google Sheets is altered, use of SUM() functions, how graphs are made and components of a graph. They also compared the advantages of spreadsheets over pen and paper methods.

Grade 6 completed their Graphic design unit by vectorizing their self portrait. For this assignment, students chose a self image of themselves which they liked, then started using tools in google drawing such as polylines, curved line, colors to make a vector image. After completing the assignment students reflected on the process.



Grade 7 & 8 Coding



Grade 7 Quarter 3 group continued with their Coffee Script coding and we concentrated on deepening their understanding of coding. Later, they focused on coding drones and completing some drone challenges.

Grade 8 Coding class continued to get familiar with HTML coding and CSS selectors working on exploring web pages with

Computer Science Discoveries from code.org.



Grade 7 Robotics

The Robotics class was very glad to get back to school and start working with their EV3 robots. The students also had their presentation about self driving cars and designed their very own self driving car and presented it to the class. Students also modified their robots to go up a ramp, which was quite an accomplishment.



In mid February, the robotics class was invited to the board meeting to demonstrate their skills and distribute gifts for Chinese New Year.



Enjoy the information and images shared here. If you have any questions please feel free to contact me.

Regards,

Ms. Shanesz
shanesz@tcis.ac.th

Ms. Robin's
English Class
Grade 7 & 8



what
are we **doing?**

- Book Talks
- Persuasive Writing
- Persuasive Speeches
- Book Study
- Thinktrix Writing
- Vocabulary
- Reading/Journals



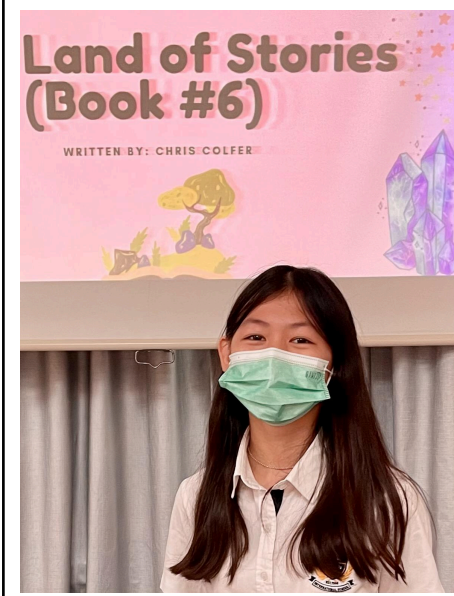
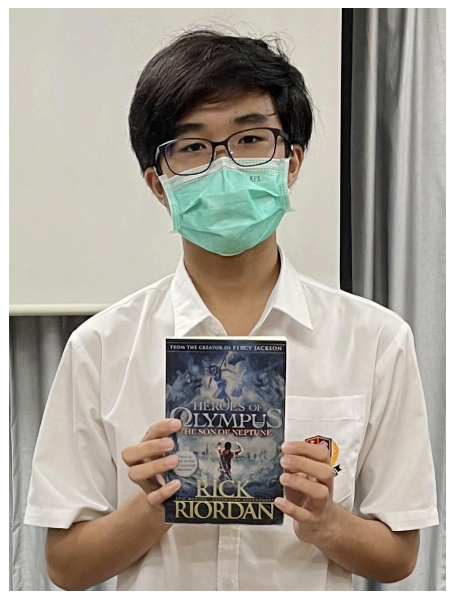
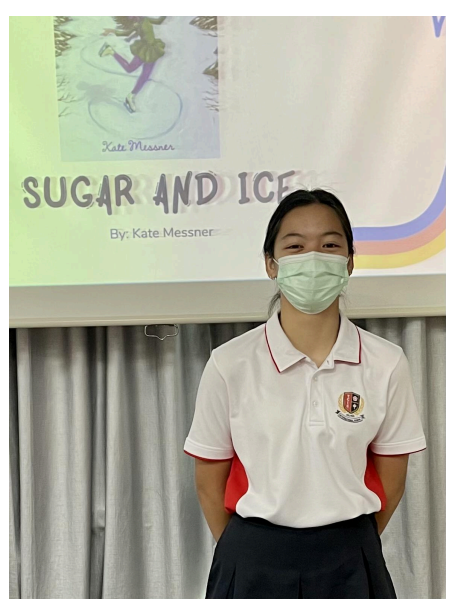
**Class Speech
Contest Finalists**

Grade 8
Ingrid & Raymond

Grade 7
Amanda

Congratulations!!!



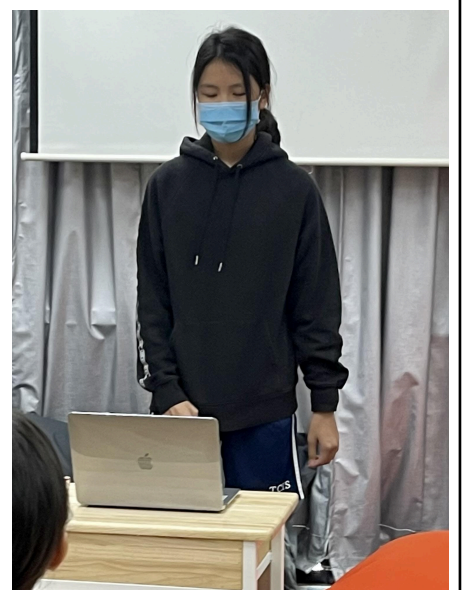
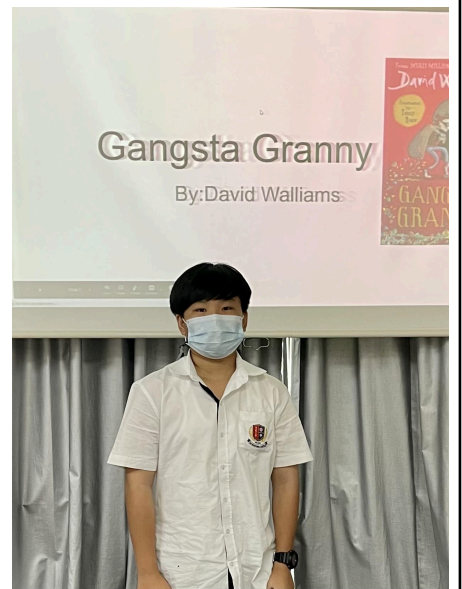
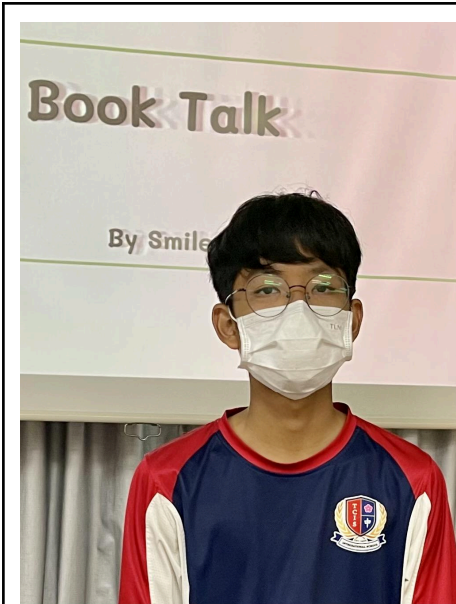




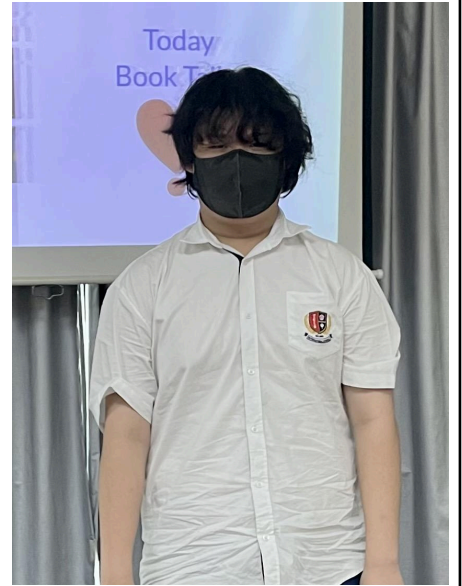


Happy Chinese New Year
2021





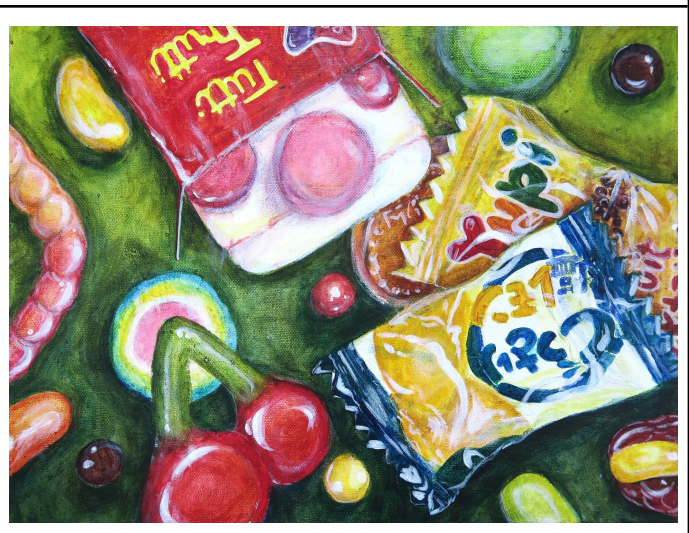


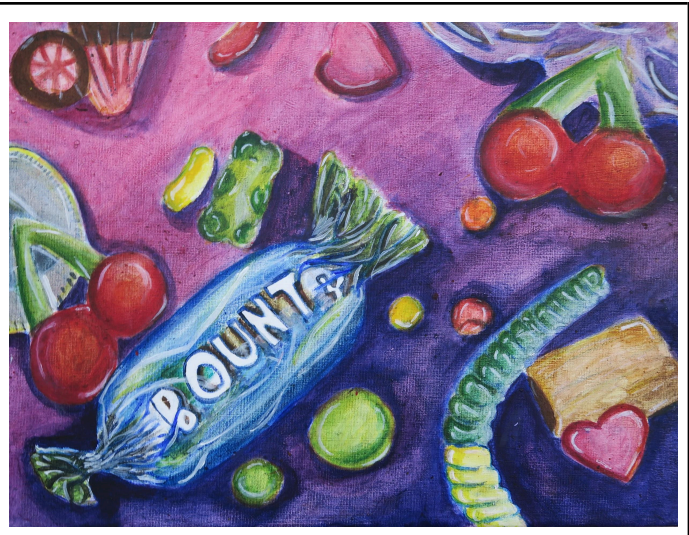


Grade 8 Art Candy Still Life fro FB

Ms. Elizabeth's hardworking Grade 8 Art students have recently completed a Candy Still Life acrylic painting project. Each student started their process by selecting candies for their composition. After careful consideration, students settled on their compositions and drew them onto their canvases via grids. Then, students learned glazing techniques whereby they slowly built up their paint on each item while acknowledging shadows and highlights. This layering technique assisted in creating depth and complexity in the colors of their artwork. Once students felt satisfied with the depth achieved by color, they applied additional white highlights. As a culminating activity, students titled their work and wrote a reflection. Here are some samples of their amazing artwork. Well done kids!







唐老師的班級月刊 <三月號>
Ms.Tang's Class Newsletter
March, 2021

親愛的家長和學生們，您好！

同學們在二月製作了許多春節相關的手工藝品，並布置在校園每個角落，增添了許多生氣。今年的春節活動也不同于以往，採用線上直播的方式，也讓同學們在安全的社交距離下可以欣賞表演，活動也圓滿落幕。春光明媚的三月已經到來，期許各位同學能繼續努力，在溫暖的



月份中享受學習的樂趣。

回顧二月，6CFB學習了第十課〈文化週〉；7CMT學習了國一下第四課新詩〈負荷〉；8CMT學習了國二下第六課〈木蘭詩〉。

一、Review 回顧一二月教學活動與學生作品

● 6CFB

Activities in February

❖ L9 Vocab Typing Test

We've learned Lesson 9 "My Neighbour", so we hold a typing test by Google Form to test students typing ability and literacy.



❖ Write Calligraphy

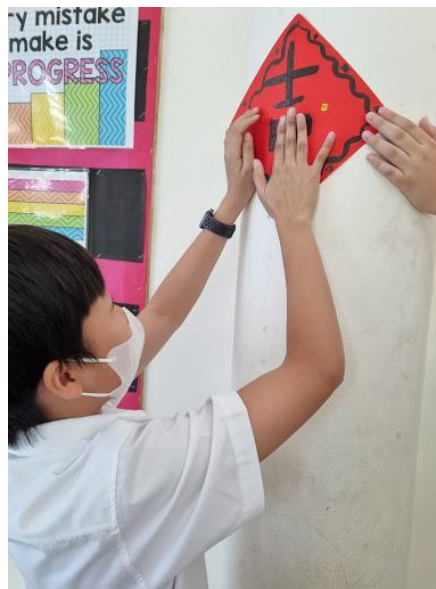
In order to celebrate Chinese New Year, we experience writing calligraphy together. We are honored to invite Mr. Thomas Xiao to teach us how to write calligraphy.





After finishing writing, we post and stick our works on campus, it is really beautiful!





❖ **Chopstick holding beans(筷子夾豆子)**

In Lesson 10 "Culture week", we've learned about an Chinese new year activity called "筷子夾豆子", which means using the chopstick to grip the beans. We separated into 2 teams to see who is the best at using the chopstick!



● **7CMT**

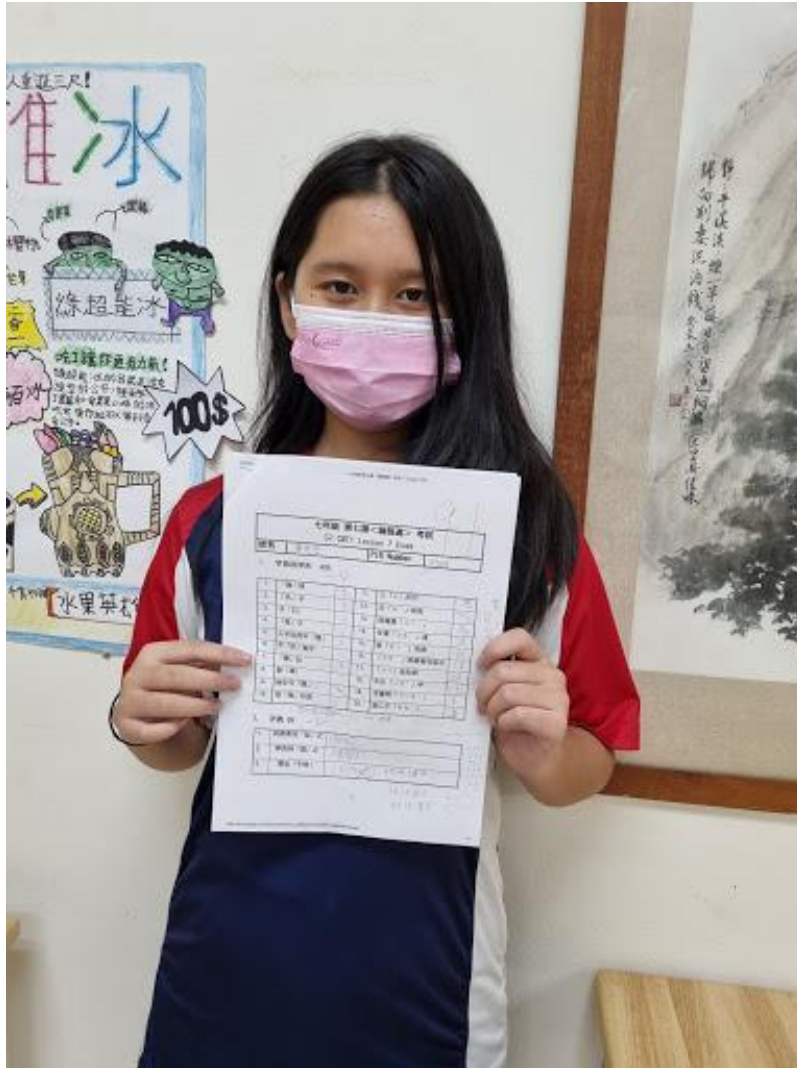
課程:國一上第七課 <論語選>、國一下第四課 <負荷>

教學活動:

❖ 第七課<論語選>考試

第七課的單元考試包含筆試和口試,筆試部分有字音字形和字義,默寫,以及選擇題;口試部份則為解釋論語相關的成語。恭喜黃念慈ChiChi在這此考試中拿到

了最高分,很棒!



青花瓷紙盤

今年中國新年的手工藝品，七年級統一做青花瓷紙盤，我們利用藍色的馬克筆和水彩，將美麗的圖案畫在紙盤上，創造





❖ 每日錄音作業

為了提升學生的識字能力和語感，現在老師每天都會傳給學生一段短文和語音，學生聽完後可以錄下自己的語音，並回傳給老師。

● 8CMT

課程：國二下第六課〈木蘭詩〉

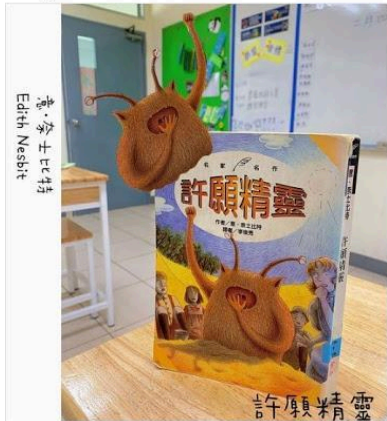
教學活動：

❖ 書籍推銷小高手

在一月時，我們一起到學校圖書館借閱了自己有興趣的書籍。看完後，需要寫書本推薦文案、拍照宣傳，放上Instagram，最後上台推銷。

Instagram

Search



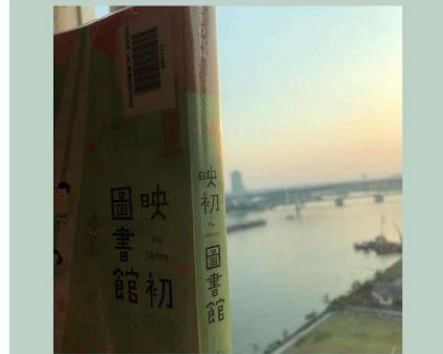
喬·奈士比特
Edith Nesbit

Liked by tcis.nunu and 6 others

alyoo.2925. 「許願精靈」是梅天滿足孩子們一個願望，孩子們按盡想像力的要求，沒想到這些願望非但沒帶給他們快樂，反而帶來一大堆麻煩，鬧了一大堆笑話。」

Instagram

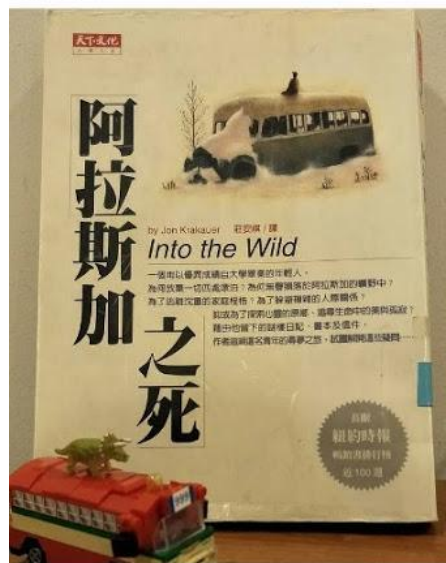
Search



Liked by chinese.work and 1 other

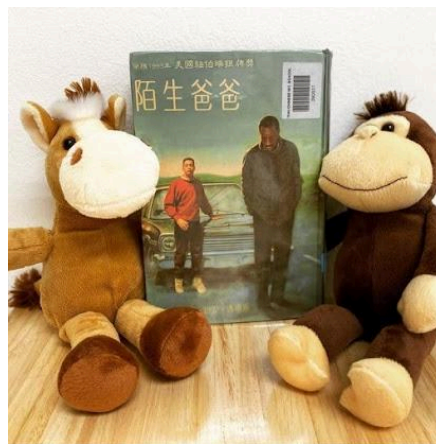
_nai_book. 「時間跨過了三個世代，從我們的上上上一代開始，也就是爺爺奶奶的那一代再上去，書裡主角們的生活背景，內容情節，與台灣歷史上曾經發生過的事件息息相關，有關於二八事件、五零年代的白色恐怖、七零年代的中華新交、經濟起飛、八零年代的民主改革。對於...more

seal_yourself



Liked by _nai_book_ and 3 others

seal_yourself 奈士比特 喬·奈士比



Liked by [_nai_book_](#) and 4 others
chinese.work 這本書非常有趣，甚至讓娃們動也不及待想開始閱讀！... more
tangkaotunglaoshi 可愛
FEBRUARY 2

我們採用拍賣會的形式，每個人根據習作成績大約有三百元的籌碼，在聽完每個人的介紹和推薦後，可以利用籌碼競標自己有興趣的書。得標者下一次就必須閱讀該書籍。



❖ 花木蘭電影欣賞

這個學期我們要學〈木蘭詩〉，為了加強學生的印象，我們一起觀賞了由趙薇主演的電影〈花木蘭〉，並一起探討、比較電影跟〈木蘭詩〉的異同處。



❖ 橡皮章篆刻

今年新年的手工藝活動是做橡皮章篆刻。自己設計跟新年有關的圖案或文字，刻在橡皮擦上，最後再印到紙張上，就完成了富含意義又典雅的作品。





二、Preview 預告 - 三月課程進度

- **6CFB**: 第十課〈文化週〉
- **7CMT**: 國一下第四課〈負荷〉、認識漢字、第一課〈背影〉
- **8CMT**: 國二下第六課〈木蘭詩〉、第十一課〈空城計〉

三、Events in March 三月大事

- 三月十二日:**Q3**結束
- 三月十五日:**Q4**開始
- 三月二十五日:**Jamie**封家明生日
- 三月二十六日:**Rosalynn**葉苧采生日

四、Reminders 其他小叮嚀

- 請準時繳交作業。

Students are supposed to complete assignments before the due date. If students cannot submit the major assessment or class work on time, the teacher will use the late work penalty listed below.

Late 1 Day - 90%

Late 2 Days -80%

Late 3 Days - 70%

Late 4 Days - 65%

Late 5 - 10 days - 60%

Late 11 days - no make up opportunity



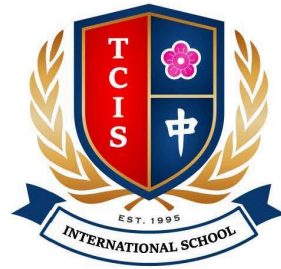
TCIS VIRTUAL SONGKRAN 2021

TCIS FACEBOOK LIVE
9.50AM - 11.30AM
5TH FLOOR GYM

สุขสันต์วันสงกรานต์
Happy Songkran festival



High School Entry Plan Presentation to Grade 8 Students



High School Entry Plan Meeting

March 3, 2021
360

Hosted By:

Dr. Michael Purser (Middle School Principal)
Mr. Thomas English (High School Principal)

TCIS High School 4-Year Entry Plan March 3, 2021

Dr. Michael Purser: Middle School
Mr. Thomas English: High School Principal



SAT[®]

IELTS[™]



2021-2022 High School Scheduling Timeline

October, 2020: High School Scheduling Introduction

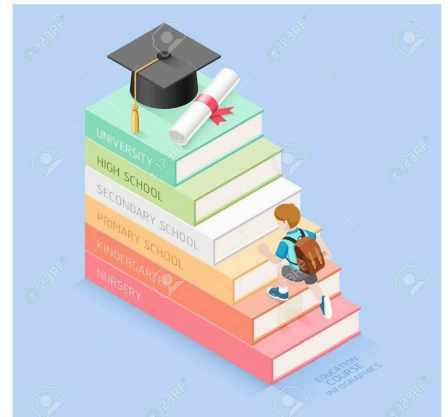
November, 2020: Access to the 2021-2022 High School Course Catalog

December, 2020: Student Course Requests In Plus Portals

January, 2021: Our Team Will Create the Master Schedule In Admin Plus

February & March, 2021: Host Individual Student Scheduling Meetings, Host Parent Meetings to Finalize Your High School Schedule and Discuss Academic/College Planning

April, 2021: Middle School to High School Transition Event



4-Year High School Course Planner



- Counselors will work with students and parents to develop individualized, 4-Year Academic and College Plans. [21-22 Official Course Catalog](#)
- Use the planning document sent to you via Google Classroom on March 2. This will help you to stay organized throughout your high school years and fulfill the TCIS Graduation Requirements.

Typical Grade 9 Student Schedule



English Literature	Thai
English Composition	Chinese
General Science or Biology	Elective 1 (P.E., Music, Art, Drama)
Math (Algebra 1 or Geometry)	Elective 2 (P.E., Music, Art, Drama, Foreign Language, Robotics, Social Studies, etc.)
Choice Time	

AP International Diploma



Requirements:

Scores of 3 or higher on required combination of five AP Exams

- Two AP Exams from English and/or world languages
- One AP Exam designated as offering a global perspective (Government and Politics: Comparative, Human Geography, World History)
- One exam from science or mathematics
- One (or two) additional exam(s) from among any content areas except English and world languages

More information: <http://www.collegeboard.com/apid>



For Example:

AP Language & Composition, AP Chinese Language, AP Macroeconomics, AP Chemistry, AP Psychology

4-Year High School Course Planner



[Course Planner](#)

- Grad requirements
- AP ID
- Career Pathway (end of grade 10)

4-Year High School Entry Plan

[Course Planner](#)

- DUE Thursday (March 4 by 3 PM)



Video for all Grade 8 - WATCH VIDEO



Dr. Michael Purser • Feb 24

Due Mar 2

Dear Grade 8,

There have been some questions about course selections for your Freshman year in High School. Please watch the attached video, work on your 4 year plan attached, and review graduation requirements.

Mr. Tom and I will schedule a meeting with all Grade 8 students next week to help you in this process.

Dr. Michael



2021-2022 Graduation Requi...
Google Docs



2025 4 Year Course Plan
Google Docs



Official 21-22 High School C...
Google Docs



Course Selections for Fresh...
Video



Parent Meeting

The weeks of March 8 and March 15

You present your plan to your parents, Dr. Michael and Mr. Tom

Class of 2025 Planning for Success

Dear Parents of 8th Grade students,

Soon, we will begin the high school scheduling process. I encourage you to ask your child about their [4-year high school plan](#). In the following pages, you will see the information we will present to your child to assist them as they begin to chart their path for four years of high school as well as select courses for their grade nine year.

For a 3 minute overview, click here: [video](#)



Here are links to other important documents to help guide your child through the scheduling process:

[Class of 2025 TCIS High School Graduation Requirements](#)

[2021-2022 Official High School Course Catalog](#)

[Class of 2025 4-Year High School Planner](#)

Feb '21	22	23	24	25	26	26
March '21	1	2	3	4	5	
	8	9	10	11	12	12
DAY 1	15	16	17	18	19	15
DAY 2	22	23	24	25	26	
	29	30	31			
April '21				1	2	6
DAY 1	5	6	7	8	9	12-19
DAY 2	12	13	14	15	16	20
	19	20	21	22	23	
	26	27	28	29	30	

Time Schedule

7:30-8:10 Block 1

8:10-8:50 Block 1

8:50-9:20 Break

9:10 - 9:50 Block 2

9:50-10:30 Block 2

10:30 - 10:40 Break

10:40 - 11:20 Block 3

11:20-12:00 Block 3

12:00 - 1:05 Lunch

1:05-1:45 Block 4

1:45-2:25 Block 4

2:30-3:10 Advisory / Music / Language / Choice

E-Learning Norms for Students



Be Prepared

Computer is charged;
Set up in a quiet place;
Wear school appropriate clothing;



Be on Time



Turn on your Camera
(message me if your camera is not working or there is another reason you can't be on camera)



Mute Your Mic

In the main room until it is your turn to talk.
Unmute in breakout rooms!

Virtual Meeting Expectations



Respect Privacy

Never take screenshots/
photos or record classmates!



Be an Active Participant

Raise your hand to speak
Type in the Chat Box;
Do your part in breakout rooms;



No Other Devices or Windows Open

(unless your teacher gives your permission)



Communicate Respectfully and Stay on Topic



Follow All School/Class Rules

Report Cards

Quarter 3 Report Cards will be mailed March 18, 2021.

They are also available in Plus Portal.



Please feel free to contact me, or any teacher, via email with any questions.

Sincerely,
Dr. Michael
michael@tcis.ac.th

Safety First at TCIS

An ID Card is Required to Enter The Campus

Scan Your Parent ID Card to Enter



IDs must be worn and visible at all times when on campus

Keeping Your Child Safe at TCIS

Middle School Math Pathways

For math in middle school, we offer Pre-Algebra in Grade 7. In order to move to Algebra 1 in Grade 8 students must score 80% or higher in both Semesters. Alternatively, students can be placed in Algebra 1 in Grade 8 if they score 70-79% for a class average and pass a cumulative exam with a mark of 80% or above. Any Grade 7 student who does not meet these conditions must take Pre-Algebra Part 2 in Grade 8. For Grade 6, any student who does not have 80% or above for a yearly average will take Pre-Algebra Part 1 in Grade 7 and Pre-Algebra Part 2 in Grade 8.

Hair Color Requirement at the TCIS

It is a requirement that students at the TCIS maintain their natural hair color. Other colors (including highlights, shading, etc.) are not acceptable. While students enjoy trying new things in Middle School, hair color is not one of those things that we allow students to experiment with.

Section 5.4-2 (page 29) of the Student Parent Handbook (Uniform and Appearance) regarding hair color:

Hairstyles, if considered inappropriate for students in a school setting, will not be allowed.

Hair, even if colored, should be of natural hair color or hue.

ระเบียบกระทรวงศึกษาธิการ

ว่าด้วยการไว้ทรงผมของนักเรียน

พ.ศ. ๒๕๖๓

โดยที่เป็นการสมควรกำหนดข้อปฏิบัติและข้อห้ามปฏิบัติในการไว้ทรงผมของนักเรียนเพื่อให้เกิดความชัดเจนในการดำเนินการของสถานศึกษา มีความเหมาะสมกับสภาพการณ์ปัจจุบันและการปฏิบัติตนของนักเรียนเป็นไปด้วยความถูกต้อง รวมทั้งเป็นการคุ้มครองศักดิ์ศรีความเป็นมนุษย์

อาศัยอำนาจตามความในมาตรา ๑๒ แห่งพระราชบัญญัติระเบียบบริหารราชการกระทรวงศึกษาธิการ พ.ศ. ๒๕๔๖ รัฐมนตรีว่าการกระทรวงศึกษาธิการจึงวางระเบียบไว้ ดังต่อไปนี้

ข้อ ๑ ระเบียบนี้เรียกว่า “ระเบียบกระทรวงศึกษาธิการ ว่าด้วยการไว้ทรงผมของนักเรียน พ.ศ. ๒๕๖๓”

ข้อ ๒ ระเบียบนี้ให้ใช้บังคับตั้งแต่วันถัดจากวันประกาศในราชกิจจานุเบกษาเป็นต้นไป

ข้อ ๓ ในระเบียบนี้

“นักเรียน” หมายความว่า บุคคลซึ่งกำลังศึกษาอยู่ในสถานศึกษา

“สถานศึกษา” หมายความว่า สถานศึกษาในสังกัดหรือกำกับดูแลของกระทรวงศึกษาธิการ ที่จัดการศึกษาขั้นพื้นฐาน เว้นแต่การศึกษานอกระบบและการศึกษาตามอัธยาศัย

“หัวหน้าสถานศึกษา” หมายความว่า ผู้อำนวยการ หรือหัวหน้าสถานศึกษาที่เรียกชื่ออย่างอื่น ที่มีอำนาจหน้าที่หรือวัตถุประสงค์ในการจัดการศึกษา

ข้อ ๔ นักเรียนต้องปฏิบัติตนเกี่ยวกับการไว้ทรงผม ดังนี้

(๑) นักเรียนชายจะไว้ผมสั้นหรือผมยาวก็ได้ กรณีไว้ผมยาวด้านข้าง ด้านหลังต้องยาว ไม่เลยตีนผม ด้านหน้าและกลางศีรษะให้เป็นไปตามความเหมาะสมและมีความเรียบร้อย

(๒) นักเรียนหญิงจะไว้ผมสั้นหรือผมยาวก็ได้ กรณีไว้ผมยาวให้เป็นไปตามความเหมาะสม และรวบให้เรียบร้อย

ข้อ ๕ นักเรียนต้องห้ามปฏิบัติตน ดังนี้

(๑) ตัดผม

(๒) ย้อมสีผมให้ผิดไปจากเดิม

(๓) ไว้หวดหรือเครา

(๔) การกระทำอื่นใดซึ่งไม่เหมาะสมกับสภาพการเป็นนักเรียน เช่น การติดตั้งทรงผม เป็นรูปทรงสัญลักษณ์หรือเป็นลวดลาย

ข้อ ๖ ความในข้อ ๔ และข้อ ๕ มิให้นำมาใช้บังคับแก่นักเรียนที่มีเหตุผลความจำเป็น ในการปฏิบัติตามหลักศาสนาของตนหรือการดำเนินกิจกรรมของสถานศึกษา

ให้หัวหน้าสถานศึกษาเป็นผู้มีอำนาจพิจารณาอนุญาต

ข้อ ๗ ภายใต้บังคับข้อ ๔ ให้สถานศึกษาโดยความเห็นชอบของคณะกรรมการสถานศึกษา หรือคณะกรรมการบริหารโรงเรียนวางระเบียบเกี่ยวกับการไว้ทรงผมของนักเรียนที่มีความเฉพาะเจาะจง ได้เท่าที่ไม่ขัดหรือแย้งกับระเบียบนี้

การดำเนินการตามวรรคหนึ่งให้ยึดถือหลักความเหมาะสมในการพัฒนาบุคลิกภาพที่ดี ของนักเรียน และการมีส่วนร่วมของนักเรียน สถานศึกษา ผู้ปกครอง และชุมชนท้องถิ่น

ข้อ ๘ ให้ปลัดกระทรวงศึกษาธิการรักษาการให้เป็นไปตามระเบียบนี้ และให้มีอำนาจ ตัดความและวินิจฉัยปัญหาเกี่ยวกับการปฏิบัติตามระเบียบนี้

ให้ไว้ ณ วันที่ ๓๐ มีนาคม พ.ศ. ๒๕๖๓

ณัฐพล ติปสุวรมณ

รัฐมนตรีว่าการกระทรวงศึกษาธิการ

To maintain student and teacher safety, campus is closed to food deliveries (for everyone). Plan to bring everything with you in the morning.

Parents/visitors who wish to enter campus are asked to schedule an appointment through the registrar.

- Masks must be worn at all times, including the classroom.
- Students' temperature is checked upon entrance.
- Late students must check in with the Registrar to receive an "Admit to Class" slip. The registrar is located in the main lobby of the middle school.
- Students must use hand-sanitizer before entering school and before entering each classroom.
- Students must sanitize any shared classroom materials/supplies after each use.
- Students sanitize their desks before leaving from every class, with the provided supplies.
- Students must remain socially distant at all times.
- No more than 4 students in the restroom at any given time.
- Students may take their backpacks into their classroom for each block to avoid groups at the lockers.
- MS Students have a 20 minute transition period between classes.
- Students may wear a face shield as well as a mask but not instead of a mask.
- Lunch (Students' temperature is checked upon entrance to the canteen before lunch.



Students in grades 5-8 use the Accelerated Reader program to track their reading comprehension skills and obtain points based on the books they read each quarter. Accelerated Reader is a software tool that allows students to select their own book and then assess whether a student has completed reading the book by asking a

series of questions. We keep track of this each quarter and have a big party at the end of the year. Accelerated Reader is administered by the English Department under the direction of Mr. Ted, our Curriculum Coordinator and Head of English. Students in each grade are required to read independent novels and get points each quarter.

Grade 5 - 12 points

Grade 6 - 15 points

Grade 7 - 20 points

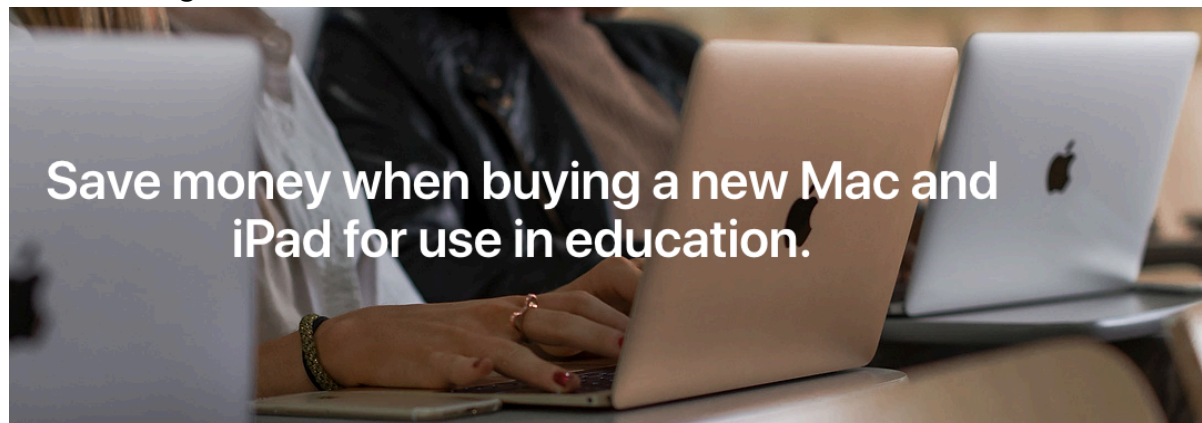
Grade 8 - 25 points

To find a list of books that qualify as Accelerated Reader (AR) books and the points for each book, please go to: <https://www.arbookfind.com/>

Student Computers

The Faculty and Administration believe technology is a powerful and integral part of the TCIS instructional program. While there are many good computers on the market, please understand that the TCIS High School requires MacBooks for all students.

- 1) **TCIS High School** is a MacBook one-to-one school - MacBooks are required for all grade 9 through 12 students



2) TCIS Middle School

- a) MacBooks are recommended for grades 7 & 8 students.
 - i) A Chromebook is acceptable (remember a MacBook is required for grades 9-12)
- b) School owned Chromebooks are provided for grades 5 & 6 students.
- c) All students in Grades 5-8 need access to a computer at their home. Students will be using Google Classroom and various websites for school work. We do recommend a laptop but any computer for home use is fine. iPads and tables are acceptable but have some limitations. Windows-based computers are fine for home use as well but are not allowed on the school network.

3) TCIS Elementary School

- a) School owned technology is provided for elementary students

TCIS Approved Devices - 2020-2021 School Year

- Grade 9-12 MacBooks (student owned)
- Grade 7 & 8 - MacBooks recommended (Chromebooks acceptable) - student owned
- Grade 5 & 6 - Chromebooks (school owned)
 - *PC/Windows based computers are not supported for academics at TCIS.*

You are encouraged to visit the following sites for more information:

- Apple MacBook Computers - <https://www.apple.com/th-edu/shop>

HOW TO PROTECT
YOUR DIGITAL
IDENTITY

KEEP YOUR
COMPUTER
UPDATED

CONSIDER
WHAT YOU POST TO
SOCIAL MEDIA

DO NOT
AUTO-CONNECT
TO FREE WI-FI ZONES
OUTSIDE OF THE TCIS



CHOOSE STRONG SECURE
PASSWORDS AND CHANGE
THEM REGULARLY

Important things to consider when reading content online

T.R.A.A.P. METHOD



TIMELINESS

When was the information published or updated? Does your topic require current information?



RELEVANCE

Does the information answer your main question? Does the information meet the stated requirements for the assignment?



AUTHORITY

Who is the author? What are the author's credentials? Is the author affiliated with an educational institution or other organization? Do other books cite the author?



ACCURACY

Are there statements you know to be false? What citations or references support the author's claim? What do other people have to say about the topic?



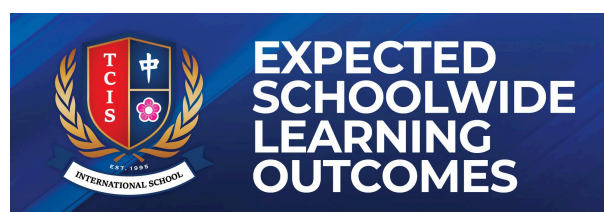
PURPOSE

Is the author's purpose to sell, persuade, entertain, or inform? Is there an obvious bias? Are other points of view expressed?



Middle School Parent Newsletters

[August 3, 2020 Middle School Parent Newsletter](#)
[August 10, 2020 Middle School Parent Newsletter](#)
[August 17, 2020 Middle School Parent Newsletter](#)
[August 24, 2020 Middle School Parent Newsletter](#)
[August 31, 2020 Middle School Parent Newsletter](#)
[September 7, 2020 Middle School Parent Newsletter](#)
[September 14, 2020 Middle School Parent Newsletter](#)
[September 21, 2020 Middle School Parent Newsletter](#)
[September 28, 2020 Middle School Parent Newsletter](#)
[October 5, 2020 Middle School Parent Newsletter](#)
[October 19, 2020 Middle School Parent Newsletter](#)
[October 26, 2020 Middle School Parent Newsletter](#)
[November 2, 2020 Middle School Parent Newsletter](#)
[November 9, 2020 Middle School Parent Newsletter](#)
[November 16, 2020 Middle School Parent Newsletter](#)
[November 23, 2020 Middle School Parent Newsletter](#)
[November 30, 2020 Middle School Parent Newsletter](#)
[December 7, 2020 Middle School Parent Newsletter](#)
[December 14, 2020 Middle School Parent Newsletter](#)
[January 5, 2020 Middle School Parent Newsletter](#)
[January 18, 2021 Middle School Parent Newsletter](#)
[January 25, 2021 Middle School Parent Newsletter](#)
[February 1, 2021 Middle School Parent Newsletter](#)
[February 8, 2021 Middle School Parent Newsletter](#)
[February 15, 2021 Middle School Parent Newsletter](#)
[February 22, 2021 Middle School Parent Newsletter](#)
[March 1, 2021 Middle School Parent Newsletter](#)
[March 8, 2021 Middle School Parent Newsletter](#)



Important Dates

- March 12 - Quarter 3 ends
- March 17 - Middle School Speech Competition
- March 18 - Quarter 3 Reports Cards mailed home

- March 26, 2021 - MS Sports Day
- April 6 - Chakri Day (no school)
- April 12 - 19 Songkran Break
- May 4 - Coronation Day (no school)
- May 26 - Visakha Bucha Day (no school)
- June 4 - Last day of school (dismissal at 11:30 AM)

Visiting the Campus - Who to Contact

Parents/visitors who wish to visit campus are asked to schedule an appointment through the registrar or with Ms. Ooy for early years and elementary school. They will follow-up on your request. The appointments must be confirmed via email before parents enter the campus.

Ms. Ooy	pongvilai@tcis.ac.th
Registrar Office	registrar@tcis.ac.th

Reporting Student Absences and Tardies

(New Process This Year)

Send an email to: registrar@tcis.ac.th

Or

Call the Registrar's Attendance line at: [751-1201](tel:751-1201)

Please notify the registrar as soon as possible of your child's absence or tardiness from school. A parent or guardian must email the Registrar within one day following the absence.

Excused Absences

For an Absence to be Excused, a parent must email/call in the absence within 24 hours. The reason for the absence must be supported by the factors outlined in the attendance policy:

- Illness with medical documentation
- observation or celebration of a religious holiday
- recovery from accident with medical documentation
- required court attendance with court notice
- death in the family
- other absences that may be deemed acceptable by the Head of Schools or Designee

Unexcused Absences

If a parent does not email/call in the absence, the student is marked as absent without excuse.

Birthday Cupcake Procedures and No Food Deliveries Policy



At TCIS, we understand that children and parents wish to celebrate birthdays with classmates. It is a big day! While we do allow children to bring in cupcakes to share with classmates, we do have procedures in place that need to be followed.

Please note, no soda, no full birthday cakes, or candles are allowed, as it takes too much time for us to cut and distribute cake to students and to clean up. Of course, candles are dangerous and present a serious fire risk.

These steps need to be followed:

- The cupcakes must come to school with the student when he/she arrives at school.
Deliveries are not allowed under any circumstances.
- The cupcake will be given to Ms. Ooy or Dr. Michael in the morning and kept their office
- Do not provide any knives to your child to cut the cupcakes.
- Cupcakes will be distributed only lunch time by the student
- No loss of class instructional time will be allowed due to the celebration



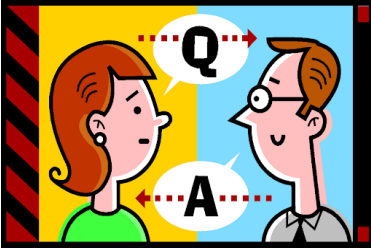


No Food Deliveries Allowed

No food deliveries are allowed to TCIS at any time during the school day. If a student forgot his/her lunch, do not worry, we will make sure to take care of them on that day. However, please do make sure your child has money on his/her card to use in the canteen.



School-Wide Learner Outcomes (SLOs)

At the Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:

	<p>1. Complex Thinkers and Problem-Solvers - <u>Students will:</u></p> <ol style="list-style-type: none">1.1 Use information from many sources.1.2 Make good decisions based on the information found and think about this information.1.3 Use learned information to solve real-life problems.1.4 Learn how to deal with problems in the correct way.
	<p>2. Collaborative Workers - <u>Students will:</u></p> <ol style="list-style-type: none">2.1 Be able to take on different roles in different situations.2.2 Be able to problem solve by working well with others.2.3 Want to be leaders.2.4 Be responsible friends to everyone.
	<p>3. Effective Communicators - <u>Students will:</u></p> <ol style="list-style-type: none">3.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages.3.2 Use many sources to inform and communicate.3.3 Speak clearly, listen closely, and respond appropriately.3.4 Express and support your ideas with facts.
	<p>4. Independent Life-Long Learners - <u>Students will:</u></p> <ol style="list-style-type: none">4.1 Be able to work hard by themselves and feel good about their work.4.2 Be willing to take on challenges, to ask for help, and to learn from mistakes.4.3 Accept new ideas and apply them to the outside world.4.4 Make and work towards goals for personal and life-long growth.
	<p>5. Responsible Global Participants - <u>Students will:</u></p> <ol style="list-style-type: none">5.1 Understand problems in our world.5.2 Accept and appreciate people who are different from them.5.3 Be able to solve problems in the real world.5.4 Use what they have learned to make a difference in the world.

學生學習成果 (SLOs)

在泰國中華國際學校的學習環境中, 我們期待學生展現他們最棒的學習能力在以下幾個向度:



1. 縝密的思考者和解決問題者 -

學生將:

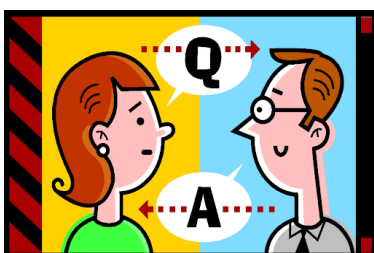
- 1.1 使用多方來源的訊息。
- 1.2 根據找到的訊息仔細思考並做出正確的決定。
- 1.3 使用學到的訊息來解決現實生活中的問題。
- 1.4 了解如何以正確的方式處理問題。



2. 有效溝通者 -

學生將:

- 2.1 清楚完整地用英文進行說, 讀和寫並成功使用於泰語和中文。
- 2.2 使用多元訊息來源進行交流。
- 2.3 說話清晰, 仔細傾聽並適當回應。
- 2.4 用事實來表達印證您的想法。



3. 終身獨立學習者 -

學生將:

- 3.1 能夠自己精進學習, 並對自己的表現感到滿意。
- 3.2 樂於接受挑戰, 尋求幫助並從錯誤中學習。
- 3.3 接受新想法並將其應用於真實世界。
- 3.4 設定目標並為個人和終生成長努力實踐。



4. 協同工作者 -

學生將:

- 4.1 能夠在不同情況下扮演不同的角色。
- 4.2 能夠通過與他人合作解決問題。
- 4.3 想成為領導者。
- 4.4 成為對每個人負責的學伴。



5. 負責任的全球參與者 -

學生將:

- 5.1 了解我們世界中的問題。
- 5.2 接受和欣賞與我們不同的人。
- 5.3 能夠解決現實世界中的問題。
- 5.4 利用他們所學到的知識來改變世界。

ผลลัพธ์แห่งการเรียนรู้ (SLOs)

โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้



1. นักคิด มีทักษะในการแก้ปัญหาที่ซับซ้อน

นักเรียนจะ:

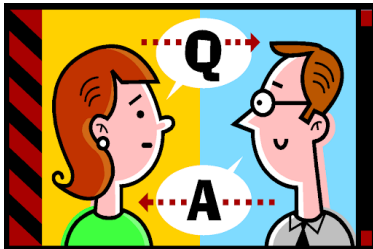
- 1.1 ใช้ข้อมูลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย
- 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้วิจรรย์ญาณในการตัดสินใจ
- 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน
- 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี



2. กระบวนการทำงานร่วมกันกับผู้อื่น

นักเรียนจะ:

- 2.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆได้
- 2.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้
- 2.3 มีความพร้อมที่จะเป็นผู้นำ
- 2.4 มีความรับผิดชอบต่อน้องพี่และผู้อื่น



3. สื่อสารได้อย่างมีประสิทธิภาพ

นักเรียนจะ:

- 3.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถสื่อสารได้เป็นอย่างดีทั้งภาษาไทยและภาษาจีน
- 3.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มีประสิทธิภาพ
- 3.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม
- 3.4 นำเสนอแนวคิดตามข้อเท็จจริงได้



4. เรียนรู้ตลอดชีวิตได้อย่างอิสระ

นักเรียนจะ:

- 4.1 สามารถทุ่มเททำงานด้วยตนเอง และมีความสุขกับงานที่ทำ
- 4.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแย่ที่จะขอความช่วยเหลือบ้างในบางครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา
- 4.3 ยอมรับแนวคิดใหม่ๆและสามารถนำมาปรับใช้ในโลกปัจจุบัน
- 4.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส








5. รับผิดชอบต่อสังคมโลก


นักเรียนจะ:


- 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา
- 5.2 ยอมรับในความแตกต่างของผู้คน
- 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน
- 5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา



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String Music
Grades 5-12



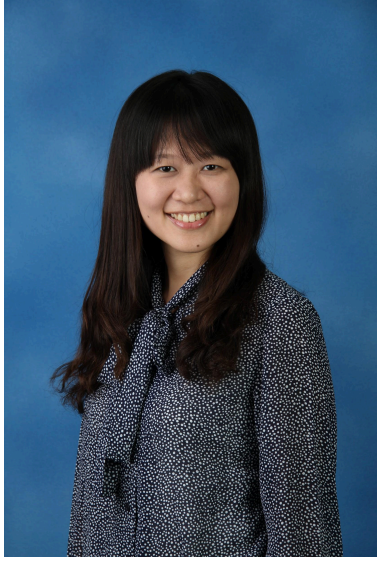
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Grades 5-10

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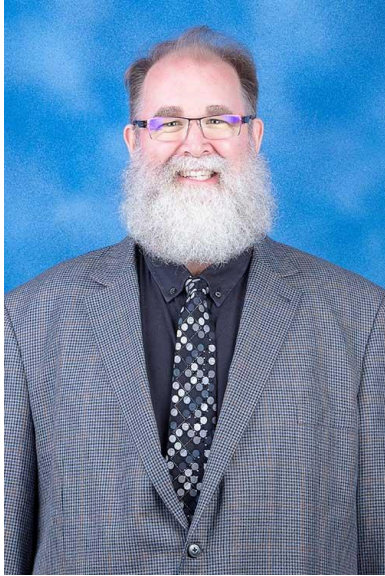
Grade 8

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